



# EXCEPTIONAL NEWS

A Publication of The Kentucky Federation of The Council For Exceptional Children

---

Volume 11, Number 2  
Winter 1993

Owen M. McKinney, Editor

## PRESIDENT'S MESSAGE

As I have travelled throughout the state attending workshops and various meetings of organizations involved with the education of children, it has become quickly evident that almost everyone is overwhelmed by the rapid changes caused by KERA. Frustration is shared by parents, teachers, and administrators alike. There appears to be no immunity to the stress.

KYCEC officers and Board Members are heavily involved in a variety of ways in the implementation of KERA. However, as we all know, it will take a great deal of time and effort on everyone's part for this mandate to be running smoothly in our classrooms and school buildings. In order to relieve individual stress, I encourage each of you to be more **PROACTIVE**.

Being proactive does not necessarily mean you must embark on a crusade. I have heard numerous stories of frustration. Many parents, teachers, and administrators express feelings of powerlessness -- "you can't make (insert name of choice) do anything." In order to effect change we need to utilize all of our resources, including fellow teachers and administrators, college and university personnel, and the local CEC Chapter. These individuals can provide suggestions and support, and perhaps help to develop a workable solution to a particular problem. Being proactive also means attending workshops and conferences outside your school district to gather new ideas and different points of view. In my travels I have found this activity to be of great benefit.

However, sometimes people have to be strongly urged to reasonable. If one individual doesn't want to change with KERA, perhaps another individual can help him or her see the light. While an open

PAGE 2

environment in which professionals can sit around a table and reach a mutual agreement is the best solution to conflict, it does not always happen. Our students deserve the best. If someone is standing in their way and refuses even to move to one side, we are forced to use a different route.

Teresa Howard Wasson  
President, KYCEC

## POLITICAL ACTION NETWORK

Activities have centered around KYCEC's participation in the Practitioners Alliance For School Reform, involvement with the State Advisory Panel For Exceptional Children, and working with groups attempting to strike compromises that will allow for the final approval of all components of special education regulations. I have also been planning the panel presentation at the Kentucky Department of Education Conference where we hope to hear input from many special educators about what should be KYCEC's legislative priorities. We continue to network with the various key organizations related to special education in Kentucky, to ensure that issues of importance receive the attention necessary to address the challenges we face in maintaining strong programs for exceptional children within the framework of KERA.

Charlie Muntz  
PAN Coordinator

## KYCEC CALENDAR OF EVENTS 1993-94

January 1994	Legislative Session Opens
February 19	KYCEC Executive Board Meeting (walk through), Hyatt Regency, Lexington, KY.

- March 3-5            1994 KYCEC Convention, Hyatt Regency, Lexington, KY.
- April 6-10           CEC Annual Convention, Denver Colorado.  
For info: 1-800-845-6232
- June 17-18           KYCEC Executive & General Board Retreat,  
Owensboro, KY.
- July                   Leadership Seminar for Federation Officers, Reston, VA.  
For info: 1-800-845-6232

### KYCEC General Board Meetings

General Board Meetings are open to the public. Please attend if you wish to bring an issue before this body. An OPEN FORUM will be held at the beginning of each Board Meeting. For additional information call your local chapter, Member-At-Large, or a state officer.

- March 3-5  
Hyatt Regency, Lexington  
KYCEC Annual Convention  
(See Convention Program for details)
- June 17-18  
KYCEC Executive and General Board Retreat  
(Information to be provided as available)

**New  
Members  
Welcome!**



---

**Join Today!  
1-800-8456-CEC**

**For more  
information  
about CEC's 17  
Divisions**



---

**Call:  
1-800-8456-CEC**

**CEC  
Members!**



Now there's a  
toll-free line for address  
changes or membership  
account information!

---

**1-800-8456-CEC**



# Join Us!

Achieving Exceptional Outcomes  
April 6-10, 1994 • Denver Colorado

## The Exceptional...

This is the largest international professional event for educators and others who work with and on behalf of individuals with exceptionalities, students with disabilities, and/or the gifted. Expand your knowledge, take home new instructional strategies, learn about successful programs in action! Explore the latest research, emerging trends, and challenges facing general and special education. Hear national and international leaders at CEC's international convention.

Mark your calendar now! I look forward to seeing you and your colleagues at CEC's "Achieving Exceptional Outcomes"!

*George E. Ayers*  
Executive Director

## In Denver!

The fun! The excitement! Fresh, crisp mountain air! This former gold-mining town welcomes you with panoramic mountain views, historic sites, 2,000 restaurants, shops galore, and an array of nightclubs. Visit the Tabor Center on the 16th Street Mall, or historic Larimer Square and enjoy the quaint shops, art galleries, sidewalk cafes, restaurants, and nightclubs.

The Mile High City boasts many fine museums, including the Colorado History Museum, Denver Museum of Natural History, the Black American West Museum, and more! Don't miss the Denver Art Museum featuring the world's greatest collection of American Indian artworks.

...All this awaits you at CEC's international convention, "Achieving Exceptional Outcomes."

Educators, Administrators,  
Principals, and Paraprofessionals!

## 9 Ways to Achieve Exceptional Outcomes!

**1 Inclusion:** Explore the challenges and benefits of collaboration for general and special educators. Learn ways to improve your communication and negotiation skills within and beyond the classroom! Better meet students' diverse learning needs through professional and family partnerships. Dynamic problem-solving and role-playing featured. Don't miss the strand on general education techniques for students with moderate disabilities!

**2 Early Childhood Education:** Sharpen your skills and explore fascinating insights in the area of early intervention and early childhood education. Workshops and sessions feature in-depth exploration of collaborative assessment and activity-based strategies for children with special needs across the continuum of services.

**3 Transition:** Bring your students the skills they need to transition to life—core skills that encourage independent, responsible living. The school-to-work transition sessions will feature specific illustrations and hands-on materials to demonstrate how daily living, personal/social, and occupational skills can be taught and a comprehensive transition program implemented.

**4 Aggressive, Violent Youth:** Expand your collection of strategies and behavior management techniques for school-aged students who are emotionally and behaviorally disturbed. Learn about successful programs that encourage early intervention, meaningful school and family involvement, and support for parents and children.

**5 Technology:** Hear about the variety of ways technology is being used to improve educational outcomes and the quality of life for students with disabilities and for the gifted. See examples of assistive technology for instructional purposes, or explore the use of technology in teacher and student education.

**6 Students with ADD:** 1.35 to 2.25 million children have an attention deficit disorder. Explore evaluation, intervention, collaboration, and classroom strategies for teachers and parents to use! Maximize effective instruction. Learn how to motivate students and guide them toward successful academic and social strategies.

**7 Diversity:** The demographics of our nation are rapidly changing. One third of our school population is culturally diverse. Explore techniques and tools appropriate for students of varying age levels, disabilities, and cultural backgrounds to maximize effective instruction. Learn how to enrich the school environment with instructional strategies for success.

**8 Gifted and Talented Education:** Examine techniques to enrich instruction to students who are gifted. Learn how to create an environment in which these students can fully develop their abilities and interests in any classroom setting.

**9 Professional/Personal Advancement:** At the CEC Convention you can learn how to better manage your time and reduce stress and conflict. Network with colleagues through formal and informal exchanges. Advance your career through on-site interviews at the Recruitment Center!

## Exciting Public Policy Sessions!

**E**ducational reform and inclusion continue to be important issues. Leaders in education grapple with these challenges in extensive discussion and debate at CEC's Convention. Examine current practices, issues, and future directions with leaders from CEC and other educational associations in improving educational outcomes for students with disabilities and the gifted. Hear about the profound changes occurring at the local, state/provincial, and national levels.

## Dynamic Presentations!

- Workshops • Strands • General Sessions
- Showcase Sessions • Poster Sessions •
- Teacher Exchange Sessions •
- Video Theater • Exhibit Hall •

## Multiple sessions in...

- |                               |                        |
|-------------------------------|------------------------|
| Administration                | Learning Disabilities  |
| Behavior Disorders            | Mental Retardation     |
| Career Development            | Physical Disabilities  |
| Communication Disorders       | Pioneers               |
| Cultural/Linguistic Diversity | Public Policy/Advocacy |
| Diagnostic Services           | Research               |
| Early Childhood               | Student CEC            |
| Gifted/Talented Education     | Teacher Education      |
| Health Impairments            | Technology and Media   |
| Human Rights                  | Transition             |
| Inclusion                     | Visual Impairments     |
| International Services        |                        |

..... **And More !**



### Contact CEC Today for Preregistration Information

**1-800-486-5773**

TDD: 703/620-3660 • FAX: 703/264-9494

The Council for Exceptional Children  
1920 Association Drive • Reston, VA 22091-1589  
ATTN: Dao Tran

#### 1994 Convention Rates Denver, Colorado

Type	Preregistration	On-Site
Member	\$110	\$155
Nonmember	\$155	\$200
Student Member	\$55	\$75
Student Nonmember	\$75	\$100
Retired Member	\$55	\$75

"WORLD CLASS SPECIAL EDUCATION"

March 3-5, 1994

Hyatt Regency Hotel, Lexington



*Kentucky Council for Exceptional  
Children*

*1994 Convention*

**A UNIQUE EXPERIENCE YOU WILL REMEMBER FOREVER!**



**RAINMAN**  
**is coming to**  
**Lexington!**

**Kim Peek**

*Kim was the inspiration for Barry Morrow's Academy Award winning movie "Rainman." Not autistic (as was Dustin Hoffman's portrayal), Kim is a **me gasavant**. He is a warm, loving, social person, who has total recall capabilities, and has knowledge of numerous subjects. His brain-damage, caused during fetal development, has adversely affected his motor sensors, but has given him a remarkable and awesome intellectual reservoir. He is assisted by his father, Fran.*

Other featured speakers will be:

**Jeb Stuart Magruder** who will address the opening session with the topic "America at the Crossroads....A Society in Conflict".

**Martha Ann Stallings**, featured in the 1993 Academy Award winning documentary, "Educating Peter" who will conduct a program session on Saturday.

Convention Program Chairman, **Dr. John Schuster** will be offering a wide variety of sessions addressing areas of Early Childhood Education, Learning Disabilities, EBD, Gifted Studies, Collaboration, Inclusion and Portfolios.

Make plans now to attend the 1994 KYCEC Convention. Pre-registration flyers will be sent out in January. For additional information write or call:

Mary White, President Elect  
Kentucky Council For Exceptional Children  
4567 Briar Hill Road  
Lexington, Kentucky 40518

(606) 299 9660

## KYCEC AWARD WINNERS

The following awards were presented to distinguished educators and friends of all children in Kentucky during the annual awards ceremony at the 1993 KYCEC Convention in Lexington:

<b>Barbara Spiers</b>	The Outstanding Kentucky Teacher of the Year Award
<b>Laura Thomson</b>	Mary May Wyman Outstanding Kentucky CEC Member of the Year Award
<b>Emerson Foulke</b>	The Carl Perkins Contributor to Special Education Award
<b>Anne Netick</b>	The Outstanding Special Education Administrator of the Year Award
<b>Barbara Simpson</b>	The Outstanding Kentucky Student CEC Member of the Year Award
<b>Larry Inkster</b>	Certificate of Appreciation

KYCEC congratulates our 1993 award winners and extends our thanks for their work on behalf of children in Kentucky.

## SADDLE UP!

The Commonwealth of Kentucky's 1994 enacted budget is out in printed form, and once again those persons with mental retardation and/or developmental disabilities in existing community-based services are being asked to "bite a painful bit."

One of the most glaring of all statistics in this budget package is the difference in priority between horses and citizens with disability. At the Kentucky Horse Park there resides some 200 horses during the peak months of the summer (less in winter), yet for the care of their facility, support services, and what is needed to keep them, the Commonwealth of Kentucky has allocated from State General Funds some \$10,639 per head for 1994. Right down the road from the Horse Park in Lexington are two group homes for adults with disabilities where once again the State General Funds allocation as directed to the Bluegrass Regional MH/MR Board amounts to \$5,857 per person in 1994. This, by the way, is the exact same amount as allocated 7 years ago, and is just a little better than half of what the state spends per steed at the Horse Park!

As if persons with mental retardation and developmental disabilities don't have enough of a burden to carry, must I now place a "saddle" on their backs so that they can be supported by the state at the same levels as the horses in the Kentucky Horse Park??

Roger Hartner, Executive Director  
ARC of the Bluegrass

\*\*\*\*\*

Owen M. McKinney  
Editor  
212 N. Hubbards Lane  
Louisville, KY 40207

Non-Profit Organ.  
U.S. POSTAGE  
PAID  
Louisville, KY  
Permit No. 1246