

Kentucky Council For Children with Behavioral Disorders

To Do Items:

- Mark your calendars for the 10th Annual Behavior Institute, June 23-25, 2003 in Louisville, Ky.
- Apply for a Mini-Grant for EASY MONEY!
- Go to <http://www.cec.sped.org/mb> and click on **FriendFinder** to input names of special educators who have never been a CEC member before. They will receive a free trial CEC membership.

Individual Highlights:

Free Money	2
Election	3
Safe and Civil Schools	4
Contact Info	5
Resources and BI Activities	6

President's Message

Vestena Robbins

Happy New Year! Although it's only January, I hope each of you will begin making plans to join us in celebrating the 10th anniversary of the Behavior Institute from June 23-25, 2003 in Louisville. In addition to a talented group of in-state speakers, we have an exceptional group of national speakers who will be joining us this year:

- **Malcom Smith** is a nationally known training facilitator, consultant, author and educator whose ideas about reaching out to angry people have been adopted by schools, residential facilities and community programs across the country.
- **Kris Mohandi** is a police psychologist with over twelve years experience in the assessment and management of violent behavior. He has worked in field responses and case investigations for local, state, and federal law enforcement organizations including LAPD's Threat Management Unit and SWAT/Crisis Negotiation Team.
- **Ed Kameenui** is professor of special education and director of the Institute for the Development of Educational Achievement (IDEA) in the College of Education at the University of Oregon. He presents nationally on early reading instruction and instructional design.
- **Anita Archer**, recipient of eight Outstanding Educator awards, serves as an educational consultant to school districts on effective instruction, classroom management, language arts instruction, and study skills instruction.
- **Randy Sprick** is an educational consultant and teacher trainer in Eugene, Oregon. Much of his work involves helping teachers, principals,

and other staff set up classrooms that encourage student responsibility and motivation, while humanely and effectively helping misbehaving students learn to behave in more responsible ways.

- **Marilyn Friend**, author of *Interactions: Collaboration Skills for School Professionals* is known for her work concerning collaboration, consultation, co-teaching and responsible inclusive practice.

As many of you know, there are many policy issues that affect our students on the forefront at this time. Our CAN coordinator, Mike Waford, has been dedicated to the task of keeping us informed of national and state policy issues pertaining to our students. Please watch the KyCCBD listserv for policy information and things you can do to impact important policy decisions. We appreciate Mike's efforts to keep us informed and involved.

If you are interested in becoming more involved with the activities of KyCCBD, please contact any of our board members or your regional representative. You can find our contact information on page 5. I also hope you will join us at the KyCCBD General Membership Meeting during the February KyCEC Conference in Louisville. Your involvement can make a difference!!

Peace to each of you . . .



Psst! – Want Some (Relatively) Free Money?

**4
MINI
GRANTS for
\$1,000
each
AVAILABLE
NOW!**

The Executive Board recently decided to restructure the Mini-Grants for Kentucky Council for Children with Behavioral Disorders. Instead of eight mini-grants of \$500.00 each, we are now offering four mini-grants of \$1,000.00 each. This is **DOUBLE** the money for the same effort.

The rules for getting this money are fairly simple:

1. You must be a KYCCBD member.
2. Funds are earmarked for programs that serve students identified as EBD and/or their parents.
3. Proposals must address academic and/or social skill development.

4. Include a brief description (100-250 words) for the proposed use of the funds including:
 - Outcomes or objectives (stated with clarity),
 - Population served, and
 - Manner in which additional funds will be generated if needed.
5. The proposal should present a reasonable set of activities that can be conducted with the \$1,000.00 (or explain how additional funds will be generated).
6. The proposal must be signed and dated.
7. The applicant cannot have been a recipient of a mini-grant during the 2001-2002 school year.

MINI GRANT APPLICATION

KYCCBD MINI-GRANT APPLICATION FOR 2002-2003

NAME _____
 KYCCBD # _____
 ADDRESS _____

 TELEPHONE _____
 POSITION _____
 DISTRICT _____
 AGE OF STUDENTS SERVED _____
 TYPE OF CLASSROOM _____

I understand that if awarded the mini-grant, I will submit a brief written report concerning its use to the KYCCBD Board along with receipts verifying the use of funds as proposed. Projects implemented with the help of KYCCBD funds will be highlighted in a KYCCBD Newsletter and a poster presentation at the next Behavior Institute will be required.

Signature Date

Include a brief description (100-150 words) of the proposed use of funds including outcomes/objectives, population served, and the manner in which additional funds (if needed) would be generated.

MAIL TO:
 Alan Jay Siegel
 3260 Tudor Drive
 Lexington, KY 40503-3450 Or **EMAIL TO:** bagel40@insightbb.com

Wanted: One Dedicated Member

The KYCCBD Executive Board has announced that there will be an opening on the 2003-2004 Executive Board for the position of Vice-President. This position will be filled by election at the General Meeting to be held at the Summer Institute. As established by our revised Constitution, there are new guidelines that must be followed. If you, or someone you know is interested in serving in this position, please review the information and submit your letter of interest to:

Alan Jay Siegel
3260 Tudor Drive
Lexington, KY 40503-3450
bagel40@insightbb.com

Vice-President

This position is held for a four-year term through the succession of President-Elect, President, and Past President. The Vice-President is elected annually, and may not run for re-election for one year

following the close of the four-year term.

Nominees for offices must have a current CCBD membership number and must have held that membership for no less than one year prior to the nomination.

Individuals nominated must affirm their agreement by a separate letter to the Past President, and must include the following materials:

- CEC membership number of the nominee, to validate CCBD membership.
- A statement that presents, in 1,000 words or fewer, the following:
 - Describe a key issue for KYCCBD (this may involve students, professionals, or other issues relative to the position) and how to deal with the issue;
 - How the nominee, if elected, will work to meet the mission of KY-CCBD;
 - Background and experience with CCBD, and/or KYCCBD, and working with students with emotional and behavioral disorders.
- The deadline for nominations and all supporting material for offices shall be the close of the Spring KYCEC Conference.



KYCCBD is looking for good people like you!!"

KYCCBD Teacher of the Year Nomination

“One of the BEST”

Once again, KYCCBD will award the KYCCBD teacher of the year. The purpose of this award is to recognize a classroom Teacher who demonstrates the commitment, professionalism, and characteristics that would exemplify the highest standard to qualify them as “one of the best.” Only KYCCBD members may make nominations.

Nominees do not have to be members of KYCCBD. The award will be presented at the Behavior Institute. Three top nominees will be recognized, with TEACHER OF THE YEAR selected from the finalists. KYCCBD Executive Board will determine final candidates and the TEACHER OF THE YEAR. Members of the Executive Board and Regional Representatives are not eligible for the award.

What Characteristics are we looking for?

1. Quality of Service to children with disabilities for whom behavior is a challenge.
2. Involvement in professional/community activities supporting children with disabilities for whom behavior is a challenge.
3. Demonstrated commitment to the involvement of parents/families and community agencies as partners in service to students.
4. Recommendations from colleagues and/or Supervisors
5. Examples of why this individual is “One of the Best.”

Submit vital information to:

Mike Waford, 704 Laural Cove
Versailles, KY 40383.

Electronic submission preferred at:
MikeWaford@aol.com

Please include all of the following information in the nomination:

- Name, address, phone, email, school/district, grade/class of the nominee
- CCBD membership number of the person nominating the individual.
- Supporting information relative to characteristics.

Interview will be conducted for three Finalists

Nomination due by May 16, 2003



Overview of Randy Sprick's Safe and Civil Schools Series*

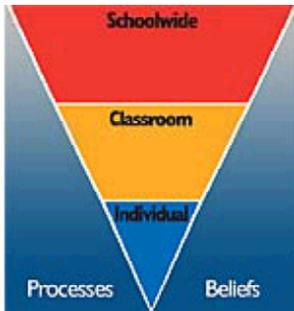


Figure 1

The Safe and Civil School Series is a collection of practical materials designed to help schools improve the safety and civility of all their school settings. In so doing, a foundation is laid to enhance student engagement and learning. The goal of all the materials in the Series is to empower school personnel with techniques to help all students behave responsibly and respectfully. The materials are full of specific "how-to" information. Though each resource stands alone, all are integrated and share some basic processes and beliefs.

The process include:

- **Self-reflection**-if student behavior is irresponsible, school staff should reflect on what they can do to help the students.
- **Utilization of data**-objective information about behavior is more reliable than labels, conclusions, or stereotypes.
- **Structuring for success**-all school settings should be organized to promote successful behavior from students.
- **Collaboration**-helping students behave responsibly is the shared responsibility of all school staff.

The beliefs include:

- All students must be treated with dignity and respect.
- Students should be taught the skills and behaviors necessary for success.
- Motivation and responsibility should be encouraged through positive interactions and building relationships with students.
- Student misbehavior represents a teaching opportunity.

These processes and beliefs form a structure that supports procedures to help prevent any students from "falling through the cracks" into school failure.

The procedures can be categorized into three levels: school-wide (those affecting all students in all settings); classroom (for teachers in their own classroom); and those specifically tailored to meet the needs of individual students. Figure 1 shows the three levels as an inverted triangle with school-wide procedures at the top.

The idea is that if large numbers of students are misbehaving across school settings, modifying school-wide procedures is the best intervention. If large numbers of students are having trouble in their classrooms, targeting classroom procedures is indicated. Individualized plans for students needing extra support are developed as necessary. If large numbers of students are requiring individualized plans, staff need to focus more time, effort, and energy on school-wide and classroom procedures.

For more information on the Safe and Civil School Series and available materials, visit:

www.safeandcivilschools.com or

Contact:

Teaching Strategies, Inc.

PO Box 50550

Eugene OR 97405

Office Hours: 8:30am - 4:30pm PST

Phone: 1-800-323-8819

Fax: (541) 345-6431

Email: info@safeandcivilschools.com

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"Student misbehavior represents a teaching opportunity."



"Students should be taught the skills and behaviors necessary for success."



KYCCBD Executive Board Contact Information

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vestena.robbs@mail.state.ky.us

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donnameers@insightbb.com

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Regional Representative Coordinator*

Stanley Arachikavitz
historydad@aol.com

Historian

Bill Rigney
brigney@hazard.k12.ky.us



*"Have a question?
Contact a board
member or regional
representative, and
we'll find the
answer."*

Regional Representative Contacts

Region 1

Please apply if interested

Region 2

Stanley Arachikavitz , Coordinator
historydad@aol.com

Region 3

Marsha Ingram Fouts
mfouts1@jefferson.k12.ky.us

Region 4

Please apply if interested

Region 5

Kathy Isenhour
kisenhou@cs.com

Region 6

Angela Durham
robbang@gte.net

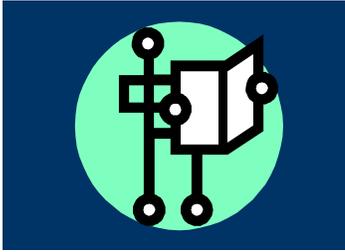
Region 7

Debbie Walker
Dwalker@carter.k12.ky.us

Region 8

Kathy Rigney
kkbbj@inthehills.com





Behavioral Resources on the Web!

Behavior Home Page

www.state.ky.us/agencies/behave/homepage.html

Intervention Central

www.interventioncentral.org/

Safe and Civil Schools

www.safeandcivilschools.com/

Center for Effective Collaboration and Practice

cecp.air.org/

Positive Behavior Intervention and Support

www.pbis.org/

Safe and Responsive Schools

www.indiana.edu/~safeschl/index.html

Kentucky Center for School Safety

www.kysafeschools.org/

Center for Education, Disability, and Juvenile Justice

www.edjj.org

Join our KyCCBD Member Discussion Group

Contact:

donnameers@insightbb.com

We're on the Web!

See us at:

[ebd.coe.uky.edu/](http://ebd.coe.uky.edu)

kyccbd/home.html

Plan to Join the Fun: Behavior Institute Family Activities

Comedian (Bob Batch) /Cash Bar

On Monday, June 23rd, we have hired a comedian, Bob Batch, to entertain us! This will take place in the Hyatt Ballroom. If you're a KYCCBD member, your admission is FREE! Non-members must pay \$5.00. Tickets will be sold across from the registration desk! Cash bar available!

DANCE ON THE BELLE

On Tuesday, June 24th, from 7:30 p.m. to 10:30 p.m., we will have a party on the Belle. Tickets will be sold across from the registration desk for \$5.00 each. Families are welcome! We'll have a D.J., finger food, and a cash bar. PLEASE JOIN US!

Kentucky Council for Children with Behavioral Disorders

c/o Susan Isaacs

801 Old Dobbin Road
Lexington, KY 40502

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