

Conference at a Glance

	Sunday	Monday	Tuesday
Registration	11:00 am – 6:30 pm	7:30 am – 5:00 pm	7:30 am – 10:00 am
Program Sessions	Concurrent Sessions: 1:00 pm – 7:15 pm	Concurrent Sessions: 8:00 am – 4:45 pm	Concurrent Sessions: 8:30 am – 11:45 am
Exhibit Hall	2:00 pm – 6:30 pm	7:30 am – 5:00 pm Free time to Explore Exhibits: 7:00 am – 8:00 am Breakfast! 9:30 am – 10:00 am 11:45 am – 1:15 pm 2:45 pm – 3:15 pm Snacks! 4:45 pm – 5:00 pm	Closed
Special Activities! ALL are Welcome!	Photo Booth! 2:00 pm – 6:00 pm Student CEC Silent Auction: Exhibit Hall 2:00 pm – 6:00 pm	General Session, Grand Ballroom A/B 10:00 am – 12:00 pm Disability College Fair 10:00 am – 5:00 pm Photo Booth! 9:30 am – 3:30 pm Student CEC Silent Auction, Exhibit Hall 9:00 am – 4:45 pm Grand Hall Foyer: Art Exhibit 9:00 am – 4:00 pm Yes I CAN! Awards: Carroll-Ford Room 3:15 pm	
Meetings	IHE Meeting , Brown Room 8:30 am – 2:00 pm MSU Alt Cert Meeting , Laffoon Room 11:30 am – 12:30 pm State Advisory Council Meeting , Dogwood Room 4:00 pm – 8:00 pm KYCASE Board Meeting , Brown Room 5:00 pm – 8:00 pm KY TED Meeting , McCreary Room 6:00 pm KY Pioneers Meeting , Suite 746, East Tower 7:00 pm	Student CEC Meeting , Breathitt Room 8:00 am -9:30 am Special Ed Low Incidence Consultants , Wilson Room, 8:00 am -4:00 pm State Advisory Council Public Hearing and Business Session , Sampson Room 1:15 pm – 4:45 pm VSA Kentucky Board Meeting , Willis Room 5:00 pm CCBD General Meeting , Jones Room 5:00 pm	CEC Annual Membership Meeting , Suite 346, East Tower 7:30 am – 8:30 am State Advisory Panel Business Session , Sampson Room 8:30 am – 12:00 pm KYCEC Executive and General Board Meeting , Willis Room 12:00 – 3:00 pm

Sunday Sessions

Floor/Room	1:00 – 4:00 PM	4:15 – 7:15 PM
2 Carroll-Ford	New Teacher Institute Maciel & Miller-Horn	
3 Morrow	Working Together - Engaging Preschool Teachers and Teachers of the Visually Impaired for a Common Goal Mullen & Sinclair-Morris	
1 Laffoon	Immediate and Developmental Effects of Prenatal Drug and Substance Exposure Hart	4:15-5:45 Building Social Skills to Last a Lifetime Williams & Lovett & York
		6:00-7:15 Intentional Literacy Learning in Preschool Michael
1 Sampson	1:00-2:30 Make Art with Clay! Bock-Freeman	4:15-7:15 West African Drum, Dance, and Stories: Holistic Learning Acker & Koivogui
	2:45-4:00 The Art Of Collage Layne-Banks	
1 Wilkinson	All Day, Every Day: Embedding Systematic Instruction in Early Childhood Classrooms Hardy	4:15-5:45 Evidence-Based Practices for Teaching Young Children in Inclusive Settings Grisham-Brown & Zhu & McCoy
		6:00-7:15 Aiming for Success Brown
2 Breathitt	Coordinated Early Intervening Services (CEIS) and Comprehensive Coordinated Early Intervening Services (CCEIS) Slone, Thacker, Miller & Compton	4:15-5:45 Course Codes and the Alternative Course of Study Leading to the Alternate Diploma Sharp & Linton & Griffiths
		6:00-7:15 Indicator 13 Compliance Review Document Radder & Sharp
2 Clements	Increasing Compliance Using Reinforcement Strategies Ferguson & Miracle	Setting up a Highly Structured Classroom Ferguson & Leach
2 Combs-Chandler	Promising Practice: A Universally-Designed Vocabulary Lesson with Differentiated Activities and Assessments Stultz	4:15-5:45 Engaging Readers Using Game Shows (Updated!) Mahoney
		6:00-7:15 The Classroom Connection of Sight Words and American Sign Language Woodrow & Keeseey
2 Nunn		4:15-5:45 SpEd Tech Hahn & Langley & Newton
		6:00-7:15 What is SPP/APR? White & Woolums
2 Willis	Writing with Deaf and Hard of Hearing Students Davis	4:15-5:45 Developing Listening Skills in Students who are Deaf or Hard of Hearing LaFavers
		6:00-7:15 Auditory Processing Disorders: What is it and How Can we Help? Manche
3 Beckham	Explicit Instruction- How to Design Math Review that Sticks using Retrieval Practices Snowball	Unpacking Math for Students with Disabilities Chapman-Johnson & Hawkins-Lear & Wells
3 Coe	So I've got this kid... Classroom Based Intervention for Children with Autism! Howard	Strategies for Success: Working with Children with Autism Matney
3 French	Positive, Preventive, Powerful: Evidence-based Strategies for Improving Student Behavior Tomorrow Sweigart & Landrum & Cooper	4:15-5:45 Consistently Inconsistent Fightmaster
		6:00-7:15 The PBIS Classroom: Developing a Multi-Tiered Approach to Classroom Management McClure
3 Jones	Being a Trauma Informed Teacher: A Vital Knowledge Set for Today's Teachers Hutton	4:15-5:45 (REPEATED SESSION) Being a Trauma Informed Teacher: A Vital Knowledge Set for Today's Teachers Hutton
	Mindfulness in the Inclusive Classroom Embury, Waterbury, Beers, Columbia-Embury & Clarke	6:00-7:15 Safety Strategies: Detection, Prevention, and Response to Child Abuse Kay
3 McCreary	How "Plan, Do, Study, Act" Can Get You Your Heart's Desire Pack	4:15-5:45 Using Assessment to Differentiate Instruction Redecker & Miller
	2:45-4:00 Developing GRIT and Growth Mindset to Improve Student Learning Keeseey	6:00-7:15 TED Meeting
3 Segell	Reaching Reluctant Readers and Writers Groenwoldt	4:15-5:45 Microscopes, Maps & Momentum: Developing Literacy Skills in Students Delano & Putman & Stone
		6:00-7:15 Developing Literacy Skills through Storytelling Sexton
3 Stanley	1:00-2:30 Use Technology to Enhance MSD Curriculum Henson	4:15-5:45 Finding the Right Assistive Technology for All Individuals Gray
	2:45-4:00 UDL 101- What the Heck is UDL and How Can it Help Increase Student Engagement? Pusateri	6:00-7:15 Universal Design for Learning (UDL) Strategies: Accessing the Curriculum Bauder
3 Stopher	The Co-Teaching Tango: Practical Components of Developing Effective Co-Teaching Partnerships & Practices McClure	Co-Teaching Math to the Max! Crabtree & Mouser & Helton
3 Taylor	1:00-2:30 Implementing a Peer Buddy Program and How it Impacts Every Child Brady & Brown	4:15-5:45 Addressing Transition Needs of Students with Spina Bifida Singh
	2:45-4:00 How to Make the Most out of Community Based Instruction Brown & Brady	6:00-7:15 Replace Tears with Tiers Wells & Slone & McKinney

Monday Sessions

Floor/Room	8:00-9:30	1:15-2:45	3:15-4:45
1 Laffoon	Ready or Not... Smooth Transition from Preschool to Kindergarten Stults & McCray & Deep	Embedding Math Throughout the Classroom--The ECERS-3 Style Lovett & York	Preschool MTSS: Intervening with Behavior in a Developmentally Appropriate Way Deep & Stults & McCray
1 Wilkinson	Early Recognition of Autism Spectrum Disorders Antle	Reading Fun for Everyone! Hawkins-Lear, Rinaldi, Crim, Hatter & Johns	Early Childhood Assistive Technology Trends: What do we know? Rutland & Hawkins-Lear
2 Breathitt	Student CEC Annual Meeting Hawkins-Lear	Autism Guidance Document Overview Grable & Coles	Yes, Students with Disabilities can be Identified for Gifted and Talented Services Anderson
2 Brown	KYREADS: I'm an Administrator. What am I Missing About Dyslexia? Slone	Self-instruction in the Classroom, Home, and Community Spriggs, Shepley, Ortiz, Barnett, Tincher & Hogue	Supporting Twice Exceptional Students and English Learners with Disabilities: Low Tech and High Tech Supports Clarke, Columbia-Embury & Embury
2 Carroll-Ford	KYCEC Mini-Grants! Crites	LEAP! The Net Will Appear Christopher	Yes I Can! Award Ceremony Samples
2 Clements	EBPs for Students in MSD Math Classrooms Courtade & Lingo & Gurney	3 Hour Session Accessing Curriculum for Students with Moderate to Severe Disabilities Price & Willoughby	
2 Combs-Chandler	Multi-Sensory Reading Approaches Miller & Redecker	Multi-Sensory Approach to Reading Watson & Roberts	Inspiring & Engaging Diverse Learners through Poetry Letchford
2 Nunn	Psychoeducational Reports 101 Reed, Hill, Atchison, Houk, Mitchell, Mullins & Pollett	3 Hour Session Project-Based Learning: Inductive Thinking with Surface Area of Rectangular Prisms Stultz	
2 Willis	Spectacular Literacy Links VanConia	Using Trauma Informed Care Approaches with Students who are Deaf or Hard of Hearing Niehaus & Simpson	Parent Engagement: What Families with Children Who are Deaf and Hard of Hearing REALLY Need! Dowd
3 Beckham	Number Talks: Building Numerical Reasoning Womack & Gaddie	Working Memory and its Effects on Students with Mathematical Disabilities Payne	Hands-on Transition in Franklin County: A Collaboration with Schools and Voc Rehab! Graves & Theisen
3 Coe	District Autism Support Team - A Tiered Approach Burriss, Caswell, Wetton, Antle & Myers	Intensive Communication Programming for Students with ASD the Public School Setting Pennington & Williams & Montgomery	Progress Monitoring Made Easy Brummett
3 French	Resilience Can Be Taught! 10 Tools to Motivate ANY Student Moore	(REPEATED SESSION) Resilience Can Be Taught! 10 Tools to Motivate ANY Student Moore	High Leverage Practices for Special Education-Specially Designed Instruction (SDI) Bronger & Robertson & Clare
3 Jones	Behavior Differentiation Doesn't Have to Be Hard Ball	Trauma Informed Practices-Building on Strengths Brogli-Opell & Antle	Taste Great Less Filling: How to Have the Best of Both Worlds in the Classroom Dortch
3 McCreary	Using Research to Guide Your Lesson Plans Spriggs & Ault & Bell	Promoting Grit, Growth Mindset, and Metacognition in our Students Clemson	Shaping Mindsets in the Classroom Gaddie & Womack
3 Morrow	The Role of Vision in Learning Bowersox & Young	Active Learning Howard & Hardin	Teaching Writing...and LOVING it! Boone & Newton
3 Segell	Google Yourself Boone	Specially Designed Instruction: The Hows & Whys of Delivering SDI in Reading Comprehension and Written Expression McClure	Argumentative Writing and Secondary Students with Disabilities: Creating Real-World Habits and Successes Crawford & McClure
3 Stanley	Increasing Student Engagement with Universal Design for Learning (UDL) and Culturally Responsive Teaching (CRT) Pusateri & Goodloe	Embed Communication with Severe Communication Needs Throughout the Day Johnson & Stone	Destroy the Box and Open Your Minds to the Latest Technology Putman & Delano
3 Stopher	What Wikipedia Can't Tell You About Co-Teaching Pack	Using Reciprocal Peer Coaching to Provide Performance Feedback for Co-teachers Whitney & Cooper	De Bono's Six Hats Thinking Strategy for All Content Areas Mahoney & Patterson
3 Taylor	Pat's Perks: Coffee and Friends Make the Perfect Blend: A School-Based Enterprise Blakeman & Lindon & Fulks	Project Based Learning - Business Exploration Chamberlain	Promoting K-12 Transition Planning through Self-Determination, Communicative Competence and Self-Directed IEP Meetings Hall & Land

Tuesday Sessions

Floor/Room	8:30-10:00	10:15-11:45
1 Laffoon	Math in the Preschool Classroom Baugh	Rethinking Calendar Time: Making Group Activities Meaningful and Engaging for Children (and Teachers!) McLaren
1 Wilkinson	Response to Intervention for Families McCray & Stults & Deep	Everyone Gets a Turn - Welcoming Students with Vision Loss and Complex Needs in All Preschool Activities Mullen & Miller & Lusher
2 Breathitt	Special Transportation as a Related Service: The Basics Farra & Bartholomew & Wyatt	Top Formal Complaint Trends Starkey & Parsons
2 Brown	New Understanding: Vision of Shared Creativity Choe & Rowe	Resources: Cultural Accessibility for the Classroom Rowe
2 Carroll-Ford	KYREADS: Dyslexia...The Only "Four Letter Word" You CAN Write in an IEP Slone	Annual District Determinations for Special Education Thacker & McCowan & Patterson
2 Clements	Literacy in Low Incidence Young & Newton & Phelps	Coding in Low Incidence Newton
2 Combs-Chandler	Experience Dyslexia Steltenkamp	Understanding and Addressing Dyslexia Steltenkamp & Noe
2 Nunn	Supporting and Measuring Growth for Students With Learning Differences Jung	
2 Willis	"Growing Your Own" Teacher of the Deaf/Hard of Hearing (the Why and How) Peavler & Grempe	
3 Beckham	Math Classroom Challenges for All Middle Grades and Secondary Students Allen	Math Instruction for All Learners: Using Manipulatives & Technology to Build Mastery of Abstract Concepts McClure
3 Coe	Autism - From Red Flags to Intervention and the Steps In-Between Cooley-Cook & Miller	Autism – Services, Resources, and More Cooley-Cook & Miller
3 French	Organized Chaos: Creating Structured, Yet Flexible Learning Environment Chapman-Johnson & Hawkins-Lear	
3 Jones	Social Skills Instruction in the Classroom Antle	The Be Project: Mindfulness Practices for Learning Davies & Nelson
3 McCreary	Engaging Students with Disabilities - Using Response Cards to Increase Engagement Clarke & Columbia-Embury & Embury	Co-Teaching for Increased Engagement for Students with and without Disabilities: Using Parallel Teaching, Station Teaching, and Alternative Teaching Columbia-Embury & Clarke & Biddle
3 Morrow	Back to the Future: Using Antecedent Strategies to Promote Positive Behavior Delano & Stone	#OCD Pack
3 Segell	Kentucky Literacy Intervention Project (K-LIP) 6th -12th Wininger & Slone	Orton Gillingham Methodology MacNiven
3 Stanley	Ensuring Friendships and Academic Engagement for Students with the Most Complex Communication Needs Logsdon & Land & Newton	Creating a K-3 Core Communication Classroom Land, Kearns, O'Regan Kleinert & Page
3 Stopher	Specially Designed Instruction in the Co-Taught Classroom Redecker & Miller	ABRI - Implementation of Effective MTSS Robertson, Bronger, Clare, Martin & Whitney
3 Taylor	Transitioning from High School Services to Vocational Rehabilitation Services: What Teachers Need to Know Wolf Whaley & Hall	Literacy Skills - Interactive Experience Books Howard

Sunday Sessions
1:00 – 7:15 pm

<p>Carroll-Ford Sunday, November 19 1:00 - 7:15 pm</p>	<p>New Teacher Institute</p> <p>Calling All New Teachers! KYCEC is offering new teachers the opportunity to engage in a workshop that addresses CEC's High Leverage Practices every special education teacher should master. This session will highlight critical practices for IEP/Progress Monitoring, Social/Emotional/Behavior practices, and instruction for the exceptional learner. A DOSE's perspective on legal issues will also be presented. Fasten your seatbelts, bring a snack, and network with your colleagues while learning! Note: This will meet the 6 clock hours of staff development for Emergency/Probationary Certification at the conference; participants must stay for the entire day. All attendees must register for the conference and the New Teacher Institute on Sunday. Spots will be limited so it's First Come, First Served! Please register here: New Teacher Institute Registration.</p> <p>Presenters Kathy Maciel, KYCEC Past President, Behavior Consultant, Green River Region Educational Cooperative Jenny Miller-Horn, KYCEC President, Assistant Director of Special Education, Kenton County Schools</p>
<p>Morrow Sunday, November 19 1:00 - 7:15 pm</p>	<p>Working Together - Engaging Preschool Teachers and Teachers of the Visually Impaired for a Common Goal</p> <p>Most programs certifying Teachers of the Visually Impaired (TVI) focus on programming for elementary, middle, high school and transitioning into the workforce. Thus, preschoolers are new to them. At the same time, due to the low frequency of visual impairments, preschool teachers have little hands on experience with this population during their training programs. By bringing these two groups of professionals together, ideas and strategies can be shared, fears can be diminished, and comprehensive services can abound.</p> <p>Presenters Kathy Mullen, Director of Education, Visually Impaired Preschool Services Peggy Sinclair-Morris, Director of Outreach Programming, Kentucky School for the Blind</p>

Sunday Sessions
1:00 – 4:00 pm

<p>Beckham Sunday, November 19 1:00 - 4:00 pm</p>	<p>Explicit Instruction- How to Design Math Review that Sticks using Retrieval Practices</p> <p>Practice makes Perfect, but how you practice will determine if the content sticks. Design math lesson using the "I Do, We Do and You Do It" strategy for teaching new skills. Experience how to use Retrieval Practices from Anita Archer's Explicit Instruction strategies to engage students in reviewing math content.</p> <p>Presenter Kimberly Snowball, Mathematics Coach, Northern Kentucky Cooperative for Educational Services</p>
<p>Breathitt Sunday, November 19 1:00 - 4:00 pm</p>	<p>Coordinated Early Intervening Services (CEIS) and Comprehensive Coordinated Early Intervening Services (CCEIS)</p> <p>Has your district been required to implement CEIS or are you interested in offering voluntary CEIS services in your district? Discover the facts about what exactly these programs are and what your district can do to improve Rtl services for those students referred for exceptional child services.</p> <p>Presenters Jarrod Slone, Intervention Consultant, Kentucky Department of Education Chris Thacker, IDC Data Center, IDC Data Center Karla Miller, Financial Compliance Officer, Kentucky Department of Education Jonathan Compton, IDEA Fiscal/Policy Manager, Kentucky Department of Education</p>
<p>Clements Sunday, November 19 1:00 - 4:00 pm</p>	<p>Increasing Compliance Using Reinforcement Strategies</p>

	<p>When initially working with students who have disabilities, it is often difficult to understand how to begin to engage the student in instructional practices. Teachers may see an increase in inappropriate behaviors unless replacement behaviors are taught. To teach these replacement behaviors, we need to understand reinforcement strategies. We will take a look at how to increase compliance without using consequence strategies, but instead teaching replacement behaviors using reinforcement.</p> <p>Presenters Laura Ferguson, BCBA/Field Training Coordinator, Kentucky Autism Training Center Sally Miracle, Low Incidence Consultant, Central Kentucky Educational Cooperative</p>
<p>Coe Sunday, November 19 1:00 - 4:00 pm</p>	<p>So I've got this kid... Classroom Based Intervention for Children with Autism!</p> <p>Children with autism come in all shapes and sizes with a variety of unique needs and abilities. Understanding which best practices that can be put into place in the classroom setting is vital for teachers in the special education field. Join this session for a look at evidenced based practices that are effective for inclusion of children with autism.</p> <p>Presenter Kimberly Howard, Field Training Coordinator, Kentucky Autism Training Center, Eastern Kentucky University</p>
<p>Combs-Chandler Sunday, November 19 1:00 - 4:00 pm</p>	<p>Promising Practice: A Universally-Designed Vocabulary Lesson with Differentiated Activities and Assessments</p> <p>Engage in and create a universally-designed vocabulary lesson with differentiated activities and assessments! See, hear, and learn about the student results from this intervention and how to collect and measure results in your own classroom. Learn Tier 1-3 words and which to teach. Learn hands-on strategies for teaching vocabulary!</p> <p>Presenter Dr. Sherry Stultz, Assistant Professor, Morehead State University</p>
<p>French Sunday, November 19 1:00 - 4:00 pm</p>	<p>Positive, Preventive, Powerful: Evidence-based Strategies for Improving Student Behavior Tomorrow</p> <p>Challenging student behavior is a pressing concern in the classroom that requires simple, yet powerful strategies teachers can easily incorporate into daily practice. Using straightforward planning templates, we guide participants through leveraging key behavioral principles and implementing four evidence-based strategies, including choice, behavioral momentum, precision requests, and opportunities to respond.</p> <p>Presenters Chris Sweigart, Special Education Consultant, Ohio Valley Educational Cooperative Dr. Tim Landrum, Professor, University of Louisville Dr. Justin Cooper, Assistant Professor, University of Louisville</p>
<p>Laffoon Sunday, November 19 1:00 - 4:00 pm</p>	<p>Immediate and Developmental Effects of Prenatal Drug and Substance Exposure</p> <p>According to the National Institute on Drug Abuse, every 25 minutes in 2015, a baby was born suffering from opioid withdrawal. These children not only suffer immediate effects of withdrawals but many have continued behavioral, social, emotional, and cognitive challenges as they age. In this workshop, you will learn about the types of behaviors children exposed prenatally to drug abuse may demonstrate. We will also look at possible strategies and practices to implement in order to help the children, families, and educators cope with these effects.</p> <p>Presenter Jessica Hart, Early Childhood Consultant, Berea Regional Training Center</p>
<p>Segell Sunday, November 19 1:00 - 4:00 pm</p>	<p>Reaching Reluctant Readers and Writers</p> <p>Why does everybody hate English class? Because the struggle is REAL. Develop a plan of action to target reluctant readers and increase their interest and willingness to participate in the classroom. Empower and enable students to write meaningfully and willingly.</p> <p>Presenter Anita Groenwoldt, Special Education Teacher, Franklin County Public Schools</p>

Stopher Sunday, November 19 1:00 - 4:00 pm	The Co-Teaching Tango: Practical Components of Developing Effective Co-Teaching Partnerships & Practices Get an overview of definitions and functions of co-teaching, including provision of specially designed instruction and its inclusion in development of learning design. You will gain a tool kit that supports every aspect of co-teaching partnerships, which enables the development of an effective, cohesive relationship. Presenter Erica McClure , Special Education Consultant, Bullitt County Public Schools
Wilkinson Sunday, November 19 1:00 - 4:00 pm	All Day, Every Day: Embedding Systematic Instruction in Early Childhood Classrooms Learn about how to embed systematic instruction in play and ongoing routines in your early childhood classroom. You will learn why embedded instruction is a recommended practice in early childhood special education, how to plan embedded instruction, and how to implement it throughout the day to meet the needs of all young learners. Presenter Dr. Jessica Hardy , Assistant Professor, University of Louisville
Willis Sunday, November 19 1:00 - 4:00 pm	Writing with Deaf and Hard of Hearing Students Participants will learn about research, assessment, instruction, and progress monitoring related to writing and how to apply it when teaching deaf and hard of hearing students. Presenter Mica Davis , KSD Outreach Consultant, Kentucky School for the Deaf/Central KY Educational Cooperative

Sunday Sessions
4:15 – 7:15 pm

Beckham Sunday, November 19 4:15- 7:15 pm	Unpacking Math for Students with Disabilities Participants will learn effective strategies to use when teaching math skills to students with disabilities. Examples of how to embed math skills across the day will be shared, as well as data collection strategies and examples of adapted materials. Participants will be given materials to examine throughout the presentation and will also be guided through the construction of adapted material to take back to their classroom. Presenters Suzannah Chapman-Johnson , Instructor, Morehead State University Dr. Sarah Hawkins-Lear , Clinical Associate Professor, University of Kentucky Holly Wells , Teacher, Montgomery County Schools
Clements Sunday, November 19 4:15- 7:15 pm	Setting up a Highly Structured Classroom As we begin to develop routines and practices for our classrooms, sometimes we are left with doubt regarding how these environments should be arranged. We will take a look at the evidence-based strategies that should take place in a highly structured classroom as well as look at the environmental arrangement of these settings. Presenters Laura Ferguson , BCBA/Field Training Coordinator, Kentucky Autism Training Center Renee Leach , Consultant, Southeast/South Central Educational Cooperative
Coe Sunday, November 19 4:15- 7:15 pm	Strategies for Success: Working with Children with Autism You will be introduced to typical behaviors of children with autism, get to experience a little sample of what it is like to have autism, gain a better understanding of the function of typical behaviors, and learn strategies for success. When you leave, participants will be able to immediately put strategies into practice reducing or eliminating difficult behaviors. Presenter Cathy Matney , Resource Teacher, Taylor County Schools
Stopher	Co-Teaching Math to the Max!

<p>Sunday, November 19 4:15- 7:15 pm</p>	<p>Are you wanting to maximize the potential in your co-teaching middle and high school math class? Are you a new co-teaching team wanting to know how to get started? Are you an experienced co-teaching team ready to kick it up a notch? If so, then this session is for you! Deepen knowledge about various co-teaching approaches and how they can be implemented, consider options for co-planning, use your data to begin thinking about your specific classes, and network with other teams. Learn from a veteran co-teaching team as they share experiences from the classroom.</p> <p>Presenter Arlene Crabtree, Math and Computer Science Teacher, Frankfort High School Sabrina Mouser, Special Education Teacher, Frankfort High School Mark Helton, Math Consultant, Central Kentucky Educational Cooperative</p>
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Sunday Sessions
1:00 – 2:30 pm

<p>Jones Sunday, November 19 1:00 - 2:30 pm</p>	<p>Being a Trauma Informed Teacher: A Vital Knowledge Set for Today's Teachers</p> <p>This is a must-attend session. When 25% of a teacher's class consists of trauma exposed students, new skills and knowledge are needed to successfully teach today's students. Participants will learn practical strategies for successfully working with their trauma exposed students.</p> <p>Presenter Steve Hutton, Director, Kentucky Center for Instructional Discipline</p>
<p>McCreary Sunday, November 19 1:00 - 2:30 pm</p>	<p>How "Plan, Do, Study, Act" Can Get You Your Heart's Desire</p> <p>Looking for a systematic approach to implement in your classroom that will yield continuous improvement of your students? We will discuss the most efficient and effective way to improve your classroom learning and keep students engaged. Using principles and practices known to produce consistent learning over time, we will explore the continuous learning cycle and how to implement it within your classroom- getting what your heart desires, improved student learning!</p> <p>Presenter Wendy Pack, Special Education Teacher, Rowan County Schools</p>
<p>Sampson Sunday, November 19 1:00 - 2:30 pm</p>	<p>Make Art with Clay!</p> <p>Everyone loves to work in clay! Clay can provide multiple means of representation, action, expression and engagement. For a short lesson in clay we will make a soap hand dish that each of you will design using patterns, texture and color. Clay is a wonderful tactile motivator that teaches everyone to listen carefully to each step in creating their own masterpiece to last many years! There is an additional \$15.00 fee, paid to the presenter, which includes glazes, tools, clay, firing and shipping to your home address approximately 2 weeks after the conference.</p> <p>Presenter Melody Bock-Freeman, Art Teacher for the Deaf and Hard of Hearing, www.artbymelody.com</p>
<p>Stanley Sunday, November 19 1:00 - 2:30 pm</p>	<p>Use Technology to Enhance MSD Curriculum</p> <p>Learn about the features of the online programs Unique Learning, News 2 You and Symbolstix to help enhance curriculum for the most severe students. Learn how the curriculum aligns with Kentucky Core Standards and provides adapted lessons that support Alternate K-PREP students.</p> <p>Presenter Sheila Henson, Special Education Teacher, Bullitt County Public Schools</p>
<p>Taylor Sunday, November 19 1:00 - 2:30 pm</p>	<p>Implementing a Peer Buddy Program and How it Impacts Every Child</p> <p>You'll learn how to start and implement a peer buddy program in your classroom. Participants will leave with ideas, materials and information about how peer buddies impact all students and how beneficial peer buddies are to a special education classroom.</p> <p>Presenters Megan Brady, Special Education Teacher, Bourbon County Schools Beckie Brown, Special Education Teacher, Paris Independent Schools</p>

Sunday Sessions

2:45 – 4:00 pm

<p>Jones Sunday, November 19 2:45 - 4:00 pm</p>	<p>Mindfulness in the Inclusive Classroom</p> <p>“Mindfulness is defined as the awareness that emerges through paying attention on purpose, in the present moment, and nonjudgmentally to the unfolding of experiences moment by moment. Mindfulness has its origins in the Buddhist tradition, through Eastern practices of meditation. It is not meditation however, since the goal is to have an increased awareness of the present moment, not to achieve a higher state of consciousness.” (Hooker & Fodor, 2008). Come and learn about a multi-semester pilot study in an inclusive fourth grade classroom where general and special education teachers taught and practiced mindfulness activities with students!</p> <p>Presenters Michael Embury, Special Education Teacher, Fayette County Public Schools Kelly Waterbury, 4th Grade Teacher, Fayette County Public Schools Jim Beers, 4th Grade Teacher, Fayette County Public Schools Dr. Dusty Columbia Embury, Associate Professor, Eastern Kentucky University Dr. Laura Clarke, Associate Professor, Eastern Kentucky University</p>
<p>McCreary Sunday, November 19 2:45 - 4:00 pm</p>	<p>Developing GRIT and Growth Mindset to Improve Student Learning</p> <p>We will look at the principles of growth mindset and grit and how increasing these dispositions in children improves learning. You will learn specific, proven techniques for incorporating growth mindset and grit into the classroom environment. Handouts will be provided.</p> <p>Presenter Dr. Susan Keeseey, Assistant Professor, Western Kentucky University</p>
<p>Sampson Sunday, November 19 2:45 - 4:00 pm</p>	<p>The Art Of Collage</p> <p>Participants will be taught the uses of Collage as an art form to enhance the teaching of Art and other subject areas. It will be a hands-on workshop.</p> <p>Presenter Judy Layne-Banks, Elementary School HAVPA Teacher, VSA Kentucky</p>
<p>Stanley Sunday, November 19 2:45 - 4:00 pm</p>	<p>UDL 101- What the Heck is UDL and How can it Help Increase Student Engagement?</p> <p>Universal Design for Learning (UDL) is an evidence-based framework that shows you how to engage all learners through personalized, equitable teaching without losing your mind! You will experience the difference between a traditional vs. a UDL lesson, and modify an existing lesson using the UDL framework.</p> <p>Presenter Jennifer Pusateri, Education Consultant and UDL Specialist, Kentucky Department of Education</p>
<p>Taylor Sunday, November 19 2:45 - 4:00 pm</p>	<p>How to Make the Most out of Community Based Instruction</p> <p>Learn about the importance of Community Based Instruction (CBI) and how all students with special needs can benefit. You'll hear about activities to prepare your students, activities during CBI as well as follow-up activities. Participants will learn about activities that do and don't require funding.</p> <p>Presenters Beckie Brown, Special Education Teacher, Paris Independent Schools Megan Brady, Special Education Teacher, Bourbon County Schools</p>

Sunday Sessions

4:15 – 5:45 pm

<p>Breathitt Sunday, November 19 4:15 - 5:45 pm</p>	<p>Course Codes and the Alternative Course of Study Leading to the Alternate Diploma</p> <p>Join us for a discussion on how to use the State Course Codes to classify your school classes. Develop a sample multi-year course of study leading to the Alternative High School Diploma and Career Work Experience Certificate. An audience driven question and answer component will be included in the session.</p>
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	<p>Presenters Tania Sharp, Exceptional Children Consultant, Kentucky Department of Education Robin Linton, Educational Academic Program, Kentucky Department of Education Jill Griffiths, SPDG-CCR Project Director, Human Development Institute, University of Kentucky</p>
<p>Combs-Chandler Sunday, November 19 4:15 - 5:45 pm</p>	<p>Engaging Readers Using Game Shows (Updated!)</p> <p>Learn how to create and implement active student engaging learning strategies by using the game show themed activities. You will learn about helping students to improve vocabulary, comprehension, and other FAB 5 skills through Deal or No Deal, Family Feud, Hollywood Squares, \$100,000 Pyramid using non-electronic and electronic methods of implementation.</p> <p>Presenter Dr. Jamie Mahoney, Assistant Professor, Murray State University</p>
<p>French Sunday, November 19 4:15 - 5:45 pm</p>	<p>Consistently Inconsistent</p> <p>Join us as we look at our individual classrooms to learn what are we doing that is working, and what are we doing that isn't working! We will discuss and share (or steal) ideas from other peers about the use of classroom management strategies, in all types of settings.</p> <p>Presenter Edward Fightmaster, PBIS and Behavior Coach, Jefferson County Public Schools</p>
<p>Jones Sunday, November 19 4:15 - 5:45 pm</p>	<p>Being a Trauma Informed Teacher: A Vital Knowledge Set for Today's Teachers</p> <p>This is a must-attend session. When 25% of a teacher's class consists of trauma exposed students, new skills and knowledge are needed to successfully teach today's students. Participants will learn practical strategies for successfully working with their trauma exposed students.</p> <p>Presenter Steve Hutton, Director, Kentucky Center for Instructional Discipline</p>
<p>Laffoon Sunday, November 19 4:15 - 5:45 pm</p>	<p>Building Social Skills to Last a Lifetime</p> <p>Join us to discuss research-based strategies that will build social skills for preschool age children. Many children with behavior challenges have difficulty with social situations. We will highlight specific strategies to use with children who struggle with social cues and are frequently unable to establish lasting relationships.</p> <p>Presenters Chuck Williams, Race to the Top Consultant, Kentucky Department of Education Nancy Lovett, Director, Calloway County RTC Britney York, Observation Specialist, Calloway County RTC</p>
<p>McCreary Sunday, November 19 4:15 - 5:45 pm</p>	<p>Using Assessment to Differentiate Instruction</p> <p>Explore the ways teachers use pre-assessment and on-going, formative assessment to differentiate curriculum, assessment, and instruction based on student ability, interest, and multiple intelligence. You will understand the difference between formative and summative assessments; utilize formative assessments to develop differentiated instruction to meet students' needs; and demonstrate an understanding of differentiation as it relates to content, process, and products.</p> <p>Presenters Tammy Redecker, Secondary Level ECS Instructional Coach, Oldham County Schools Jamie Miller, Elementary Level, ECS Instructional Coach, Oldham County Schools</p>
<p>Nunn Sunday, November 19 4:15 - 5:45 pm</p>	<p>SpEd Tech</p> <p>Come hear about how 3 special education teachers have used Google Apps to change their teaching. Learn how to become more efficient, saving yourself time to teach more and enjoy your home life. We will be covering students with low incidence disabilities, elementary, high school, and facilitator issues.</p> <p>Presenters Allison Hahn, Special Education Teacher, Hardin County Schools Alison Langley, Special Education Teacher/School Facilitator, Hardin County Schools</p>

	Nicholas Newton , Low Incidence Teacher, Hardin County Schools
Sampson Sunday, November 19 4:15 - 5:45 pm	<p>West African Drum, Dance, and Stories: Holistic Learning</p> <p>VSA Teaching Artists Gregory Acker and Hamidou Koivogui offer hands-on drumming, singing, dance, and participatory storytelling: culture-based arts activities that foster appreciation of each individual's contributions to the circle, along with adapted instruments and teaching processes. Join the fun, come prepared to play and learn, and find out what group rhythm activities can do for your class!</p> <p>Presenters Gregory Acker, VSA Kentucky Teaching Artist, VSA Kentucky Hamidou Koivogui, VSA Kentucky Teaching Artist, VSA Kentucky</p>
Segell Sunday, November 19 4:15 - 5:45 pm	<p>Microscopes, Maps & Momentum: Developing Literacy Skills in Students</p> <p>Help! How can I assist my students who are struggling with writing and reading comprehension? Teach them to be self-regulated learners! Come to this session and consider ways to refine your practice through the use of strategy instruction and technology.</p> <p>Presenters Dr. Monica Delano, Associate Professor, University of Louisville Shannon Putman, Resource Teacher in Residence, Jefferson County Public Schools Liz Stone, National Board Certified Teacher,</p>
Stanley Sunday, November 19 4:15 - 5:45 pm	<p>Finding the Right Assistive Technology for All Individuals</p> <p>Choosing the right assistive technology for an individual can be overwhelming. This session reviews a variety of Assistive Technology devices that are currently being used across the country. It will also defuse many myths that influence decisions on technology. A hands-on approach with specific activities and anecdotal evidence will be presented. Attendees will also be encouraged to brainstorm activities particular to the needs of their client base. Time will be set aside for questions on these and other Assistive Technology.</p> <p>Presenters Amanda Gray, Director of Education, Westminster Technologies</p>
Taylor Sunday, November 19 4:15 - 5:45 pm	<p>Addressing Transition Needs of Students with Spina Bifida</p> <p>The transition needs of students with spina bifida (SB) are extremely involved due to a number of secondary medical issues. The IQ of these students can range from low average to above average with some students experiencing intellectual disability. Their transition needs are very unique. Most professionals are usually not aware of the many challenges these students face especially during transition to post-secondary environments. Despite the well-intended mandates, transition planning presents numerous hurdles. In this presentation, you will learn about the very distinct transition needs of students with spina bifida. You will also learn about research based strategies that can be deployed to address these needs.</p> <p>Presenters Dr. Delar K. Singh, Associate Professor, Morehead State University</p>
Wilkinson Sunday, November 19 4:15 - 5:45 pm	<p>Evidence-Based Practices for Teaching Young Children in Inclusive Settings</p> <p>Learn about a multi-tiered system of supports for use in inclusive early childhood settings. In addition, hear from three early childhood professionals who designed, implemented, and evaluated evidence based practices to young children with a variety of needs in inclusive early childhood settings.</p> <p>Presenters Dr. Jennifer Grisham-Brown, Professor, University of Kentucky Lin Zhu, Teaching Assistant/Graduate Student, University of Kentucky Cayla McCoy, Graduate Student, University of Kentucky</p>
Willis Sunday, November 19 4:15 - 5:45 pm	<p>Developing Listening Skills in Students who are Deaf or Hard of Hearing</p> <p>Learn about the developmental sequence of developing listening skills, factors that influence success in developing listening skills, and activities for developing listening skills. Please come prepared to talk about your experiences with auditory training and teaching listening skills to your</p>

students. The session will be held in a discussion format, so that we can all learn from each other!

Presenters
Jerri LaFavers, Speech Language Pathologist, Kentucky School for the Deaf

Sunday Sessions
6:00 – 7:15 pm

<p>Breathitt Sunday, November 19 6:00 - 7:15 pm</p>	<p>Indicator 13 Compliance Review Document</p> <p>We will focus on the compliance component for Indicator 13, items 49a-50i, as required by the Kentucky Department of Education in the Record Review Document.</p> <p>Presenters Yayo Radder, Exceptional Children Consultant, Kentucky Department of Education Tania Sharp, Exceptional Children Consultant, Kentucky Department of Education</p>
<p>Combs-Chandler Sunday, November 19 6:00 - 7:15 pm</p>	<p>The Classroom Connection of Sight Words and American Sign Language</p> <p>American Sign Language is a way of communication, but you'll hear today about its possible use in the classroom targeting the skills of struggling readers concerning sight words. Research findings from using the language to assist students in ESL programs are shared along with a methods explanation for classroom implementation!</p> <p>Presenters Kaitlin Woodrow, Teacher Candidate, Western Kentucky University Dr. Susan Keesey, Assistant Professor, Western Kentucky University</p>
<p>French Sunday, November 19 6:00 - 7:15 pm</p>	<p>The PBIS Classroom: Developing a Multi-Tiered Approach to Classroom Management</p> <p>After discussing a general overview of PBIS and how it should manifest across the school setting, participants will engage in an exploration of a multi-tiered classroom management system. The described approach to classroom management will include the provision of various practical strategies for supporting various learners.</p> <p>Presenter Erica McClure, Special Education Consultant, Bullitt County Public Schools</p>
<p>Jones Sunday, November 19 6:00 - 7:15 pm</p>	<p>Safety Strategies: Detection, Prevention, and Response to Child Abuse</p> <p>Children with disabilities are 3.6 times more likely to be assaulted physically and 2.9 times more likely to be assaulted sexually than children without disabilities. Participants in this workshop will learn how to detect signs of abuse and report concerns. They will learn what an investigative interview entails, and how to be supportive of a child experiencing the investigative process while maintaining professional boundaries.</p> <p>Presenter Kiesa Kay, Forensic Interviewer, Lincoln Trail District of KY</p>
<p>Laffoon Sunday, November 19 6:00 - 7:15 pm</p>	<p>Intentional Literacy Learning in Preschool</p> <p>Come and participate in hands-on strategies for implementing evidence based literacy learning in preschool classrooms.</p> <p>Presenter Dr. Sonia Michael, Director/Early Childhood Consultant, Berea Early Childhood Regional Training Center</p>
<p>Nunn Sunday, November 19 6:00 - 7:15 pm</p>	<p>What is SPP/APR?</p> <p>The 2004 Amendments to the IDEA require each State to develop a State Performance Plan (SPP) and Annual Performance Report (APR) that evaluates the State's efforts to implement the requirements and purposes of the IDEA. The discussion will include an overview of SPP/APR, IDEA Part B Indicators, and the requirements put forth in OSEP 09/02 for determination and correction of non-compliance.</p> <p>Presenter</p>

	<p>Erma White, Exceptional Children Consultant, Kentucky Department of Education Alisa Woolums, Exceptional Children Consultant, Kentucky Department of Education</p>
<p>Nunn Sunday, November 19 6:00 - 7:15 pm</p>	<p>How to use RtI and Progress Monitoring Data</p> <p>You will receive a brief overview of Response to Intervention (RtI). We will dive into how to monitor student progress during interventions, model how to analyze data, and discuss how to use this information when determining appropriate referrals for special education services.</p> <p>Presenter Traci Branstutter, Exceptional Children Consultant, Kentucky Department of Education Pamela Pickens, Intervention Consultant, Kentucky Department of Education</p>
<p>Segell Sunday, November 19 6:00 - 7:15 pm</p>	<p>Developing Literacy Skills through Storytelling</p> <p>You will learn how to incorporate storytelling into your classroom through simple and fun storytelling techniques using your voice, imagination, and physical expression as a way to assist children in communicating through a variety of literacy styles while simultaneously making connections to the written word.</p> <p>Presenter Octavia Sexton, VSA Kentucky Teaching Artist, VSA Kentucky</p>
<p>Stanley Sunday, November 19 6:00 - 7:15 pm</p>	<p>Universal Design for Learning (UDL) Strategies: Accessing the Curriculum</p> <p>Looking for ways to increase student engagement in your classes? You will learn ways you can incorporate UDL principles in the classroom by promoting the use of UDL/technology tools that focus on increasing student engagement in a seamless manner.</p> <p>Presenter Dr. Debra Bauder, Associate Professor, University of Louisville</p>
<p>Taylor Sunday, November 19 6:00 - 7:15 pm</p>	<p>Replace Tears with Tiers</p> <p>Learn practical classroom management strategies and how to give more intensive instruction for students with specific behavioral needs. Learn how to implement the PBIS foundations for Classroom management through basics, implementations of Tier II and III, and personal examples to discuss and apply.</p> <p>Presenters Jennifer Wells, Special Educator/National Board Candidate, Floyd County Schools Jessica Slone, Elementary Math Teacher, Floyd County Schools Kayla McKinney, Language Arts Department Chair, Floyd County Schools</p>
<p>Wilkinson Sunday, November 19 6:00 - 7:15 pm</p>	<p>Aiming for Success</p> <p>Jumping into a great school year starts with setting the bar high for your students. Students cannot meet or exceed your expectations if they are not aware of what those expectations are. Discover ways to guide your students into being responsible, kind, independent, and self confident children, through hands-on practice.</p> <p>Presenters Veronica Brown, Teacher, Clark County Schools</p>
<p>Willis Sunday, November 19 6:00 - 7:15 pm</p>	<p>Auditory Processing Disorders: What is it and How Can We Help?</p> <p>This session will help you understand what an auditory processing disorder actually is and how it is different from other childhood disorders that affect learning. We will discuss how it is diagnosed, and most importantly how it can be treated/managed. Classroom strategies will be discussed.</p> <p>Presenter Julie Manche, Audiologist and Founder of Beyond The Ear,</p>

Monday Sessions

8:00 – 9:30 am

<p>Beckham Monday, November 20 8:00 - 9:30 am</p>	<p>Number Talks: Building Numerical Reasoning</p> <p>Join us as we learn about "number talks" and the role they play in building numerical reasoning. You will put on your student cap as you participate in a number talk. Learn the ten essential components of using number talks as part of your mathematics instructional routine.</p> <p>Presenters Randi Womack, Math Consultant, Green River Region Educational Cooperative Rebecca Gaddie, Math Consultant, Green River Region Educational Cooperative</p>
<p>Brown Monday, November 20 8:00 - 9:30 am</p>	<p>KYREADS: I'm an Administrator. What am I Missing About Dyslexia?</p> <p>Administrators will learn about dyslexia legislation, dyslexia in special education and 504 plans, the role of RTI in regard to dyslexia, and how to prepare their faculty and staff for future policies and recommendations from KDE in response to the findings of the Dyslexia Task Force.</p> <p>Presenter Allison Slone, Special Education Teacher, Rowan County Schools /KYREADS</p>
<p>Carroll-Ford Monday, November 20 8:00 - 9:30 am</p>	<p>KYCEC Mini-Grants!</p> <p>Join us to learn how to get some extra money for implementing a special initiative in your classroom! Learn what others have done, and review the grant process with the KYCEC Mini-Grant Chairperson!</p> <p>Presenter Dr. Steve Crites, KYCEC Mini-Grant Chairperson, Northern Kentucky University</p>
<p>Clements Monday, November 20 8:00 - 9:30 am</p>	<p>EBPs for Students in MSD Math Classrooms</p> <p>We will discuss EBPs for students in MSD math classrooms. You will receive a math lesson plan template and discussions for how to use it. We will work in small groups to create standards-aligned problem-based inquiries and work through adaptations and modifications for various classrooms.</p> <p>Presenters Dr. Ginevra Courtade, Department Chair, Special Education, University of Louisville Dr. Amy Lingo, Asst. Dean for Academic Affairs & Unit Effectiveness, University of Louisville Beth Gurney, SPLASH Project Manager, University of Louisville</p>
<p>Coe Monday, November 20 8:00 - 9:30 am</p>	<p>District Autism Support Team - A Tiered Approach</p> <p>You will learn a unique and innovative approach to supporting students with autism. Discover how to create and implement a District Autism Support Team in which a tiered approach is used to provide the level of support needed according to the individual student, general education teacher, and special education teacher.</p> <p>Presenters Kathy Burris, Special Programs Teacher Consultant, Barren County Schools Molly Caswell, Teacher, MSD Classroom, Barren County Schools Rachel Wetton, School Psychologist, Barren County Schools Michelle Antle, Ed.S., Field Training Coordinator, KATC/GRREC Deb Myers, School Psychologist, Green River Region Educational Cooperative</p>
<p>Combs-Chandler Monday, November 20 8:00 - 9:30 am</p>	<p>Multi-Sensory Reading Approaches</p> <p>You will be introduced to the characteristics of a multi-sensory reading approach. The multi-sensory instructional approaches presented will be aligned with the 5 areas of reading (phonological awareness, phonics, fluency, vocabulary and comprehension). You will have an opportunity to learn about multiple visual, auditory, kinesthetic and tactile approaches and given time to practice collaboratively with the approaches of your choice.</p> <p>Presenters Jamie Miller, Elementary Level, ECS Instructional Coach, Oldham County Schools</p>

	Tammy Redecker , Secondary Level, ECS Instructional Coach, Oldham County Schools
French Monday, November 20 8:00 - 9:30 am	<p>Resilience Can Be Taught! 10 Tools to Motivate ANY Student</p> <p>There are 10 tools that can help you foster resilience in ANY student, whether in one on one, small group, or classroom settings. This presentation will give you skills to deliver resilience to students of all backgrounds and learning styles.</p> <p>Presenter Christian Moore, Founder, MSW, LCSW, WhyTry Organization</p>
Jones Monday, November 20 8:00 - 9:30 am	<p>Behavior Differentiation Doesn't Have to Be Hard</p> <p>Searching for the right blend of words and actions when disruptions occur in your classroom? Learn how to quickly analyze and intervene so you WILL have more time to teach!!!</p> <p>Presenter Eric Ball, Assistant Principal, Boone County Schools</p>
Laffoon Monday, November 20 8:00 - 9:30 am	<p>Ready or Not... Smooth Transition from Preschool to Kindergarten</p> <p>Learn about transition planning for low incidence students entering Kindergarten from the preschool setting.</p> <p>Presenters Amy Stults, Preschool Administrator, Fayette County Public Schools Kendall McCray, Special Education Preschool Resource Specialist, Fayette County Public Schools Shannon Deep, Special Education Preschool Resource Specialist, Fayette County Public Schools</p>
McCreary Monday, November 20 8:00 - 9:30 am	<p>Using Research to Guide Your Lesson Plans</p> <p>Learn about using published research to guide your lesson plans. Hear from teachers who have created lesson plans for their students using a template that outlines a selected research article and identifying adaptations for individual students. You will discuss ways to access and use research in your classroom!</p> <p>Presenters Dr. Amy Spriggs, Associate Professor, University of Kentucky Dr. Melinda Ault, Associate Professor, University of Kentucky Melissa Bell, Student, University of Kentucky</p>
Morrow Monday, November 20 8:00 - 9:30 am	<p>The Role of Vision in Learning</p> <p>You will learn how vision related learning problems are slowing the progress of some students and how doctors are correcting this. When visual issues are resolved, the educational process is smoother and allows a more honest representation of a child's true abilities.</p> <p>Presenters Dr. Dan Bowersox, OD, Fellow, College of Optometrists in Vision Development, Bowersox Vision Center Dr. Stuart Young, Family Doctor of Optometry, Associate Doctor at Bowersox Vision Center</p>
Nunn Monday, November 20 8:00 - 9:30 am	<p>Psychoeducational Reports 101</p> <p>Have you ever looked at a psychoeducational report and wondered, what does this mean? This session will walk you through the basics of understanding psychological and educational assessments. We will explain common terminology used in reports and how test results translate into student performance. Bring your testing questions.</p> <p>Presenters Christine Reed, School Psychologist, Oldham County Schools Heather Hill, School Psychologist, Oldham County Schools Angela Atchison, School Psychologist, Oldham County Schools Kelly Houk, School Psychologist, Oldham County Schools Marianna Mitchell, School Psychologist, Oldham County Schools Wendy Mullins, School Psychologist, Oldham County Schools Sara Pollett, School Psychologist, Oldham County Schools</p>

Segell Monday, November 20 8:00 - 9:30 am	Google Yourself <p>Learn to use Google Tools to make your classroom run more efficiently, your students more successful, and your planning life much easier. Bring your device to this session and you will learn how to use Google Tools for things like: progress monitoring, accommodations and modifications, student feedback, collaboration, lesson planning, and much, much, more. Google tools discussed will include: Google Classroom, Forms, Docs, Slides, and websites that allow you to use a Google Login.</p> <p>Presenter Savannah Boone, Special Education Teacher, LaRue County Schools</p>
Stanley Monday, November 20 8:00 - 9:30 am	Increasing Student Engagement with Universal Design for Learning (UDL) and Culturally Responsive Teaching (CRT) <p>Can educators really provide personalized learning for a variety of students? This hands-on workshop introduces participants to UDL & CRT as a means of providing engaging, equitable teaching across all grades and content areas. You will participate in simulations, activities, and discussions that tie UDL & CRT to student engagement.</p> <p>Presenters Jennifer Pusateri, Education Consultant and UDL Specialist, Kentucky Department of Education James-Etta Goodloe, Education Consultant and Culturally Responsive Teaching Specialist, Kentucky Department of Education</p>
Stopher Monday, November 20 8:00 - 9:30 am	What Wikipedia Can't Tell You About Co-Teaching <p>This session goes beyond the co-teaching models and will take a closer look at ways to plan together, enhance true co-teaching relationships (including what to do when it doesn't work), and to simultaneously integrate specially designed instruction into daily lessons using the models we've heard so much about. Let's turn research into practice!</p> <p>Presenter Wendy Pack, Special Education Teacher, Rowan County Schools</p>
Taylor Monday, November 20 8:00 - 9:30 am	Pat's Perks: Coffee and Friends Make the Perfect Blend: A School-Based Enterprise <p>Learn how to develop a school-based enterprise and how students with special needs benefit. You will learn how to embed this enterprise into the curriculum as a course geared toward College and Career Readiness. Obstacles encountered and how they were overcome will be shared to include funding and training.</p> <p>Presenters Jennifer Blakeman, Special Education Instructor, Model Laboratory School Joseph Lindon, Special Education Instructor, Model Laboratory School Jill Fulks, Speech Language Pathologist, Model Laboratory School</p>
Wilkinson Monday, November 20 8:00 - 9:30 am	Early Recognition of Autism Spectrum Disorders <p>The number of individuals diagnosed with Autism Spectrum Disorders is growing greatly each year. This session will focus on early characteristics in hopes that professionals can recognize and address strengths and weaknesses to better help these individuals. The session will also focus on circumstances, conditions, or factors that may mimic traits of autism.</p> <p>Presenter Michelle Antle, Field Training Coordinator, Kentucky Autism Training Center</p>
Willis Monday, November 20 8:00 - 9:30 am	Spectacular Literacy Links <p>With the advancement of technology in our homes and classrooms, digital tools have become an integral part of our communities and personal lives. Technology influences the way students read, write, and communicate with the world around them. During this session, you will look at important website links and apps that will give your students an authentic purpose for reading and writing. You will look at general tools used in the classroom and see how others are utilizing them to promote literacy in Deaf and Hard of Hearing Students.</p> <p>Presenter</p>

Monday Sessions

1:15 – 4:45 pm

<p>Clements Monday, November 20 1:15 - 4:45 pm</p>	<p>Accessing Curriculum for Students with Moderate to Severe Disabilities</p> <p>We will investigate beneficial practices when teaching core content information to students with moderate/severe disabilities. Emphasis will be placed on individualized modifications and how students successfully apply this information to real-life situations. Scaffolding techniques as a means to break down activities requiring higher order thinking skills will be explored.</p> <p>Presenters Erica Price, Co-Owner SES, Special Ed Teacher, Montgomery County Schools/ SpecialEdSimplified Christina Willoughby, Co-Owner SES/ SpecialEdSimplified, Williamson County TN, SpecialEdSimplified</p>
<p>Nunn Monday, November 20 1:15 - 4:45 pm</p>	<p>Project-Based Learning: Inductive Thinking with Surface Area of Rectangular Prisms</p> <p>Participate in a project-based math lesson that integrates literacy and inductive thinking. Learn to be a lesson facilitator where students draw conclusions and discuss results in cooperative-learning groups. Role-play and deconstruct how inductive thinking/teaching helps students conceptualize and understand the meaning of the algorithm/formula.</p> <p>Presenter Dr. Sherry Stultz, Assistant Professor, Morehead State University</p>

Monday Sessions

1:15 – 2:45 pm

<p>Beckham Monday, November 20 1:15 - 2:45 pm</p>	<p>Working Memory and its Effects on Students with Mathematical Disabilities</p> <p>Learn about Mathematics Disability (MD) and how students with MD struggle in math class. Discover the effects of working memory and its role in learning mathematics. Then, take away strategies for implementing working memory in class to improve mathematics success for these students.</p> <p>Presenter Jettie Payne, District Math Coach, Christian County Public Schools</p>
<p>Breathitt Monday, November 20 1:15 - 2:45 pm</p>	<p>Autism Guidance Document Overview</p> <p>We will provide an overview of KDE's new Autism Guidance Document developed to assist school staff with providing interventions, identifying, and developing services for students with Autism in Kentucky's public schools, for students who are ages 3 to age 21. The document covers the special education process from Researched Based Interventions to the provision of special education services. Resources to assist school staff will also be covered.</p> <p>Presenters Patty Grable, Director of Special Education, West Kentucky Educational Cooperative Jeffery Coles, Exceptional Children Consultant, Kentucky Department of Education</p>
<p>Brown Monday, November 20 1:15 - 2:45 pm</p>	<p>Self-instruction in the Classroom, Home, and Community</p> <p>Participate in this hands-on workshop to help students become more independent in their classrooms, homes, and community settings. You will hear about research using video-based instruction with students with disabilities to increase independence. You will get to practice using the app that combines video-based instruction and visual schedules.</p> <p>Presenters Dr. Amy Spriggs, Associate Professor, University of Kentucky Dr. Sally Shepley, Assistant Professor, University of Kentucky Kaylee Ortiz, ABA Master's Student, University of Kentucky Lora Barnett, Teacher Leader Master's Student, University of Kentucky Amber Tincher, Teacher Leader Master's Student, University of Kentucky Mandy Hogue, ABA Master's Student, University of Kentucky</p>
<p>Carroll-Ford</p>	<p>LEAP! The Net Will Appear</p>

<p>Monday, November 20 1:15 - 2:45 pm</p>	<p>There are three kinds of people: those who make things happen, those who watch things happen, and those who say, "What happened?" Everyone secretly wants to be a mover and shaker, but fear of failure holds many prisoners. This highly interactive session will literally have you coming out of your seat by learning to leap from procrastination and crash through comfort zones. Learn how to make fears disappear, visualize goals, move forward, and have fun doing it!</p> <p>Presenter Bruce Christopher, Psychologist-Humorist-Keynote Speaker, Bruce Christopher Keynotes and Seminars</p>
<p>Coe Monday, November 20 1:15 - 2:45 pm</p>	<p>Intensive Communication Programming for Students with ASD the Public School Setting</p> <p>You will learn how to implement teaching sessions that are intense while facilitating generalization. You will hear from a researcher, classroom teacher, and Speech Language Pathologist about specific instructional strategies derived from the principles of applied behavior analysis.</p> <p>Presenters Dr. Robert Pennington, Associate Professor, University of Louisville Kendal Williams, Teacher, Henderson County Schools Mary Jo Montgomery, Speech Language Pathologist, Henderson County Schools</p>
<p>Combs-Chandler Monday, November 20 1:15 - 2:45 pm</p>	<p>Multi-Sensory Approach to Reading</p> <p>The multi-sensory approach to learning is using visual, auditory, and kinesthetic learning pathways to learning how to read and write. This session will provide educators with strategies to teach struggling learners how to decode and encode words with ease.</p> <p>Presenters Karen Watson, Exceptional Child Educator, Shelby County Public Schools Tiffany Roberts, General Education Teacher, Shelby County Public School</p>
<p>French Monday, November 20 1:15 - 2:45 pm</p>	<p>Resilience Can Be Taught! 10 Tools to Motivate ANY Student</p> <p>There are 10 tools that can help you foster resilience in ANY student, whether in one on one, small group, or classroom settings. This presentation will give you skills to deliver resilience to students of all backgrounds and learning styles.</p> <p>Presenters Christian Moore, Founder, MSW, LCSW, WhyTry Organization</p>
<p>Jones Monday, November 20 1:15 - 2:45 pm</p>	<p>Trauma Informed Practices-Building on Strengths</p> <p>Participants will hear success stories where evidenced-based trauma-informed practices were implemented with high school students identified with severe internalizing disorders and/or severe trauma histories. An introduction to trauma informed practices will also be discussed. School psychologists work with teachers to implement strength based approaches that improve overall mood, decrease anxiety, and boost self-esteem/confidence.</p> <p>Presenters Bethanie Brogli-Opell, School Psychologist/KAPS Crisis Chairperson, Jefferson County Public Schools/KAPS Crisis Chair Michelle Antle, School Psychologist/KAPS President, KAPS President</p>
<p>Laffoon Monday, November 20 1:15 - 2:45 pm</p>	<p>Embedding Math Throughout the Classroom--The ECERS-3 Style</p> <p>Participate in this hands-on workshop on embedding math instruction throughout the preschool classroom emphasizing the ECERS-3 requirements. Participants will receive materials and information that will enhance the implementation of math and improve the ECERS-3 scores.</p> <p>Presenters Dr. Nancy Lovett, Director, Calloway County RTC Britney York, Observation Specialist, Calloway County RTC</p>
<p>McCreary Monday, November 20 1:15 - 2:45 pm</p>	<p>Promoting Grit, Growth Mindset, and Metacognition in our Students</p> <p>Grit, growth mindset, and metacognition have all been found to have a positive impact on the academic success of students. Participants will hear about recent research on each topic.</p>

	<p>Additionally, we will integrate how to use metacognitive strategies to increase the grit and growth mindset of our students with disabilities. Sample strategies will be shared with all participants.</p> <p>Presenter Dr. Cindy Clemson, Assistant Professor, Murray State University</p>
<p>Morrow Monday, November 20 1:15 - 2:45 pm</p>	<p>Active Learning</p> <p>The Active Learning Approach is beneficial for CHILDREN WITH COMPLEX NEEDS who have limited mobility. You will utilize everyday objects/materials to engage in meaningful activities with objects to improve spatial awareness, reaching/grasping, awareness/localization of sound, and MORE. You will construct instructional materials used with the Active Learning model.</p> <p>Presenters Pamela Howard, Consultant, Kentucky School for the Blind Toni Hardin, Consultant, Kentucky School for the Blind</p>
<p>Segell Monday, November 20 1:15 - 2:45 pm</p>	<p>Specially Designed Instruction: The Hows & Whys of Delivering SDI in Reading Comprehension and Written Expression</p> <p>Receive an overview of the definition of specially designed instruction (SDI) before diving into an in-depth exploration of how it can be seamlessly incorporated into curriculum in any instructional setting. You'll leave with a multitude of resources that will enable you to develop and implement effective SDI using research-based practices.</p> <p>Presenter Erica McClure, Special Education Consultant, Bullitt County Public Schools</p>
<p>Stanley Monday, November 20 1:15 - 2:45 pm</p>	<p>Embed Communication with Severe Communication Needs Throughout the Day</p> <p>Not a speech pathologist? No problem! Learn how to determine communication needs and embed communication throughout the day. We will discuss how to implement the use of augmentative and alternative communication devices for children with severe communication needs as well as how and when to use aided language stimulation to increase communication with your students. Strategies and videos will be shared to demonstrate how teachers and speech therapists work together with students with severe communication needs to help them participate in the educational setting.</p> <p>Presenters Kaylyn Johnson, Speech Language Pathologist, Scott County Schools Laura Stone, Speech Language Pathologist, Scott County Schools</p>
<p>Stopher Monday, November 20 1:15 - 2:45 pm</p>	<p>Using Reciprocal Peer Coaching to Provide Performance Feedback for Co-teachers</p> <p>We will address specific ways co-teachers can use peer coaching to improve effective teaching practices such as providing opportunities to respond and effective feedback. We will include strategies in collecting data on the target behavior as well as incorporating graphing and goal setting to help develop self regulated strategies.</p> <p>Presenters Dr. Todd Whitney, Assistant Professor, Bellarmine University Dr. Justin Cooper, Assistant Professor, University of Louisville</p>
<p>Taylor Monday, November 20 1:15 - 2:45 pm</p>	<p>Project Based Learning - Business Exploration</p> <p>You will hear about project based learning experiences to include creating corn hole boards, carwashes, and pallet board projects. You'll hear about how students purchased materials, tracked expenses, sold products, invested in business improvements, donated to charities, used tools, and taught others specialized skills.</p> <p>Presenter Michael Chamberlain, Special Education Teacher, Clark County Schools</p>
<p>Wilkinson Monday, November 20 1:15 - 2:45 pm</p>	<p>Reading Fun for Everyone!</p> <p>Participate in this hands-on session and explore various ways to adapt books for young children. You will learn how to adapt books for ALL abilities and embed different activities within. Participants will leave with examples and materials to take back to the classroom.</p>

	<p>Presenters Dr. Sarah Hawkins-Lear, Clinical Associate Professor, University of Kentucky Brianna Rinaldi, Graduate Student/Preschool Teacher, University of Kentucky Hope Crim, Undergraduate IECEC Student, University of Kentucky Hannah Hatter, Undergraduate IECEC Student, University of Kentucky Lindsey Johns, Undergraduate IECEC Student, University of Kentucky</p>
<p>Willis Monday, November 20 1:15 - 2:45 pm</p>	<p>Using Trauma Informed Care Approaches with Students who are Deaf or Hard of Hearing</p> <p>Concerned about behaviors you are seeing in the classroom? Wondering if/how these could be related to home life or trauma? Wondering if communication deprivation is a type of trauma for children who are Deaf or Hard of Hearing? Learn about Trauma Informed Care as it relates to this student population. Be prepared to come away with resources and strategies!</p> <p>Presenters Michelle Niehaus, Program Administrator, Deaf/Hard of Hearing Services, KY Department for Behavioral Health, Developmental, & Intellectual Disabilities Angela Simpson, School Social Worker, Kentucky School for the Deaf</p>

Monday Sessions
3:15 -4:45 pm

<p>Beckham Monday, November 20 3:15 - 4:45 pm</p>	<p>Hands-on Transition in Franklin County: A Collaboration with Schools and Voc Rehab!</p> <p>Franklin County Schools and Voc Rehab are collaborating to successfully transition students to be college, career and life ready. You'll learn how we empower and engage students of all levels to learn about their career interests and use hands-on "real-world" job tools to learn work-based job skills in the classroom!</p> <p>Presenters Tara Graves, Special Education Instructor, Franklin County Schools Elizabeth Theisen, Vocational Rehabilitation Counselor, Kentucky Career Center</p>
<p>Breathitt Monday, November 20 3:15 - 4:45 pm</p>	<p>Yes, Students with Disabilities can be Identified for Gifted and Talented Services</p> <p>Have you ever had someone say to you, "That child can not be referred for Gifted and Talented services because they are in Special Ed"? Come and learn how students with a disability can be identified as Twice-Exceptional - a child who has a disability, but is also identified as gifted. This session will present information about the characteristics of a twice-exceptional student, how to identify them and strategies for helping them learn.</p> <p>Presenter Kathie Anderson, State Gifted and Talented Coordinator, Kentucky Department of Education</p>
<p>Brown Monday, November 20 3:15 - 4:45 pm</p>	<p>Supporting Twice Exceptional Students and English Learners with Disabilities: Low Tech and High Tech supports</p> <p>Twice exceptional learners (2e) and English learners with disabilities require specialized supports to be able to engage in instruction in inclusive classrooms. We will include hands-on examples in creating and using teacher-created videos and activities that meet the needs of these specific populations.</p> <p>Presenters Dr. Laura Clarke, Associate Professor, Eastern Kentucky University Dr. Dusty Columbia Embury, Associate Professor, Eastern Kentucky University Michael Embury, Special Education Teacher, Fayette County Public Schools</p>
<p>Carroll-Ford Monday, November 20 3:15 - 4:45 pm</p>	<p>Yes I Can! Award Ceremony</p> <p>Join us to celebrate Kentucky's award winners for 2017! We will showcase the awardee's stories, offer them the opportunity to share their amazing talents, and give them their award! There will be many opportunities to applaud these amazing young people from across our Commonwealth!</p> <p>Presenters Debbie Samples, KYCEC President Elect, Graves County Schools 2017 Yes I Can! Award Winners and their families</p>
<p>Coe</p>	<p>Progress Monitoring Made Easy</p>

Monday, November 20 3:15 - 4:45 pm	<p>Learn how to use Google to make progress monitoring less daunting! Hear how one teacher monitors students' progress and how GoogleDocs has transformed progress monitoring. Attendees will take away tools to use for record keeping and will learn how to set up recording tools, identify sources of data, and utilize spreadsheets to report progress. Attendees will need a Gmail account already set up. Laptop or tablet needed.</p> <p>Presenter Erin Brummett, Exceptional Child Teacher, Lincoln County Schools</p>
Combs-Chandler Monday, November 20 3:15 - 4:45 pm	<p>Inspiring & Engaging Diverse Learners through Poetry</p> <p>Learn to analyze components of the reading process, apply writing principles with students, and synthesize information to apply in your classroom!</p> <p>Presenter Lois Letchford, Teacher, Educator, Author, UAlbany</p>
French Monday, November 20 3:15 - 4:45 pm	<p>High Leverage Practices for Special Education-Specially Designed Instruction (SDI)</p> <p>You will engage in connecting CEC's High leverage practices and Hattie's research to support action planning. Participants will engage in identifying and providing feedback of what practices look like in action.</p> <p>Presenters Tricia Bronger, Educational Cooperative Lead Instructional Specialist, Jefferson County Exceptional Child Services Cooperative Susan Robertson, ABRI State Liaison, U of L Dianne Clare, ABRI State Liaison, U of L</p>
Jones Monday, November 20 3:15 - 4:45 pm	<p>Taste Great Less Filling: How to Have the Best of Both Worlds in the Classroom</p> <p>Eliminate the repeated warnings and requests without using trendy gimmicks or heavy loaded programming. The techniques provided will increase the time you spend on academics while at the same time empowering your students to take responsibility for their actions and achieve success. Teachers will find themselves with more time to teach, parents will hear more "good" things (and less "bad") about their children, and administrators will see a significant drop in discipline referrals guaranteed!</p> <p>Presenter Marsailles Dortch, Behavior Coach, Warrick County School Corporation</p>
Laffoon Monday, November 20 3:15 - 4:45 pm	<p>Preschool MTSS: Intervening with Behavior in a Developmentally Appropriate Way</p> <p>Learn about evidence based strategies to target difficult behaviors in preschool children along with examples and activities to gain a deeper understanding of Behavior MTSS at the Preschool level including data collection and analysis.</p> <p>Presenters Shannon Deep, Special Education Preschool Resource Specialist, Fayette County Public Schools Amy Stults, Preschool Administrator, Fayette County Public Schools Kendall McCray, Special Education Preschool Resource Specialist, Fayette County Public Schools</p>
McCreary Monday, November 20 3:15 - 4:45 pm	<p>Shaping Mindsets in the Classroom</p> <p>You will learn how to support your students in developing strategies that can strengthen their mindsets. We will spend some time reviewing classroom trade books to make connections between characters and plots that can effectively illustrate how mindset affects their situations. Experience activities and ideas for incorporating mindset strategies in student learning.</p> <p>Presenters Rebecca Gaddie, Math Consultant, Green River Region Educational Cooperative Randi Womack, Math Consultant, Green River Region Educational Cooperative</p>
Morrow Monday, November 20 3:15 - 4:45 pm	<p>Teaching Writing...and LOVING it!</p>

	<p>Do your students hate to write? Do you hate teaching writing? Guess what?! We love it and we're sharing our secrets with you! We'll show you how to use the 4 square graphic organizer and other proven instructional methods and supports to teach writing at every grade level and setting! From low incidence to co-teaching, we've done it and we're here to show you that you can give your kids the tools they need to be successful and engaged in writing!</p> <p>Presenters Savannah Boone, Special Education Teacher, LaRue County Schools Nick Newton, Low Incidence Teacher, Hardin County Schools</p>
<p>Segell Monday, November 20 3:15 - 4:45 pm</p>	<p>Argumentative Writing and Secondary Students with Disabilities: Creating Real-World Habits and Successes</p> <p>You will be introduced to routine argument writing in the special education high school classroom, as supported by the National Writing Project's College-Ready Writers Program. Participants will engage in short writing tasks including quick writes and claims. The presentation will include practitioner-friendly ways to incorporate writing into instruction for students with mild disabilities.</p> <p>Presenters Stacy Crawford, Special Education Teacher, Bullitt County Public Schools Erica McClure, Special Education Consultant, Bullitt County Public Schools</p>
<p>Stanley Monday, November 20 3:15 - 4:45 pm</p>	<p>Destroy the Box and Open Your Minds to the Latest Technology</p> <p>Formulated and designed specifically for the practicing teacher! Executed to perfection, we will show you the latest technology and will walk you through systematically so you can educate students on unprecedented levels."Entertained" and "Blown away!" will be just a few of the feelings you will be left with.</p> <p>Presenters Shannon Putman, Teacher in Residence, Jefferson County Public Schools Dr. Monica Delano, Professor, University of Louisville</p>
<p>Stopher Monday, November 20 3:15 - 4:45 pm</p>	<p>De Bono's Six Hats Thinking Strategy for All Content Areas</p> <p>Hear about DeBono's Six Thinking Hats Strategy and how this strategy can be applied and used across the content areas with general and special education students for collaboration and discussion in group projects. We will include a short survey for participants to find out their thinking hat, discussion of how this is being used in an elementary education math methods course and a special education methods course for pre-service teachers. We will share data and ideas from our experiences with our students.</p> <p>Presenters Dr. Jamie Mahoney, Assistant Professor, Murray State University Dr. Lynn Patterson, Associate Professor, Murray State University</p>
<p>Taylor Monday, November 20 3:15 - 4:45 pm</p>	<p>Promoting K-12 Transition Planning through Self-Determination, Communicative Competence and Self-Directed IEP Meetings</p> <p>Learn to incorporate instruction into typical classroom and family routines on skills and concepts from the following three indicators for successful post-school outcomes: self-determination; communication; and self-directed IEP meetings. The addition of these skills will help students successfully transition from one environment to the next.</p> <p>Presenters Meada Hall, Community Work Transition Program Director, Human Development Institute, University of Kentucky Lou-Ann Land, Technical Assistance Specialist, Human Development Institute, University of Kentucky</p>
<p>Wilkinson Monday, November 20 3:15 - 4:45 pm</p>	<p>Early Childhood Assistive Technology Trends: What do we know?</p> <p>Participate in this hands-on workshop that will explore technology in the lives of preschool children and their families. Participants will examine technologies, their uses, and how each is specific to development in young children. Examples of various low-high tech assistive technologies will be embedded throughout the session.</p> <p>Presenters</p>

	<p>Dr. Julie Rutland, Associate Professor, Morehead State University Dr. Sarah Hawkins-Lear, Clinical Associate Professor, University of Kentucky</p>
<p>Willis Monday, November 20 3:15 - 4:45 pm</p>	<p>Parent Engagement: What Families with Children Who are Deaf and Hard of Hearing REALLY Need!</p> <p>Meaningful family involvement is critical for effective parent/professional collaboration. Oftentimes, for a variety of reasons, parents take a backseat in these partnerships. This presentation will take a look at some of the core elements that are required in order for parents to feel like equal stakeholders in decisions made on their deaf/hard of hearing child's behalf.</p> <p>Presenter Anita Dowd, Executive Staff Advisor, Ky Commission on the Deaf and Hard of Hearing</p>

Tuesday Sessions

8:30 – 11:45 am

<p>French Tuesday, November 21 8:30 - 11:45 am</p>	<p>Organized Chaos: Creating Structured, Yet Flexible Learning Environment</p> <p>You will learn how to structure your learning environment to promote student learning and create opportunities for effective data collection and progress monitoring. This session is a hands-on workshop where you will learn data collection and teaching strategies that will have you well on your way to organizing your chaos!</p> <p>Presenters Suzannah Chapman-Johnson, Instructor, Morehead State University Dr. Sarah Hawkins-Lear, Dr./ Clinical Associate Professor, University of Kentucky</p>
<p>Nunn Tuesday, November 21 8:30 - 11:45 am</p>	<p>Supporting and Measuring Growth for Students With Learning Differences</p> <p>Teachers are facing unprecedented challenges in providing students with disabilities access to the general curriculum. With the focus on standards-based curricula, educators are under increasing pressure to mesh individualized student goals with standards. In this session, participants will learn about an intervention planning and progress-monitoring practice that teams of educators can use with students with learning differences and those receiving tiered intervention in an MTSS or RTI model. Learn to take curriculum standards and define measurable objectives, individualize evidence-based intervention strategies, and set up easy-to-use, quantitative progress records using goal attainment scaling. The resulting growth plan is one that streamlines intervention and data collection so that they are a natural part of everyday classroom routines.</p> <p>Presenter Lee Ann Jung, PhD, Chief Academic Officer & Co-founder, ASCD Student Growth Center</p>

Tuesday Sessions

8:30 -10:00 am

<p>Beckham Tuesday, November 21 8:30 - 10:00 am</p>	<p>Math Classroom Challenges for All Middle Grades and Secondary Students</p> <p>How can we effectively teach mathematics to students with special needs, with language barriers, who are gifted and talented or twice exceptional, or who need alternative assessments – all in the same classroom? This session will provide an example of an easily accessible MDC formative assessment lesson that challenges all students through collaborative and productive struggle.</p> <p>Presenter Dr. Debra Allen, Assistant Professor, Thomas More College</p>
<p>Breathitt Tuesday, November 21 8:30 - 10:00 am</p>	<p>Special Transportation as a Related Service: The Basics</p> <p>We will discuss special transportation rules as presented under the Individuals with Disabilities Education Act (IDEA). We will include summaries of recent court cases with important decisions pertaining to special transportation issues. We will include a section on general pupil transportation requirements specifically affecting students with disabilities. In addition, we will cover special considerations pertaining to transportation of preschool students with disabilities. We will allot a brief period of time for discussion and for a question and answer period.</p> <p>Presenters Susan Farra, Exceptional Children Consultant, Kentucky Department of Education Andrea Bartholomew, Early Childhood Consultant, Kentucky Department of Education John Wyatt, Program Consultant, Kentucky Department of Education</p>
<p>Brown Tuesday, November 21 8:30 - 10:00 am</p>	<p>New Understanding: Vision of Shared Creativity</p> <p>Learn about the important roles of visual arts not only as a communication tool, but as a socially constructive bridge between college mentor teachers and children with disabilities. We will present the process and outcomes of a 5 year Art Education Program where we designed lessons using UDL for our students.</p> <p>Presenters</p>

	<p>Dr. Miwon Choe, Associate Professor of Art Education, Western Kentucky University Delaire Rowe, Executive Director, VSA Kentucky</p>
<p>Carroll-Ford Tuesday, November 21 8:30 - 10:00 am</p>	<p>KYREADS: Dyslexia...The Only "Four Letter Word" You CAN Write in an IEP</p> <p>Learn what to do when you suspect a student has dyslexia. You will learn about laws and legislation regarding dyslexia, how dyslexia fits into IDEA, how to conduct and ARC for a child with dyslexia, and how to write and IEP with appropriate accommodations and modifications for a child with dyslexia.</p> <p>Presenter Allison Slone, Special Education Teacher, Rowan County Schools /KYREADS</p>
<p>Clements Tuesday, November 21 8:30 - 10:00 am</p>	<p>Literacy in Low Incidence</p> <p>Learn about Story Based Lessons and the Expanding Expression Toolkit. We will show you how we've adapted and incorporated these research based methods into our classroom in Hardin County!</p> <p>Presenters Terri Young, Low Incidence Teacher, Hardin County Schools Nicholas Newton, Low Incidence Teacher, Hardin County Schools Joyanna Phelps, Low Incidence Teacher, Hardin County Schools</p>
<p>Coe Tuesday, November 21 8:30 - 10:00 am</p>	<p>Autism - From Red Flags to Intervention and the Steps In-Between</p> <p>Participants will review the red flags often associated with autism and discuss the path that families may travel as they seek evaluation, support, and services.</p> <p>Presenters Heidi Cooley-Cook, Family Field Training Coordinator, Kentucky Autism Training Center Mike Miller, Field Training Coordinator, Kentucky Autism Training Center</p>
<p>Combs-Chandler Tuesday, November 21 8:30 - 10:00 am</p>	<p>Experience Dyslexia</p> <p>Come experience what it feels like to be a struggling reader. Through various activities you will get a glimpse of what it might be like for your students. You will also learn basic information about dyslexia and it's impact on processing information and reading.</p> <p>Presenter Dr. Kayla Steltenkamp, Special Education Professor, Northern Kentucky University</p>
<p>Jones Tuesday, November 21 8:30 - 10:00 am</p>	<p>Social Skills Instruction in the Classroom</p> <p>The need for social emotional learning opportunities in the classroom are becoming more and more evident. Review the requirements necessary for effective instruction in these areas. We will model examples of how to imbed these skills into the daily classroom curriculum.</p> <p>Presenter Michelle Antle, Field Training Coordinator, Kentucky Autism Training Center</p>
<p>Laffoon Tuesday, November 21 8:30 - 10:00 am</p>	<p>Math in the Preschool Classroom</p> <p>Participants will explore the different Big Ideas of Early Childhood Mathematics. Connections will be made to Early Literacy and Early Mathematics. ECERS-3 math items will be investigated with incorporation into classroom centers.</p> <p>Presenter Shelia Baugh, Director/Consultant, Simpson County Early Childhood RTC</p>
<p>McCreary Tuesday, November 21 8:30 - 10:00 am</p>	<p>Engaging Students with Disabilities - Using Response Cards to Increase Engagement</p> <p>Response cards are a research-based intervention that can be used in inclusive and resource classrooms to increase student engagement. We will look at examples of low tech and high tech response cards, practical applications for use during instruction, data collection methods, and suggestions for analyzing data to inform instruction.</p> <p>Presenters Dr. Laura Clarke, Associate Professor, Eastern Kentucky University Dr. Dusty Columbia Embury, Associate Professor, Eastern Kentucky University</p>

	Michael Embury , Special Education Teacher, Fayette County Public Schools
Morrow Tuesday, November 21 8:30 - 10:00 am	Back to the Future: Using Antecedent Strategies to Promote Positive Behavior Help! How can I prevent challenging behavior while promoting appropriate behavior in students? Implementing function-based antecedent strategies is an important part of the answer. Come to this session and consider ways to refine your practice through the use of antecedent strategies such as curricular modifications, self-management, priming and behavior momentum. Presenters Dr. Monica Delano , Associate Professor, University of Louisville Liz Stone , Nationally Board Certified Teacher,
Segell Tuesday, November 21 8:30 - 10:00 am	Kentucky Literacy Intervention Project (K-LIP) 6th-12th Would you like to learn about the Kentucky Literacy Intervention Project which is designed to provide strategies to help struggling students in grades 6-12? Learn about the project and how school teams are formed to participate in the training and take what they learned back to implement in their school. You will also take away strategies and resources to assist you struggling secondary students. Presenters Pamela Winger , Literacy Consultant, Kentucky Department of Education Jarrod Slone , Intervention Consultant, Kentucky Department of Education
Stanley Tuesday, November 21 8:30 - 10:00 am	Ensuring Friendships and Academic Engagement for Students with the Most Complex Communication Needs Learn about the TAALC (Teaching Age-Appropriate Academic Learning via Communication) project and how it complements Peer Support Arrangements and Peer Networks. Learn from educators who are implementing these interventions in inclusive classrooms and Peer Networks outside the classroom. Understand the basics of setting up Peer Support Arrangements and Peer Networks so peers can facilitate academic engagement, genuine friendships, and communication competence! Presenters Patti Logsdon , Project Coordinator, KY Peer Support Network Project Lou-Ann Land , Project Director, KY Peer Support Network Project Katie Newton , Special Education Teacher, Danville Independent Schools
Stopher Tuesday, November 21 8:30 - 10:00 am	Specially Designed Instruction in the Co-Taught Classroom We will focus on a review of the 6 primary co-teaching models with an emphasis on how teachers creatively meet the specially designed instructional needs of students with IEPs. You will have an opportunity to review scenarios and work with peers to determine how to creatively embed the SDI into regularly occurring lessons. Time will also be allotted to reviewing the IEP Guidance Document, Lesson Plan Handbook, and the work of Marilyn Friend to develop a deeper understanding of what SDI is and what makes it different from SAS or typical differentiation within the classroom. Presenters Tammy Redecker , Secondary Level ECS Instructional Coach, Oldham County Schools Jamie Miller , Elementary Level, ECS Instructional Coach, Oldham County Schools
Taylor Tuesday, November 21 8:30 - 10:00 am	Transitioning from High School Services to Vocational Rehabilitation Services: What Teachers Need to Know Learn how to navigate the transition process for students with significant disabilities. An overview of services through the Office of Vocational Rehabilitation, including Pre-Employment Transition Services and Supported Employment, will be discussed. In addition, you will learn how to provide input into the person-centered planning process to better help students obtain meaningful integrated competitive employment. Presenters Katie Wolf Whaley , Director, KY Supported Employment Project, Human Development Institute, University of Kentucky Meada Hall , Director of CWTP and TOP, Human Development Institute, University of Kentucky
Wilkinson	Response to Intervention for Families

<p>Tuesday, November 21 8:30 - 10:00 am</p>	<p>We will focus on ways to encourage family involvement in the Response to Intervention process. Presenters will share intervention strategies, activities, and resources that families can use with their child throughout the daily routine.</p> <p>Presenters Kendall McCray, Special Education Preschool Resource Specialist, Fayette County Public Schools Amy Stults, Preschool Administrator, Fayette County Public Schools Shannon Deep, Special Education Preschool Resource Specialist, Fayette County Public Schools</p>
<p>Willis Tuesday, November 21 8:30 - 10:00 am</p>	<p>“Growing Your Own” Teacher of the Deaf/Hard of Hearing (the Why and How)</p> <p>Participants will gain knowledge about the distinct needs of students who are deaf or hard of hearing and how teachers of the deaf and hard of hearing are uniquely qualified to address these needs. Presenters and participants will engage in dialogue aimed at finding pathways for certification through unconventional modes. Certification options will also be discussed.</p> <p>Presenters Tony Peavler, Director of Outreach, Kentucky School for the Deaf Michelle Grempp, Coordinator, Education of the Deaf and Hard of Hearing Program, Eastern Kentucky University</p>

Tuesday Sessions
10:15 – 11:45 am

<p>Beckham Tuesday, November 21 10:15 - 11:45 am</p>	<p>Math Instruction for All Learners: Using Manipulatives & Technology to Build Mastery of Abstract Concepts</p> <p>After a brief discussion of NCTM's math teaching best practices, we will explore various manipulatives and apps that help students connect abstract math concepts to concrete as well as representational examples. You will leave with a multitude of resources that are easily accessed and applicable to multiple learning/grade levels.</p> <p>Presenter Erica McClure, Special Education Consultant, Bullitt County Public Schools</p>
<p>Breathitt Tuesday, November 21 10:15 - 11:45 am</p>	<p>Top Formal Complaint Trends</p> <p>Learn the top trends in formal written complaints submitted to the Kentucky Department of Education since the 2011-12 school year. Participate in a collaborative discussion of steps you can take to prevent the same complaints in your classroom or district.</p> <p>Presenters Sylvia Starkey, IDEA Formal Complaint Investigator, Kentucky Department of Education Tristan Parsons, Exceptional Children Consultant, Kentucky Department of Education</p>
<p>Brown Tuesday, November 21 10:15 - 11:45 am</p>	<p>Resources: Cultural Accessibility for the Classroom</p> <p>Discover and access resources for inclusive arts and education programs, funding and applications. VSA Kentucky offers Artist-in-Residence programs, student exhibitions, Arts Festivals and on-line resources. Participate in a hands-on workshop, "You Too Can Haiku", connecting to Kentucky Academic Standards, National Standards for Art Education and Universal Design for Learning.</p> <p>Presenter Delaire Rowe, Director, VSA Kentucky</p>
<p>Carroll-Ford Tuesday, November 21 10:15 - 11:45 am</p>	<p>Annual District Determinations for Special Education</p> <p>Hear from KDE/Division of Learning Services staff about the annual school district determinations process for special education. KDE/DLS is required by IDEA to monitor, review and evaluate all school district special education programs and this session will provide an overview of the criteria used to support this process.</p> <p>Presenters</p>

	<p>Chris Thacker, Systems Consultant IT, Kentucky Department of Education Joseph McCowan, Systems Consultant IT, Kentucky Department of Education Amy Patterson, Part B Data Manager, Kentucky Department of Education</p>
<p>Clements Tuesday, November 21 10:15 - 11:45 am</p>	<p>Coding in Low Incidence</p> <p>Hour of Code and other computer science initiatives are encouraging students to code and engage in more STEM related fields. Students with Low Incidence disabilities can do this too! I will share tools and examples of how coding is incorporated in my self-contained elementary classroom to promote executive functioning, problem solving, and more!</p> <p>Presenter Nicholas Newton, Low Incidence Teacher, Hardin County Schools</p>
<p>Coe Tuesday, November 21 10:15 - 11:45 am</p>	<p>Autism – Services, Resources, and More</p> <p>Participants will review statewide and on-line support services available to families who have a child/children diagnosed with autism. Additional state level resources will be outlined and an overview of frequently recommended interventions/ will be discussed.</p> <p>Presenters Heidi Cooley-Cook, Family Field Training Coordinator, Kentucky Autism Training Center Mike Miller, Field Training Coordinator, Kentucky Autism Training Center</p>
<p>Combs-Chandler Tuesday, November 21 10:15 - 11:45 am</p>	<p>Understanding and Addressing Dyslexia</p> <p>Did you know 80% of students who have a specific learning disability in reading are dyslexic? This session will help you understand the complexities of dyslexia and learn about structured literacy. You will also practice hands on teaching strategies to use with your students.</p> <p>Presenters Dr. Kayla Steltenkamp, Special Education Professor, Northern Kentucky University Laura Noe, Director, Learning Boost Educational Services LLC</p>
<p>Jones Tuesday, November 21 10:15 - 11:45 am</p>	<p>The Be Project: Mindfulness Practices for Learning</p> <p>Mindfulness allows us to be present in our everyday experiences without judgement so that we can respond to our environment more meaningfully. This interactive training session will provide participants with information regarding the physiological basis behind mindfulness, strategies that can be utilized to develop and enhance their personal mindfulness practice, and classroom based activities that can be implemented with students of various age ranges and developmental levels.</p> <p>Presenters Kara Davies, Special Education Facilitator, Clark County Schools Allison Nelson, School Psychologist, Clark County Schools</p>
<p>Laffoon Tuesday, November 21 10:15 - 11:45 am</p>	<p>Rethinking Calendar Time: Making Group Activities Meaningful and Engaging for Children (and Teachers!)</p> <p>Feel like your group calendar times aren't effective? Join this session for new ideas to make group time engaging, interactive, and meaningful for preschool and kindergarten. We'll explore topics such as morning message, movement/music, and making "calendar" instruction developmentally appropriate. Discussion will include ways to support diverse learners.</p> <p>Presenter Dr. Elizabeth McLaren, Associate Professor, Morehead State University</p>
<p>McCreary Tuesday, November 21 10:15 - 11:45 am</p>	<p>Co-Teaching for Increased Engagement for Students with and without Disabilities: Using Parallel Teaching, Station Teaching, and Alternative Teaching</p> <p>This interactive presentation will provide teachers with real-life co-teaching examples/strategies to implement in your classrooms immediately so that you are effectively meeting the needs of diverse learners. These examples come from the research results from a semester long co-teaching study in an inclusive middle school classroom.</p> <p>Presenters Dr. Dusty Columbia-Embury, Associate Professor, Eastern Kentucky University</p>

	Dr. Laura Clarke , Associate Professor, Eastern Kentucky University Amanda Biddle , Fayette County Schools
Morrow Tuesday, November 21 10:15 - 11:45 am	#OCD If your child or students have Obsessive Compulsive Disorder, or are exhibiting symptoms, know that you and the child are not alone. Currently one in one hundred children has OCD. Learn firsthand from a parent/teacher of a child with OCD how parents, family members, friendships and school are affected by a child with OCD. This type of mental illness is often misunderstood and overlooked. Educators and parents are powerful links between student with this disorder and their education. Presenter Wendy Pack , Special Education Teacher, Rowan County Schools
Segell Tuesday, November 21 10:15 - 11:45 am	Orton Gillingham Methodology Learn The Orton Gillingham approach combining multi-sensory techniques and structure of the English language. Ms. MacNiven will teach the Multi-sensory techniques: auditory, kinesthetic, and visual. This approach is beneficial for all learners. Presenter Jill MacNiven , Certified Level One Orton Gillingham Program, Dyslexia Hope of Kentucky
Stanley Tuesday, November 21 10:15 - 11:45 am	Creating a K-3 Core Communication Classroom Learn about TAALC Project's K-3 Core Classroom model, which focuses on using core vocabulary for students with significant disabilities to improve communication and literacy skills. Interact with a variety of implementation materials including classroom core boards, student core/fringe folder; core word of the week calendars, and parent materials. Presenters Lou-Ann Land , Technical Assistance Specialist, Human Development Institute, University of Kentucky Dr. Jacqui Kearns , TAALC Project Director, Human Development Institute, University of Kentucky Dr. Jane O'Regan Kleinert , Professor, Ph.D., CCC-SLP, University of Kentucky College of Health Sciences Dr. Judith Page , Professor, Ph.D., CCC-SLP, University of Kentucky College of Health Sciences
Stopher Tuesday, November 21 10:15 - 11:45 am	ABRI - Implementation of Effective MTSS Academic & Behavioral Response to Intervention (ABRI) is a funded statewide grant project serving Kentucky public schools. In this interactive session, you will gain an understanding of effective MTSS components, review and assess your MTSS system, identify next steps for continuous improvement, and learn about resources to support implementation. Presenters Susan Robertson , ABRI State Support Liaison, ABRI, University of Louisville Tricia Bronger , Administrative Educational Specialist - JCPS/ ABRI State Liaison, Jefferson County Public Schools Dianne Clare , State Support Liaison, ABRI, University of Louisville Meghan Martin , State Support Liaison, ABRI, University of Louisville Patricia Whitney , State Support Liaison, ABRI, University of Louisville
Taylor Tuesday, November 21 10:15 - 11:45 am	Literacy Skills - Interactive Experience Books Literacy activities are important for all individuals. For those who have severe complex needs that include visual, cognitive, and motor impairments, accessing and understanding written symbols of language can be difficult. You will learn how to teach using objects as symbols that can be "read" and promote interactive learning. Presenter Pamela Howard , Consultant, Kentucky School for the Blind
Wilkinson Tuesday, November 21 10:15 - 11:45 am	Everyone Gets a Turn - Welcoming Students with Vision Loss and Complex Needs in All Preschool Activities

Many times students with complex needs are invited to be observers rather than participants in their preschool classrooms. This is a large roadblock to learning and socializing, especially for students who are blind or visually impaired. Preschool teachers can make simple adaptations, with the support of other team members, so that all children can take part in learning and thus reach their greatest potential.

Presenters

Kathy Mullen, Director of Education, Visually Impaired Preschool Services

Dixie Miller, Teacher of the Visually Impaired/Developmental Interventionist, Visually Impaired Preschool Services

Lesley Lusher, Developmental Interventionist, Visually Impaired Preschool Services