

- > Provides support for teachers in the classroom
- > Creates connections between behavior consultants and behavior support providers
- > Supports best practices across the state

Behavior Bulletin

President's Message



Stephanie Clayton

Spring has sprung. Tis the season for spring break, CATS Testing, and THE LAST DAY OF SCHOOL. Although it can be a hectic time of year, there are some things we can do to help our students (and each other) get through the stressful tasks while enjoying school.

Take the extra time to review and re-teach expectations as needed. When students begin to act a bit "squirrely", extra lessons in behavioral expectations may need to take place. Along with that, get creative and try new ways to reinforce students for meeting expectations. Host contests, give prizes, awards, and most of all, keep it fun and uplifting. Reduce your own stress by engaging in a bit of "self-rewarding". It can go a long way in helping you get through it all. For some adults that may mean extra chocolate at 2:00. For some, it may be extra trips to the gym, and for others it may mean spending more time outdoors, away from phones and computers. Whatever it is, indulge yourself a bit during the season.

One way you can show support for your colleagues is to nominate someone for the HEARTS FOR KIDS award. A nomination form is available in this newsletter. Your nominee will be recognized at the Behavior Institute and presented with an award. This is a great way to uplift someone in the field who makes an extraordinary difference in the lives of children with emotional and behavioral disorders. It will only take a few minutes of your time so come on— nominate someone!

We need our members! We are all equal members in the organization. We may all serve in a different capacity, but we are all members of KyCCBD. Everyone's input is valuable and one way to offer that input is by attending the KyCCBD General Meeting on June 26, 2007, 4:30p.m., at the Behavior Institute in Lexington. It is always a fun meeting with the new president taking office and the new members meeting for the first time. If you just can't wait to jump right in and help with the Behavior Institute, then come on, the water's fine. Contact any of the officers or your region representative to volunteer. Every bit helps so don't hold back. One way you can help is to encourage everyone in your schools to attend the Behavior Institute.

I would like to close this message with a word of gratitude to you, the membership. Thank you for your support and steadfastness. Your membership adds support to the ranks of people who work with and advocate for children with emotional and behavior disorders. Anyone wanting to become involved in a new or different way need only contact one of our officers. Thanks again for all you do. The students need you!

Sincerely,
Stephanie Clayton
President, KyCCBD

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Review: Patient, Fix Thyself by Robert Langreth Forbes April 9, 2007



“The secret of joy in work is contained in one word—excellence. To know how to do something well is to enjoy it.”
-Pearl S. Buck

While not exactly a research journal, Forbes Magazine often features articles relevant to education and medicine, particularly if there is the potential for economic impact. The April 9, 2007, issue is one you must buy or read. The cover of the issue has a caricature of Freud and the headline which reads, “Dump the Couch! And ditch the Zoloft. A new therapy revolution is here.”

The name of Robert Langreth’s article, Patient Heal Thyself, shares data regarding the economic and mental health benefits of cognitive behavioral therapy (CBT) as opposed to chemical therapies and psychotherapies. One company, Integrated Behavioral Health, which manages mental health benefits for companies employing 1.5 million Americans, over half of the cases now involve CBT. That figure is up 10%-20% from ten years ago.

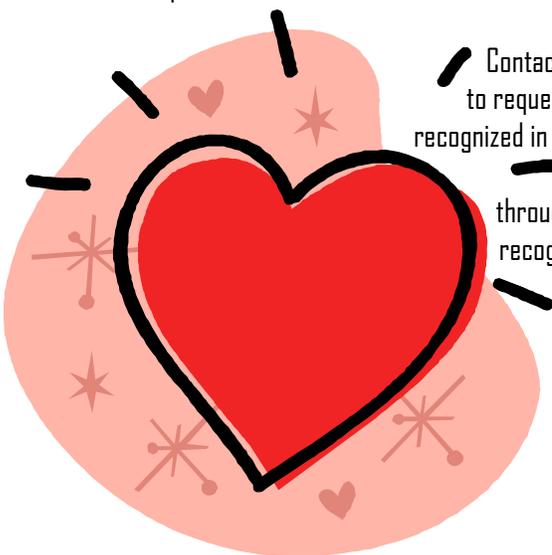
The founder of that company, Samuel Mayhugh, states, in his rationale for using CBT over psychotherapy, “employers cannot afford to be renting friends for their employees.”

Why the big deal? CBT is cheaper, quicker, and works as well (or in some cases better) without the use of medications which often have negative side effects. One University of Massachusetts sleep psychologist, Gregg Jacobs, has developed an online, web-based interactive treatment for insomnia using CBT. In an initial test with 200 people suffering from insomnia, clients reduced their sleeping pill consumption by 40%.

The economic savings for companies and employers would be in the millions, but of course drug companies and psychoanalysts may not agree, citing the opinion that CBT may not be enough for some people. The data for CBT consistently reveals the same results and as of 2007, there are about 148 ongoing studies testing CBT for many illnesses such as irritable bowel syndrome, depression, anxiety, tourette’s syndrome, and insomnia, among others. The article is a well written piece and affirming to those who know the benefits of behavioral therapy.

Know Someone with a Heart for Kids?

The purpose of the “HEART FOR KIDS” award is to honor those involved in making the education and school experiences of students with challenging behaviors a successful and pleasurable one. Anyone involved in the education process can be nominated and recognized—a special or general education teacher, paraprofessional, counselor, principal, assistant principal, cafeteria worker, bus driver or office personnel.



Contact Carla Rasheed at carla.rasheed@hardin.kyschools.us to request a copy of the nomination form. All selected will be recognized in our newsletter and will receive a certificate of appreciation. Nominations are accepted continually throughout the school year. Awardees may only be recognized once.

E-mail Carla at
carla.rasheed@hardin.kyschools.us

The Classroom: *You Want to do What?*

Ophelia Payne

She was new. So new that her bright eyes and general perkiness were somewhat of a shock to the seasoned folks like me around about December, when her still warm diploma landed her a job at our high school.

I made small talk with her. She's new, after all; and I'm not one to let anyone feel left out. After a few moments of the obligatory "you-went-to-school-where" and "how-is-your-room" conversation she asked me the question that I suppose everyone asks at some point, "So, what do you do?"

"Me? I teach students with emotional and behavioral disabilities."

"Oh! I've always wanted to do that!"

Now, I'm in love with my job. I hold that teaching what I teach is the best kept secret in education; however, a new person coming in and saying that she would like to do this must be an indication of naïve innocence or certain insanity. After all, everyone *knows* that working with students with EBD is the hardest thing in the whole wide world. I mean, that's what they say, right?

"You want to do what?"

"Do what you do. Teach kids with behavioral disabilities."

"Do you know what I do?" Now, there are days that I don't know what I do. I know what I'm not doing, but the "doing" part sometimes eludes me.

"Yes, I had a summer job where. . ."

And so began a story that is similar to mine. She'd found the secret. The best kept secret in education. The secret that these kids, these kids that so many make out to be horrible, are in fact the best students in the school.

I was half tempted to tell her to hush. I still believe that if everyone knew, they'd be in my room pushing me off to teach Honors English or something while the veteran teachers got the wonderful kids that I have the honor to work with. I didn't tell her to hush, though, I listened and enjoyed her stories about how she *knew* and how someday she was going to teach EBD.

Life is so wonderful.

In other news, we're doing Haiku. There's something about spring that makes Haiku seem so appropriate.

<http://www.askasia.org/>



**Accentuate the positive.
Have a story that you want
to share? Send it in!**

**"She'd found the
secret. The best
kept secret in
education."**

**Do you have a secret
about your classroom?
Send it in!**



Summer Reading Recommendations

Stephanie Clayton

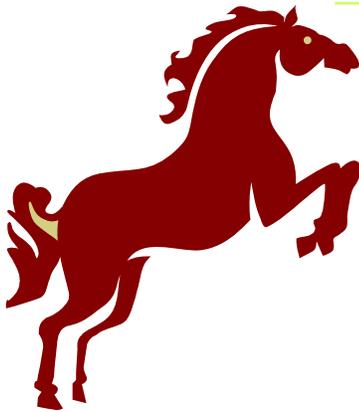
A Year Down Yonder by Richard Peck

This is a piece of juvenile fiction that is quick and easy to read along with being entertaining and heart warming. *A Year Down Yonder* is a follow-up to *A Long Way From Chicago*. Both are set in rural Illinois during The Great Depression and are told from the perspective of 2 grandchildren sent to live with their resourceful, and sometimes crude, grandmother. The antics of Grandmother Dowdel are told in a humorous way and when the gruff exterior is no longer a shock to them, her gentle and loving inner-being is exposed. I recommend this book for all ages and stages of life.

In addition to these 2 books, Richard Peck has written dozens of children's books, including *A River Between Us*, a historical fiction set in the beginnings of the Civil War, and *Fair Weather*, another book written during the Depression.

"I've read 'A Year Down Yonder' to my students. They were engaged and by the end of the story they were in love with the characters. They loved the grandmother's quiet ways and were particularly fond of the pocket knife incident."

L.D.



"You must somehow understand that we as horsemen can do very little to teach the horse. What we can do is create an environment in which he can learn."
Monty Roberts

Sound familiar?

For more information on Join-Up go to www.montyroberts.com

Horse Sense for People by Monty Roberts

"Many people watch but few see." This is one of Monty Roberts' *Ideas to Live By* found in the beginning of his book, *Horse Sense for People*. In this book, Monty Roberts (also author of *The Man Who Listens to Horses*) applies what he has learned from his equine friends to human relationships. He is a parent, including a foster parent, and has used his methods at home as well as in the workplace. His peaceful methods of horse training vary greatly from that of traditional horse "breaking" methods. The book is full of practical advice for building trusting relationships and lasting partnerships with others, and it is as full of truths as any other book on human relationships and behavior management that I've read. Amidst the final pages of the book in a section entitled, The Power of Gentleness, he talks about the myth of gentleness, and how many people think that gentleness in teaching/training is synonymous with weakness. He writes, "The exciting principle that I have been able to demonstrate, dramatically and consistently, is that gentleness, when exhibited as a set of carefully considered steps, geared into the language of the other being, is the opposite of weakness." Appendices include "Blackboards" which are charts for positive and negative behavior and accompanying consequences. His Join-Up philosophy and methods continue to help horsemen, leaders in the corporate world, parents, and people in other professions.



Turn Your Ideas into Reality with a \$1,000 KYCCBD Mini-Grant

KyCCBD offers 4 Mini-Grants of \$1,000 annually. Application guidelines are below:

1. You must be a member of the KYCCBD.
2. Funds are earmarked for, but not limited to, programs that positively impact students identified as EBD and/or their parents.
3. Consideration will be given to proposals that address positive behavior supports for students who are at risk of being identified as EBD and/or their parents.
4. Proposals must address academic and/or social skills development.
5. You must include a brief description (100-250 words) for the proposed use of the funds, including:
 - Clearly stated outcomes or objectives;
 - Population served;
 - Manner in which additional funds will be generated, if needed.
6. The proposal must present a reasonable set of activities that can be accomplished with \$1000 (or explain how additional funds will be generated).
7. The proposal MUST be signed and dated.
8. The applicant must not have been a recipient of a mini-grant during the previous calendar year.
9. Voting members of the Executive Board are not eligible to apply.
10. The Executive Board will review the proposals in the order they are received. Mini-grants will be awarded to the first four applications that successfully meet the above criteria.
11. The first day for submitting a mini-grant application will be July 1st of each year.

MINI GRANT APPLICATION

Name _____

KYCCBD Membership #: _____

Address _____

Telephone _____ Email _____

Position _____

District(s) _____

Age of Students Served _____ Type of Classroom _____

I understand that if awarded the mini-grant, I will submit a brief written report to the KYCCBD Executive Board along with receipts verifying the use of funds as proposed. In addition, I understand that I am required to conduct a poster presentation at the Behavior Institute. Projects implemented with the help of the KYCCBD funds will be highlighted in a KYCCBD newsletter.

Signature _____

Date _____

*Submit application and description to Past-President:
 Laura Hamilton, 151 Lincoln Station Drive, Simpsonville, KY 40067
 lhamilton@safeandcivilschools.com*

Behavior Institute 2007

Randy Sprick-Keynote



"Randy Sprick is an educational consultant and trainer in Eugene, Oregon. Each year, he presents practical and entertaining workshops to over 15,000 teachers and administrators throughout the United States and Canada. Much of his work involves helping teachers, principals, and other staff set up schools and classrooms that encourage student responsibility and motivation, while humanely and effectively helping misbehaving students learn to behave in more responsible ways. As the primary author for the Safe & Civil Schools series, Randy has produced numerous articles, books, and multimedia programs that assist school personnel in dealing with the issues of discipline and classroom management. His most recent publications include *Discipline in the Secondary Classroom, Second Edition* (2006) and *On the Playground* (2005). Randy is currently working on a new book, *Coaching Classroom Management: A Toolkit for Administrators and Coaches*, available in January 2007. For five years, Randy was an assistant professor at the University of Oregon and is currently an adjunct faculty member at that same institution. He is a past president of the Association for Direct Instruction (ADI) and in July 2006, he was inducted into the Association's Hall of Fame. Randy is the director of Teaching Strategies, Inc. and the lead consultant for Safe & Civil Schools."

Behavior Institute Provides Networking Opportunities



Over 1500 people attended the 2006 Behavior Institute. That's fifteen hundred opportunities to learn new and unique methods as well as the tried and true from each other as well as the experienced presenters.

Don't miss out, register today!

Get Involved! Present a poster at the 2007 Behavior Institute!

For more information, contact Lauren Dowell at laurendowell@insightbb.com

Robert Brooks

"Dr. Robert Brooks is one of today's leading speakers on the themes of resilience, self-esteem, motivation, and family relationships. During the past 25 years, Dr. Brooks has presented nationally and internationally to thousands of parents, educators, mental health professionals, and business people with a message based on encouragement, hope, and resilience. He is renowned for the warmth and humor he uses to bring his insights and anecdotes to life."

Tom Jackson

"Tom's expertise is in the area of active learning. He believes that this innovative teaching strategy can increase a student's ability to assimilate and retain information when used along with other traditional methods of instruction. Tom has a number of presentations which look at the benefits of energizing the classroom, group settings and families. Tom has also developed a number of specific skill building activities that help kids avoid some of the problems associated with substance abuse, violence, low self-esteem, and other youth issues. He does this through information and the building of life skills such as communication, goal setting, decision making, anger management, peer pressure resistance skills, stress management, relationship building, diversity awareness and other important life skills. Tom's approach to education is not the usual lecture format or question and answer worksheets, but rather an interactive teaching strategy utilizing student and teacher tested activities, games, review methods, learning initiatives, role playing, simulations, etc. He has written five books, *Activities That Teach*, *More Activities That Teach*, *Activities That Teach Family Values*, *Still More Activities That Teach* and *Conducting Group Discussions With Kids* which contain over 250 user-friendly activities that can be used in classrooms and other venues. His use of active learning has proven effective with children and youth in classroom, group, community and family settings."

Bill Jenson

"Jenson graduated from Utah State University in 1976 with a degree in Applied Behavior Analysis/School Psychology. He completed a clinical internship at Las Vegas Mental Health Center and later directed their Adolescent Residential Center. He then assumed the directorship of the Children's Behavior Therapy Unit (CBTU) for Salt Lake Mental Health. This center is a day school for students with autism and behavioral challenges. After directing CBTU for eight years, Dr. Jenson joined the School Psychology Program in the Educational Psychology Department at the University of Utah. Dr. Jenson is currently professor and chair of the Department of Educational Psychology. His research interests include the management of severe students, practical classroom behavior management, behavioral assessment, academic interventions, and parent training. Dr. Jenson has published several books (e.g., *The Tough Kid Book*), classroom products, and numerous research papers. For the past fifteen years, he has been an active inservice presenter and consultant for many school districts, mental health centers, and parent organizations."

Terry Scott

"Terrance M. Scott is an associate professor in special education at the University of Oregon. He has more than 45 published articles, book chapters, and training media on a variety of issues in the areas of behavioral disorders and behavioral support systems. Scott has conducted more than 300 presentations and training activities throughout the U.S. and Canada. He also is a partner in the federally funded National Center for Positive Behavioral Interventions and Support. Early in his special education career, Scott served as a counselor in a residential treatment center for adjudicated adolescent boys. He has taught in self-contained EBD rooms and directed public school programs for children with EBD. In 2004, Scott received the Distinguished Early Career Award from the Research Division of the International Council for Exceptional Children. He currently is the editor of the professional journal "Beyond Behavior."

BEHAVIOR INSTITUTE 2007, "Practical Solutions, Positive Results" June 25-27, Lexington Convention Center, Lexington, Kentucky

Registration Guidelines, [please read](#) before completing form:

- | | |
|--|--|
| <ol style="list-style-type: none"> 1. Pre-registration is required by June 1. No on-site registration. 2. Registration is on a first-come, first-served basis up to a limit of 1,400 participants. 3. Due to limited capacity, each participant is expected to attend all three days of the training, June 25, 26, 27. 4. In-state registration fee of \$150 per person (\$75 for KY-CCBD members) and Out-of-State fee of \$300 per person (\$150 for CCBD members) must be enclosed (no STAPLES) with registration form. 5. CHECKS ONLY. Purchase Orders, credit cards or cash will not be accepted. 6. Confirmation/denial of registration will be e-mailed following receipt of registration/payment materials. 7. Registration questions: Mitch Kirchner, Mitch's Meetings Management, at Mitch@mitchmeetings.com or 859-335-0337. | <ol style="list-style-type: none"> 8. For lodging, contact the following hotels by phone or use the Internet URL provided.
Hyatt Regency (\$107 s/d; 117 t/q) 800-233-1234; http://lexington.hyatt.com/groupbooking/kyde2007
Radisson Plaza (\$125 s/d/t/q) 800-333-3333; 859-231-9000; www.radisson.com/kcbd 9. Up to 18 hours of Professional Development credit are available, and should be arranged through your school. A minimum of 6 hours EILA Credit is available pursuant to 704 KAR 3:325, Section 4 (2). 10. For additional information/speakers visit our Web site, www.state.ky.us/agencies/behavemisc/bi01.html 11. Emergency Cancellation requests must include a written explanation. Those received by June 1 will be refunded, less \$10 for handling. Cancellation requests after June 1 may not be granted a refund. |
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University credit can be earned for attendance at the Behavior Institute. Murray State University is offering SED 685: "Positive Instructional Behavioral Supports". Attendance at the Behavior Institute is part of the requirements for this course. For more information contact Arlene Hall, Ph.D. at Arlene.Hall@coe.murraystate.edu

TO REGISTER:

Enter fee to right, complete form and mail with check to address below.

In-State Fees:

_____ Regular (\$150)
_____ ****Member (\$75)**

Out-of-state Fees:

_____ Regular (\$300)
_____ ****Member (\$150)**

**** Enter CEC or CCBD Identification Number to receive discount:**

<p>Please print clearly. Provide name as you want it to appear on Name Badge, e.g., Alex (vs. Alexandra) Smith.</p> <table style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 20%;">Name</td><td></td></tr> <tr><td>District</td><td></td></tr> <tr><td>School/Org</td><td></td></tr> <tr><td colspan="2">Provide home/summer contact info so we can contact you after school recess. Confidentiality will be maintained.</td></tr> <tr><td>Address</td><td></td></tr> <tr><td>City, ST, Zip</td><td></td></tr> <tr><td>Phone, work</td><td></td></tr> <tr><td>Phone, home</td><td></td></tr> <tr><td>***E-MAIL, work</td><td></td></tr> <tr><td>***E-MAIL, home</td><td></td></tr> </table> <p style="background-color: yellow; text-align: center;">Confirmations will be e-mailed. You must provide a LEGIBLE email address to receive a confirmation.</p> <p>Do you need special ADA accommodations, e.g., assistive listening devices, etc.? If so, please list:</p>	Name		District		School/Org		Provide home/summer contact info so we can contact you after school recess. Confidentiality will be maintained.		Address		City, ST, Zip		Phone, work		Phone, home		***E-MAIL, work		***E-MAIL, home		<table style="width: 100%; border-collapse: collapse;"> <tr><td colspan="2" style="text-align: center;">Level of Classroom Mgmt and/or Behavior/EBD Expertise: Check One</td></tr> <tr><td><input type="checkbox"/></td><td>Novice/Basic Level</td></tr> <tr><td><input type="checkbox"/></td><td>Experienced - Intermediate</td></tr> <tr><td><input type="checkbox"/></td><td>Experienced - Advanced</td></tr> <tr><td colspan="2" style="text-align: center;">Age or Grade Level of Interest: Check if Applicable</td></tr> <tr><td><input type="checkbox"/></td><td>Preschool</td></tr> <tr><td><input type="checkbox"/></td><td>Primary</td></tr> <tr><td><input type="checkbox"/></td><td>Upper Elementary</td></tr> <tr><td><input type="checkbox"/></td><td>Middle School</td></tr> <tr><td><input type="checkbox"/></td><td>High School</td></tr> <tr><td colspan="2" style="text-align: center;">Position: Check One</td></tr> <tr><td><input type="checkbox"/></td><td>Principal, Assistant Principal</td></tr> <tr><td><input type="checkbox"/></td><td>LBD Resource or Collaborative Teacher</td></tr> <tr><td><input type="checkbox"/></td><td>EBD Classroom Teacher</td></tr> <tr><td><input type="checkbox"/></td><td>Alternative School Teacher</td></tr> <tr><td><input type="checkbox"/></td><td>General Education Teacher</td></tr> <tr><td><input type="checkbox"/></td><td>School Counselor or Psychologist</td></tr> <tr><td><input type="checkbox"/></td><td>Special Education Administrator</td></tr> <tr><td><input type="checkbox"/></td><td>Behavior Consultant</td></tr> <tr><td><input type="checkbox"/></td><td>Mental Health or Social Services</td></tr> <tr><td><input type="checkbox"/></td><td>KECSAC/Justice/State Agency</td></tr> <tr><td><input type="checkbox"/></td><td>Paraprofessional</td></tr> <tr><td><input type="checkbox"/></td><td>Other (list):</td></tr> </table>	Level of Classroom Mgmt and/or Behavior/EBD Expertise: Check One		<input type="checkbox"/>	Novice/Basic Level	<input type="checkbox"/>	Experienced - Intermediate	<input type="checkbox"/>	Experienced - Advanced	Age or Grade Level of Interest: Check if Applicable		<input type="checkbox"/>	Preschool	<input type="checkbox"/>	Primary	<input type="checkbox"/>	Upper Elementary	<input type="checkbox"/>	Middle School	<input type="checkbox"/>	High School	Position: Check One		<input type="checkbox"/>	Principal, Assistant Principal	<input type="checkbox"/>	LBD Resource or Collaborative Teacher	<input type="checkbox"/>	EBD Classroom Teacher	<input type="checkbox"/>	Alternative School Teacher	<input type="checkbox"/>	General Education Teacher	<input type="checkbox"/>	School Counselor or Psychologist	<input type="checkbox"/>	Special Education Administrator	<input type="checkbox"/>	Behavior Consultant	<input type="checkbox"/>	Mental Health or Social Services	<input type="checkbox"/>	KECSAC/Justice/State Agency	<input type="checkbox"/>	Paraprofessional	<input type="checkbox"/>	Other (list):
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Technology Pull-Out Section



The last few weeks of school always tend to foster apathetic feelings among students, not to mention after hectic state-testing, teachers are sometimes less than enthused as well. This year, come back strong after the final #2 pencil has been returned to guidance! Take some advice from Stephanie Clayton and inspire your students to take their learning to the next level.

Learn to speak tech with our own Stephanie Clayton!

Cutting a New Path by Following Old Ones

There are times when nothing else will do. We have to create a brand-new plan from scratch. Then there are times when there's a path that's already been cut for us. When dealing with a multi-level classroom, time is often shorter than tempers when the air has gone out (don't tell me that it works at your school, it'll just make me sad). The following sites will help you follow a path that's already been cut through the forest of information available:

The "4-Teachers" sites are easy to use and even easier to use someone else's stuff for a springboard. <http://www.4teachers.org/tools/>

www.freeplaymusic.com Freeplay music adds that special touch to those end of the year photo montages. We're teachers, it's free for us.

It's warm out there (and warmer in my room). Go ahead and test the waters out there-get the kids out of the building and learn about your immediate environment. <http://eelink.net/pages/Teachers>

Questions? Comments?

laurendowell@insightbb.com

I don't mind putting my two cents in.

<p>What is it? Photo Story 3 Skill level: 2 3 4 5 easily learned Easy to "pick up" and learn if familiar w/ computers. Does require some study/preparation before using w/ students.</p>	<p>Where to Find and What Other Equipment is Needed Free download http://www.microsoft.com/windowsxp/using/digitalphotography/photostory/default.mspx You will also need access to a digital camera and a combination earphone/microphone. Downside: Saves to computer easily but not to CD easily. Plays on Windows Media Player.</p>	<p>Uses Slideshow program that allows student to add text and narration to each slide for purposes of journaling. Each student generated show can be used to reinforce content, social skills, or as a way to showcase student interests. Good to use w/ any student who likes to see themselves on the 'BIG SCREEN'. Students may narrate each slide but to assist w/ reading, have them add text then read the text for each slide and record that to the show. This has been used as a whole group project as a way that students can teach others about COOPERATION.</p>	<p>Impact on Behavior 5 star rating in my book. Very motivating for students with short attention spans, for those who act out for attention, and for those who tend to avoid writing.</p>
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What is it?	Where to Find and What Other Equipment is Needed	Uses	Impact on Behavior
<p>Movie Maker (service pack 2)</p> <p>Skill level 1 2 3 4 5</p> <p>some familiarity w/ a computer and cameras is needed. Not difficult to learn but does require studying prior to use w/ students</p>	<p>On all computers with XP. If you have an old computer w/ XP, you can download the upgrade called, "service pack 2" which adds narration capabilities to Movie Maker</p> <p>You will also need access to a digital video camera, a firewire card, and/or firewire port (if computer does not have a port, a card can be added. See tech. specialist in your building/district).</p> <p>Also needed is the combination earphones/microphone.</p> <p>Downside to this program is that it does not save to DVD or CD unless rendered. Rendering is a process whereby you send the production back through the video camera and back to the computer before saving.</p>	<p>Multiple uses. Use as a way to create slide shows, videos, videopodcasts, etc...for a variety of purposes such as social skills instruction, content enhancement, interest sharing, scrapbooking/journaling.</p> <p>Features include multitude of transitioning options between slides, addition of text to slides, narration of video or still photos.</p> <p>Required some DVD editing type skills.</p> <p>**Remember to save each stage of production into a file in MY VIDEO. All photos, video clips, music clips, etc...must be saved to MY PICTURES or MY MUSIC before importing into the program.</p>	<p>5 star rating. Again, student motivation is at an all time high when this is brought out for them to use.</p> <p>It utilizes visual, auditory, and kinesthetic activity which enhances learning. Because it is them on the screen and their voices, their confidence level improves and they are more willing to take risks such as public speaking etc....it's a good way for others to see students w/ challenges in a positive light.</p>
<p>Podcasting</p> <p>There are many sites to assist you in getting started. You will need a computer, microphone, and audiomixer to get started.</p> <p>Skill level 1 2 3 4 5 it's easy to learn but does require some study and practice before using w/ students.</p>	<p>Audacity from www.sourceforge.net</p> <p>Follow directions to download this FREE audio mixer to your computer. It's good for a starting tool.</p> <p>You will also need a combination earphones/microphone.</p> <p>You will also need to download the recommended encoder : lame . Just follow directions on the site.</p> <p>Downside: will not save to a CD because Audacity is needed to open the files. Soundclips can be downloaded, free of charge, from Microsoft office online clip art.</p> <p>Free sound clips also available from www.soundclips.com (Adult will need to download and save. Students can then add clips from the file).</p> <p>For creating video podcasts, download a free trial of Visual Communicator from www.seriousmagic.com</p>	<p>Create radio like broadcast for sharing as emails. All computers must have Audacity on their computers to open.</p> <p>Contact your district technology coordinator to receive instruction in downloading Audacity or anything else to your school's computer.</p> <p>Sound clips of music or sound effects can be added (check sources for copyright laws) to the podcasts to make them sound professional and interesting.</p> <p>**Do not put podcasts from school onto the web. Again, contact your administration and technology coordinator before sharing them outside of your classroom.</p>	<p>Students love doing this and will read and write w/ not objection to get to do this. Sound effects can be downloaded free in some cases or students can record and import their own sound effects.</p> <p>Can be time consuming in the beginning.</p>

Web Address:

[http://
ebd.coe.uky.edu/
kyccbd/home.html](http://ebd.coe.uky.edu/kyccbd/home.html)

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with Behavior Disorders



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Join us at the 2007 Behavior Institute Social



Get ready to kick up your heels! Pack your boots, bandanas, and hat when you head to Lexington for the 2007 Behavior Institute, because the B. I. Social is going "COUNTRY". We hope to rope you into "High Tops" for live music, snacks, conversation, door prizes, and a cash bar. So save the evening of June 26th for a rip-roaring Honky Tonkin' great time with KYCCBD. Hope to see ya there!