

**Meeting Dates:**

Feel free to join us at the Behavior Institute planning meetings:

- October 13
- November 3

E-mail [Karen.frohoff@madison.kyschools.us](mailto:Karen.frohoff@madison.kyschools.us)

# Behavior Bulletin

## President's Message



Karen Frohoff  
KYCCBD President

Kentucky Teachers and Administrators, I hope your year is off to positive start.

KYCCBD members and Behavior Institute

Committee members are already hard at work planning the 2008 Behavior Institute and we are eager to add new volunteers to our ranks. Stephanie Clayton and her board members did an excellent job last year organizing the 2007 Behavior Institute. Our national speakers and state presenters provided three motivating days of research-based strategies and interventions to almost 2,000 Kentucky teachers and administrators.

KYCCBD has many exciting opportunities for networking and professional growth during the 2007-2008 year. First and right around the corner is the International CCBD Conference in Dallas, Texas on October 4<sup>th</sup> – 7<sup>th</sup>. Visit the national CEC website for registration information. The Annual State Fall CEC Conference will be at the Galt House in Louisville, Kentucky on Novem-

ber 18<sup>th</sup>-20<sup>th</sup>. There will be a Behavioral Strand all three days of the conference with topics geared towards beginning teachers as well as seasoned administrators. This is the perfect mid-year pick me up before the holidays and winter blues to get new strategies and enjoy the fellowship of other "behavioralists" who are working to impact and change behavior. Our next state KYCCBD meeting will be on Monday, November 19<sup>th</sup> at the Galt House around 4:00 p.m. Please plan to attend and meet other KYCCBD members.

If you experience challenges in your classrooms this year don't forget to visit the CCBD Behavior Homepage for information and support. Also don't forget to contact your special education cooperatives for help with individual students or for supports for your classroom or school.

As board President, I would like to thank our current board members for their dedication and passion for children with behavioral needs. I also want to thank each teacher and administrator in Kentucky who provide support to our children and who work tirelessly, often with little gratitude to help children find success and realize their personal worth.

Teaching becomes more and more challenging each year but there is one constant that remains the same in every district, school and classroom. The relationship that teachers have with their students is the "silver bullet" we are all searching for. Developing a true relationship with each child you teach is the strongest, most positive, research-based strategy that you can provide in your classroom. There is not a curriculum, kit, computer software, or social skills program created that can duplicate the power of having a personal, caring relationship with each child we teach. My challenge to each of you this year is to focus on one goal and this is being dedicated to establishing a positive relationship with each child you teach. Please make it a goal to personally greet each child in the morning and tell each child in the evening that you were glad to have them in class today and that you will be looking forward to seeing them tomorrow. I guarantee that these two simple routines will have a tremendous impact on your year and the success of your students.

Wishing you a safe and positive year,

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Who knew? Monopoly as a motivator!



**“Students at Cox’s Creek Elementary School increased compliance rates with homework expectations by 25% in only one month!”**

### Cool Behavior Idea of the Month

By Stephanie Clayton  
Pass Go and get a drink whenever you want or chew sugar free gum in class.....If you turn your homework in on time. Jessica Hill, a 3<sup>rd</sup>-4<sup>th</sup> grade classroom teacher with 28 students at Cox’s Creek Elementary School increased compliance rates with homework expectations by 25 percentage points in only one month, using a free downloadable tool. With an increase from 70% of her students in compliance to 95% of them in compliance with the homework expectations, students are learning and having fun with it. The idea came from [www.teachnet.com](http://www.teachnet.com) and their bulletin board game, Home-

workopoly. Students turn in their homework on time and roll the dice. They move their personalized game piece around this 35 inch square board which hangs on the bulletin board. Students earn the privilege or item as it is printed on a CHANCE card or on a COMMUNITY LUNCHBOX card. Negative street names and places such as “jail” are not on this board so that the entire experience is a positive one. The board is in full color and downloads and prints onto 14 regular sized pieces of paper. Teachers print the pages, laminate them, and tape them together for durability. There are 2 options for game board

downloads: one with street names already on the board or a board with blank blocks so that students or teachers can make up their own street names. Chance cards, Community Lunchbox cards, and instructions are also downloaded and printed. Blank cards are included in that download. Game pieces can be created by going to the website’s clip art page or other clip art chosen by each student. Velcro dots could be added to game pieces and to each block on the game board to keep pieces from falling (instead of tape). Homeworkopoly is a fun and effective group contingency plan, and with some adjusting, could be used with all ages. Happy Homeworking!!!

### Know Someone with a Heart for Kids?



The purpose of the “HEART FOR KIDS” award is to honor those involved in making the education and school experiences of students with challenging behaviors a successful and pleasurable one. Anyone involved in the education process can be nominated and recognized—a special or general education teacher, paraprofessional, counselor, principal, assistant principal, cafeteria worker, bus driver or office personnel.

Contact Carla Rasheed at [Carla.rasheed@hardin.kyschools.us](mailto:Carla.rasheed@hardin.kyschools.us) to request a copy of the nomination form. All selected will be recognized in our newsletter and will receive a certificate of appreciation. Nominations are accepted continually throughout the school year. Awardees may only be recognized once.



E-mail Carla at [Carla.rasheed@hardin.kyschools.us](mailto:Carla.rasheed@hardin.kyschools.us)

## Behavior Institute 2007 Huge Success!



Tom Denton and crew entertained us at another rocking social.



Arlene Hall got props for embedding CHAMPS into Murray State University's teacher prep program.



Valerie and Tai showed off those cool new t-shirts.



Shelly Decker presented her poster on stress reduction



Kathy Isenhour spoke about the "Why Try" program.



### Welcome New Members!

Wow! What an exciting and invigorating Behavior Institute. Con-  
gratulations and Welcome to our 11 new members who joined during the B.I.

As membership coordinator for KYCCBD I'd like to recognize and let you know how excited I am that you have decided to become a part of this amazing organization;  
Kathy Bieger, Gina Blakey, Angela Burns, Glenda Conner, Laura

Dick, Dr. Donna Hastings, Amy Jones, William Jones, Jennifer Kempf, Donna Thomas, and Stephanie Warner. I look forward to seeing you in the future and feel free to contact me if you have any questions, concerns, and/or if you just want to become more involved with the planning of the 2008 Behavior Institute.  
Thanks to all of those who assisted me in setting up, working,

and volunteering at the membership table during the Behavior Institute. I couldn't have done it without your help. Hope your new school year leaps into action with much enthusiasm by all.  
Sincerely,  
Jo Price  
Membership Coordinator  
*Editor's Note: Jo also coordinated our fantastic social. See page 3 for pictures.*

Every teacher wants more money for projects. This grant is specifically for those of us who work with challenging students!

### Turn Your Ideas into Reality with a \$1000 KYCCBD Mini-Grant!

KYCCBD offers 4 Mini-Grants of \$1,000 annually. Application guidelines are below:

1. You must be a member of the KYCCBD.
2. Funds are earmarked for, but not limited to, programs that positively impact students identified as EBD and/or their parents.
3. Consideration will be given to proposals that address positive behavior supports for students who are at risk of being identified as EBD and/or their parents.
4. Proposals must address academic and/or social skills development.
5. You must include a brief description (100-250 words) for the proposed use of the funds, including:
  - Clearly stated outcomes or objectives;
  - Population served;
  - Manner in which additional funds will be generated, if needed.
6. The proposal must present a reasonable set of activities that can be accomplished with \$1000 (or explain how additional funds will be generated).
7. The proposal MUST be signed and dated.
8. The applicant must not have been a recipient of a mini-grant during the previous calendar year.
9. Voting members of the Executive Board are not eligible to apply.
10. The Executive Board will review the proposals in the order they are received. Mini-grants will be awarded to the first four applications that successfully meet the above criteria.
11. The first day for submitting a mini-grant application will be July 1st of each year.

#### MINI GRANT APPLICATION

Name \_\_\_\_\_ KYCCBD Membership #: \_\_\_\_\_

Address \_\_\_\_\_

Telephone \_\_\_\_\_ Email \_\_\_\_\_

Position \_\_\_\_\_ District(s) \_\_\_\_\_

Age of Students Served \_\_\_\_\_ Type of Classroom \_\_\_\_\_

I understand that if awarded the mini-grant, I will submit a brief written report to the KYCCBD Executive Board along with receipts verifying the use of funds as proposed. In addition, I understand that I am required to conduct a poster presentation at the Behavior Institute. Projects implemented with the help of the KYCCBD funds will be highlighted in a KYCCBD newsletter.



Send your completed application to:  
Stephanie Clayton, Past President  
District Behavior Consultant  
Nelson County Schools  
1200 Cardinal Drive  
Bardstown, Kentucky 40004  
Stephanie.clayton@nelson.kyschools.us

Signature

Date



**THE COLLABORATIVE PARTNERS OF KENTUCKY PRESENT THE  
42nd ANNUAL EXCEPTIONAL CHILDREN'S CONFERENCE  
GALT HOUSE EAST, LOUISVILLE, KENTUCKY**

**NOVEMBER 18-20, 2007**

This conference is being hosted by Kentucky Council for Exceptional Children in collaboration with the Kentucky Department of Education, Council of Administrators of Special Education, Council for Children with Behavior Disorders, Division of Early Childhood, Special Education Cooperatives, Parent Resource Centers, Regional Training Centers, Kentucky Schools for the Blind and Deaf, Learning Disabilities Association, VSA of Kentucky, Kentucky School Board Association, and others.

**CONFERENCE HIGHLIGHTS**

Opening Keynote Address	Charles Sandmann Excellence in Education Award
200 Breakout Sessions of Interest to All Participants	Professional Group Meetings
Stimulating Half-Day Workshops	VSA Breakfast and Entertainment
Intensive Six Hour Institutes	Complimentary Continental Breakfast
Recognition of 25 Year Special Educators	Social Sharing Times
Special Education Teacher of the Year Award	Student Hosted Dance

Monday, November 19 – 10:15 am – Awards and Keynote Address, Door Prizes

Presentation of Teacher of the Year Award

Recognition of 25-Year Special Educators

Keynote Address – Perry A. Zirkel

Legal Literacy in Special Education

In a fast-paced tour of the current legal landscape in special education, Professor Zirkel will identify recent key legal developments of special significance for professionals and parents interested in the effective education of students with disabilities. These developments include:

The RTI eligibility approach for specific learning disability under the 2006 IDEA regulations

Recent case law concerning students with autism spectrum disorder, including the First Circuit's decision in early 2007 with regard to a student with high-functioning Asperger's Syndrome

The latest IDEA discipline revisions with regard to suspensions and expulsions of students with disabilities

Special Events

Sunday – 7:00 p.m. - Hospitality Room hosted by KYCEC Pioneers

Monday – 7:30 a.m. – 8:30 a.m. - Continental Breakfast and Entertainment hosted by VSA of Kentucky

Monday – 8:00 p.m. - Complimentary Student Hosted Dance (Hosted by WKU Student CEC)

**Registration forms can be found at [www.kycec.com](http://www.kycec.com)**

[http://ebd.coe.uky.edu/  
kyc cbd/home.html](http://ebd.coe.uky.edu/kyc cbd/home.html)

Kentucky Council for Children  
with Behavior Disorders



E-mail:  
[laurendowell@insightbb.com](mailto:laurendowell@insightbb.com)

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## Save the Date for BI 2008

By Karen Frohoff

Mark your calendars now for our annual summer Behavior Institute which will be **June 23<sup>rd</sup> – June 25<sup>th</sup>** at the Lexington Hyatt Hotel and Lexington Conference Center. This year's conference is just beginning to unfold. We reviewed all the comments and evaluations from June 2007 and are working to incorporate your suggestions into this year's conference to make it stronger than ever.

Each and every year this conference impacts the lives of thousands of children and gives teachers hope and the day to day skills they need to lead our hardest to reach and hardest to teach students to success.

## The Classroom: Signs, Signs, Everywhere Signs

By Ophelia Payne

Sign language in the behavior support room doesn't normally mean ASL, but hey, they know some signs and that's a start, right? Well, this year our school welcomed a student with limited verbal language skills and some pretty rough behaviors. I spoke with the students about what they'd like to do, and without a single hold-out all volunteered to work with him on his signs. I don't have to tell you that it took a very short while for my class to realize that I couldn't keep up with them on the signs and that this would be a perfect means of covert communication. They went home, looked online and began learning independently. Granted, some of the signs are probably not school appropriate, but they went home, on their own time, to learn a new language.

Regardless of how many times they call each other "naked drunk monkeys" or "ugly stinky bugs", I consider this whole experience to be a success.

<http://www.aslpro.com/>

Needless to say, this is going to be the best year ever!



**Karen and Karen at the poster sessions during the 2007 institute.**