

Kentucky Council For Children with Behavioral Disorders

To Do Items:

- **IDEA is being reauthorized! ACT NOW!** Our kids need YOU! Go to capwiz.com/cek/home/ Type in your zip code and send the email or letter today. (See page 3 for more details)
- Mark your calendars for the **10th Annual Behavior Institute**, June 23-25, 2003 in Louisville, Ky.
- Apply for a Mini-Grant for **EASY MONEY!**
- **Attend General Meetings!** Next one: Tuesday, June 24th. See you there! **Chance to win a 2-night stay at the Hyatt**
- This summer, **do something good for you!**

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President's Message

Vestena Robbins

Greetings!

As I pen my last letter to you as President of KyCCBD, it is difficult to believe that the past year has gone by so quickly. I've spent days contemplating what to focus on for this last message... hoping for profound insight, pearls of wisdom to impart, or perhaps divine intervention. Unfortunately, these things never came. Thus, I'm left sharing what I hope will be useful thoughts for you to consider as you enter into the summer months.

When I think about summer, I think about time for reflection and relaxation. Often times, in our desire to move forward with our goals and dreams, to obtain balance in our lives, to grow professionally and personally, we forget to stop along the way to reflect on our life's journey and celebrate where we have been, where we are now, and where we want to go. In commemoration of our 10th anniversary, this year's theme for the Behavior Institute is "Celebrating the Journey". I hope that you will join us in celebrating our work with children and youth who have emotional and behavioral disorders and their families, our successes in Kentucky, and your own professional accomplishments in this area. Though our journey

continues and will not be without bumps and bruises along the way, it is important to take time to reflect and celebrate. In the words of Oprah Winfrey, "The more you praise and celebrate life, the more there is in life to celebrate".

I also hope you will take time to relax and have fun. While many of us think about going to the beach, taking a cruise, or spending some time in the mountains, moments of pleasure can be found in the simplest of things. I urge you to generate a list of fun things to do this summer. Below is my list:

Splash in the pool with a 3-year old
Blow bubbles
Swing as high as possible on a swing set
Soak in a hot tub
Stay in your pajamas all day and watch movies
In the words of the great philosopher, Jimmy Buffet, "having fun is about as good a habit as there is".

Peace to each of you . . .

Tena Robbins
KyCCBD President

Behavior Institute: A decade of "Top Notch" Professional Development!

By Linda Phillips

That very first year was a great risk. The planners gathered together. They looked seriously at one another and said, "Who besides us would even want to come to an Institute like this? And besides, which one of us is willing to pay off the hotel debt with our own money when this thing is a bust??"

However, the first annual Kentucky Behavior Institute held at the Radisson Hotel in Lexington was anything but a bust. Unless of course, you mean, busting at the seams. At the very last minute, as schools and agencies heard about an Institute focused solely on behavior improvement, more and more participants begged to be allowed in; some were even willing to pay extra on their registration fee to gain entrance; others tried to sign up their teachers as belonging to someone else's school district just to get them in! (That first year, only 5 slots were available to each school district and to various mental health agencies in order to provide equal access to all regions around the state). The Institute planners had hoped for 150, maybe 200 participants, but the reality was that attendees had to be turned away due to space limitations when registration hit 500!!

The Kentucky Behavior Institute is now celebrating its 10th year of operation. Each year, the planners have to address the issue of how to let more participants attend without sacrificing quality of content. It is the quality of content that has made the Kentucky Behavior Institute reputation known throughout local and national behavior circles.

From the very first year, the Institute maintained a commitment to deliver up-to-date, data-based information about behavioral techniques and programs and to emphasize the link between positive behavior and high academic performance. In order to keep the content relevant and useful to Kentucky educators who teach individuals with behavioral challenges, the Institute planners select a theme, invite nationally known speakers who can address this theme, and then complete the Institute agenda by inviting state and local speakers to share techniques they know will work to improve

the lives of kids with challenging behavior (and the adults who work with them!).

The Kentucky Behavior Institute was the brain-child of **Dr. Laura McCullough**, a behavior consultant for the Kentucky Department of Education. Using some "seed" funds from a small grant to help "improve behavior" of students around the state, Laura contacted the Kentucky Council for Children with Behavioral Disorders (KY-CCBD) to see if this organization would offer the "person power" she needed to be able to present a high quality, instructional Institute on Behavior.

Laura knew the KY-CCBD did not have any money to offer (in fact, it had only just recently been re-energized as a professional group and had only 4 or 5 active members who were serving as officers!!), but she knew the group could offer professional expertise in making decisions about themes and identification of national and local speakers. She knew, too, that the state department of education did not have personnel to support the planning and implementation of a full-scale Institute, but she hoped the KY-CCBD might be able to help do this on a professional, volunteer basis. And so the merger was formed! It has been in existence ever since, requiring KY-CCBD members, the Kentucky Department of Education (KDE), and our newest partner, the Kentucky Center for School Safety (CSS) to work together in the planning. The organizers meet at least once a month to plan, coordinate and implement the Institute. In recent years, overnight retreats have become the standard for planning sessions requiring long hours of hard work and some extra time for guitar-strumming in the evening!

The beauty of the Behavior Institute for KY-CCBD is that it gave the organization a focus: to address the needs of educators in Kentucky who work with students who have emotional and behavioral disabilities. In addition, KY-CCBD members develop special bonds through their commitment of service and time to make the Institute



"Program Development"
Behavior Institute
1994

President: Susan Isaacs
Keynote: none

"Intervention for EBD/ At-Risk Students"
Behavior Institute
1995

President: Linda Phillips
Keynote: Randy Sprick

"Teaching & Reaching At-Risk/ EBD Students"
Behavior Institute
1996

President: Linda Ann Ward
Keynote: Kay Cessna



*" Institute planners
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and programs"*



ACT NOW! Services Are Threatened For Children With Emotional Or Behavioral Disorders!

“Schools must be safe harbors for all children and classrooms must be conducive to learning. However, no child should be denied appropriate educational services? No child should be left behind.”

Ideas From The Senate:

Sen. Kennedy will not support bill without a manifestation determination. Kennedy and Sessions have agreed on **1. no cessation of services; 2. continuation of services means continuing the services outlined in the IEP; 3. manifestation determination will stay in the bill** and will include two questions-1. Is the behavior caused by the disability? 2. Did the behavior result from the school not implementing the IEP?

**“Making a Difference for Behaviorally At-Risk/EBD Students”
Behavior Institute
1997**

President: Laura Straughn
Keynote: Eleanor Guetzloe

**“Their Future is In Our Hands”
Behavior Institute
1998**

President: Barbara Ungvary
Keynote: Richard Ramsey

Now is the time to advocate for our kids. Don't even think twice about it. Go to CEC CapitolWiz, <http://capwiz.com/cek/home/> Type in your zip code and send the email or letter today. See below if you want more information:

Now that the House has passed its bill to reauthorize IDEA (H.R. 1350), we need to turn our attentions to the Senate, which is expected to introduce its bill within the next few weeks.

Here is a copy of the letter generated by the CEC CapitolWiz:

Dear Member of Congress:

I am a member of the Council for Exceptional Children (CEC), the largest professional organization committed to improving educational outcomes for individuals with exceptionalities. CEC accomplishes its worldwide mission on behalf of educators and others working with children with exceptionalities by advocating for appropriate government policies, setting professional standards, providing continuing professional development, and assisting professionals in obtaining conditions and resources necessary for effective professional practice.

CEC believes that educating children and youth in a safe environment is crucial to their achievement of positive educational results, as well as crime prevention, community safety, and successful transition of youth into the workforce. Dangerous and violent behavior in the schools cannot be ignored. Children and youth must be held accountable and the rights of other students and teachers must be protected. Schools must be safe harbors for all children and classrooms must be conducive to learning. However, no child should be denied appropriate educational services? No child should be left behind.

The 1997 amendments to IDEA gave school personnel greater flexibility in terms of disciplining children with disabilities, while maintaining the rights and protections afforded under IDEA that all children with disabilities receive a free appropriate public education (FAPE). Prior to the 1997 amendments to IDEA, school officials could not change the placement of a child with a disability without parental consent or, as a last resort, a court order. This provision of the law is often referred to as the “stay-put provision.” However, the 1997 amendments provided certain exceptions to the stay-put provision. For example, since 1997 school officials may suspend or expel a child with a disability if he or she violates a school discipline code and the behavior was not related to his or her disability, provided such suspension or expulsion is applied in a manner consistent with the policy applied to students without disabilities who engage in similar behaviors. However, IDEA requires that states ensure that children with disabilities continue to receive a free appropriate public education during suspensions (of more than 10 days) or expulsions. In addition, under the 1997 amendments law, school personnel may place a child with a disability in an interim alternative educational setting for up to 45 days if the child brings a dangerous weapon or illegal drugs to school or to a school function, regardless of whether the behavior was related to his or her disability. Moreover, a hearing officer may order the removal of a child with a disability to an interim alternative educational setting for up to 45 days if the child is deemed substantially likely to injure himself or herself, or others.

CEC notes that there is some confusion and (or) misunderstanding surrounding the current IDEA discipline policy that warrants clarification. In the vast majority of discipline cases, parents and school officials can and should reach agreement on appropriate discipline measures for children with disabilities within the context of the traditional IEP review process. In the majority of situations where parents and school officials reach



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Ideas From The Senate:

Changing language that says if a child exhibits behavior that interferes with his/her own learning or another student's learning then school will "consider" doing a Behavioral Intervention Plan. Will take out the word "consider." Sounds like they are considering moving the FBA and BIP to the evaluation section.

Sen. Clinton will be introducing a bill regarding support and services for kids with behavioral problems. It will increase the money for positive behavioral supports, etc.

**“Bridge Over Troubled Water:
Building Behavioral Supports for
Children & Youth”
Behavior Institute
1999**

President: Bill Rigney
Keynote: Laretta Buchanan

**“Be a Real Hero”
Behavior Institute
2000**

President: Donna Meers
Keynote: Dave Pelzer

agreement within the context of the traditional IEP process regarding FAPE and its application with respect to appropriate discipline measure for children with disabilities, the IDEA stay-put provision and IDEA discipline amendment do not apply and should not be invoked. Instead, the agreement reached by school officials and parents regarding FAPE and its application with respect to disciplinary measures for a child with a disability should be reflected in the child's IEP and implemented accordingly. In rare cases where parents and school officials cannot reach agreement within the context of the traditional IEP review process, the procedural requirements specified under Section 615(K) of IDEA (the discipline amendment) provides the necessary alternative process for resolving the dispute. CEC Policy Recommendations for IDEA Reauthorization with Regard to Student Discipline: CEC supports the current IDEA discipline policy and strongly opposes any policy change to IDEA; however, CEC recommends further clarification of the current IDEA discipline policy and strategies for improved implementation. Specifically, CEC strongly believes that the IDEA reauthorization process must clarify that Section 615(k) of IDEA (the discipline amendment) is a policy of last resort that should be applied only in rare cases where the parents of a child with a disability and school officials cannot otherwise reach agreement on appropriate disciplinary measures for the child within the context of the traditional IEP review process.

CEC further recommends: (1) clarifying the remainder of the discipline provisions within committee report language to facilitate implementation of the current IDEA discipline policy; (2) increasing funding under the Part D Support Programs for the provision of appropriate research, personnel preparation, technical assistance, and other supports and services to institutions of higher education, state and local educational agencies, educational personnel, and parents to facilitate implementation of the current IDEA discipline policy; (3) establishing a single discipline standard for all students by amending ESEA to require continued alternative educational services for all students who are suspended or expelled from school; and (4) requiring interagency agreements among state agencies with authority over the direction and expenditure of federal and state funds under IDEA, ESEA, Juvenile Justice, and other relevant authorities, to ensure continued alternative educational services (including the full continuum of services as provided for under IDEA) for any student who is long-term suspended or expelled from school.

Thank you for considering my views. If you have any questions about CEC's policy recommendations with regard to student discipline, you can contact Deborah Ziegler at debz@cec.sped.org or at 703-264-9406.

Sincerely,

Members, Please send this letter TODAY!

For more information, visit:

United States Senate
<http://www.senate.gov/>

Special Education Law and Advocacy: Wrightslaw
<http://www.wrightslaw.com/>

Thomas: Legislative Information on the Internet
<http://thomas.loc.gov/>

2003-2004 KyCCBD Vice President Nominees: Vote at the General Meeting, Tues., June 24, 2003.



"Whatever it Takes"
Behavior Institute
2001

President: Mike Waford
Keynote: Ruby Payne

The Kentucky Council for Children with Behavioral Disorders is honored to announce the slate of candidates for the 2003-2004 Term. These three candidates bring a rich experience in working with and advocating for children and youth with challenging behaviors. Please take the time to review the summary of their background and their position on the future of KY CCBD.

Members of KYCCBD are asked to attend the General Meeting held Tuesday, June 24th at the Behavior Institute to meet the candidates and hear them discuss their vision of the future of our organization. Be sure to attend this important meeting and vote for the candidate of your choice.

ONLY CURRENT KYCCBD MEMBERS WILL BE ALLOWED TO VOTE SO BE SURE TO BRING YOUR CEC MEMBERSHIP CARD TO FACILITATE VOTING.

Dana L. Harader, Ph. D. is currently an assistant professor of Special Education at Murray State University, where her research interests include effective classroom management and school-wide discipline, and the use of experiential and environmental education with antisocial and at-risk children and youth. She earned her Master's Degree and her Ph. D. from the University of North Texas. She has worked with children and youth with severe emotional and behavioral problems in western Kentucky and she also works with the Kentucky Instructional Discipline in Schools (K.I.D.S.) Project as a trainer in school safety and school-wide discipline.

KEY QUOTE: "Effective educational environments must provide students with EBD with opportunities for success that enable them to develop the knowledge, skills, and attitudes essential for educational, social, and workplace achievement."

Jim Whitaker spent twelve years as a teacher of students identified as having Emotional and Behavioral Disorders (EBD) at the middle school level; one year as a teacher of students identified as EBD, and/or at risk of academic failure at the high school level; and two years teaching special education in an alternative school (grades 7-12). He is currently one of two Safe Schools Consultant in the Ohio Valley Educational Cooperative Exceptional Child Services where he has served for the last three years. Additionally, he is a member of the Salt River Regional Interagency Council (RIAC), is a member of the Behavior Consultants Network, and has been involved in the Kentucky Instructional Discipline Supports project as both a Coach and a Trainer of Coaches. Jim has been a member of the Executive Board of Kentucky CCBD since 2000 as a co-chair of the Publications Committee and has served on the Behavior Institutes Program Committee.

KEY QUOTE: "It is my firm belief that the majority of new teachers of EBD students *want* to do a good job in serving their students, but simply have not been exposed to the instructional content, behavior management strategies, and overall programming components that are critical to breaking down the barriers to success for these students."

Shawn Reaves has a master's degree in clinical psychology and over 20 years experience working with families and children in a variety of settings (education, alternative, mental health, residential). He is currently a Safe Schools Specialist for Fayette County Public Schools, and has served as a trainer/consultant for KY CCBD, the Kentucky Center for School Safety, Kentucky School Board Association, Kentucky Educational Collaborative for State Agency Children (KECSAC), Department of Mental Health, NCCJ, the Cabinet for Families and Children, Department for Juvenile Justice, and others. Personal experience includes being a foster parent for a child in the IMPACT program for approximately 18 months.

KEY QUOTE: "An important issue facing students and educators today is assuring that a multilevel approach to services is readily available. This includes Universal Strategies, Targeted Strategies, and Intensive Strategies..."

"Going the Distance"
Behavior Institute
2002

President: Alan Siegel
Keynote: Cecil Mercer

"Celebrating the Journey"
Behavior Institute
2003

President: Tena Robbins
Keynote: Malcolm Smith



**"You still have time to
nominate a teacher for
KYCCBD TEACHER OF
THE YEAR."**

Contact Mike Waford
MikeWaford@aol.com

KYCCBD continues to have influence with National CCBD



*“Apply for a
\$1,000 Mini
Grant!”*

Contact Alan Siegel
ajsiegel@kedc.coop
.k12.ky.us

KYCCBD, in a tradition that has stretched back ten years, continues to have an influence on the national stage. This year we are fortunate to have two of our former Presidents serve as committee members for the National Executive Board.

Mike Waford is a member of the Children’s Action Network and serves on the Legislative Action Committee under Brenda Scheurmann. In this position Mike has been able to keep us up-to-date on critical national issues such as the reauthorization of the IDEA. Keep an eye out for emails from Mike when immediate action is needed to contact your congressional representatives and senators.

Alan Siegel is currently serving as the Regional Coordinator for the five-state region that includes Kentucky, Ohio, Illinois, Indiana, and Michigan. He works with the presidents from each state to keep CCBD a strong presence in influencing the needs of students with challenging behaviors.

Thanks to both Alan and Mike for making sure that Kentucky remains one of the most influential states in national CCBD!!

Wanting to Become More Active in KyCCBD? A Few Ideas To Get You Started...

- Contact your Regional Representative and ask what you can do to help (e.g., contact members in the region to disseminate advocacy or training information, contacting new or lapsed members)
- Attending Behavior Institute planning retreats and joining a committee.
- Recruiting new members and getting them in touch with our membership committee.
- Working membership booth, registration, facilitating sessions, gathering lottery “give aways,” or handing out PD credit at the Institute.
- Working membership booth at the KY. Exceptional Children’s Conference and/or the KY. Council for Exceptional Children’s Conference.
- Disseminating data-based practices to colleagues at your school or agency (i.e., articles from Beyond Behavior, Behavior Disorders, Exceptional Children).
- Asking or answering questions on the KyCCBD E-group.
- Attend General Meetings. Let your voice be heard!



*“You still have time to
nominate a teacher for
KYCCBD TEACHER OF
THE YEAR.”*

Contact Mike Waford
MikeWaford@aol.com

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*"Have a question?
Contact a board
member or
regional
representative,
and we'll find the
answer."*

Regional Representative Contacts

Region 1

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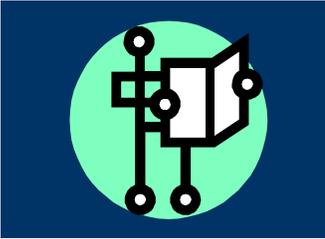
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Behavioral Resources on the Web!

Behavior Home Page
www.state.ky.us/agencies/behave/homepage.html

Intervention Central
www.interventioncentral.org/

Safe and Civil Schools
www.safeandcivilschools.com/

Center for Effective Collaboration and Practice
cecp.air.org/

Positive Behavior Intervention and Support
www.pbis.org/

Safe and Responsive Schools
www.indiana.edu/~safeschl/index.html

Kentucky Center for School Safety
www.kysafeschools.org/

Center for Education, Disability, and Juvenile Justice
www.edjj.org

Join our KyCCBD Member Discussion Group
Contact:
donnameers@insightbb.com

We're on the Web!

See us at:

ebd.coe.uky.edu/
kyccbd/home.html

Behavior Institute: A Decade of Great PD! Cont...

happen. Membership in KY-CCBD has increased due to the visibility of the organization in its important role in teaching others about improving student behavior and advocating for EBD students, locally and nationally.

The Behavior Institute offers resources to all educators that can be implemented to improve the lives of students (and faculty) in their schools. The Institute helps foster professional friendships that develop summer after summer, offering educators from around the state ways to connect to one another. Once these connections are made, professionals call on one another for support as they face challenging situations and/or as they attempt to implement new procedures in their classroom, school or agency setting. A network of this dimension is invaluable to educators, helping them to develop professionally and to sustain lengthy careers supporting and teaching challenging learners. **Happy 10th Anniversary!**

Kentucky Council for Children with Behavioral Disorders

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