



# Exceptional News



A PUBLICATION OF THE KENTUCKY FEDERATION OF THE COUNCIL FOR EXCEPTIONAL CHILDREN

Winter 1999

## Need a getaway? How about a working vacation?

Would you like to spend time in a city that has a 1,000 acre rain forest located in the heart of downtown? Nestled between rugged mountains and the brilliant blue Pacific Ocean, you can experience a unique blend of cosmopolitan amenities, natural splendors, and cultural attractions. A bustling port city with rich ethnic diversity, this international crossroads will be the host to the **CEC ANNUAL CONVENTION**. Vancouver, British Columbia will be the host city during April 5-8, 2000 as CEC'ers work toward *Building Tomorrow Together*. Keep your eyes open for CEC literature. Visit Vancouver's Tourism Internet Site: [www.tourism-vancouver.org](http://www.tourism-vancouver.org) and you will really be excited by the possibilities. Read CEC conference material and you will find a way to be there for an exceptional professional opportunity.

**Kentucky is in the running for selection as the host for the 2007 International Conference.  
Would it not be GRAND?!?!?**



*Building Tomorrow Together*

April 5-8, 2000  
Vancouver, British Columbia

The Council for  Exceptional Children

## The 35<sup>th</sup> Annual Conference On Programs For Exceptional Children

*Partnering for 2000 and Beyond.*

**November 22-24, 1999**

**Galt House East in Louisville**

This conference is being hosted by the Kentucky Council for Exceptional Children in collaboration with: Kentucky Department of Education, Council for Administrators of Special Education, Council for Children with Behavior Disorders, Division of Early Childhood, Educational Cooperatives, Parent Resource Centers, Regional Training Centers, Kentucky School for the Blind, Juvenile Justice System, Learning Disabilities Association, Very Special Arts Kentucky, et.al.

**Highlights – Keynote by Dr. Guy Doud;** over 200 sessions, half-day workshops, and full-day institutes; recognition awards; professional group meetings; complimentary breakfast on Monday and Tuesday; social sharing times; commercial and professional exhibits...

If you are not already pre-registered, you can register on-site on Sunday the 21<sup>st</sup> from 6 to 9pm, or Monday from 7am. until 3pm. Or Contact:

**Bill Porter, PO Box 633, Franklin, KY. 42135 Fax: 502/586-2011.**

**SPECIAL EDUCATION WORKS— CEC MAKES IT HAPPEN**

## New Regulations Revisions

As you are aware, the final federal regulations for IDEA were published in March, 1999 and became effective July 1, 1999.

To undertake the task of revising state regulations and to best reflect the changes in requirements, a group called the Regulations Advisory Committee has been formed and meets in Frankfort. A draft is scheduled to be ready in December, and public hearings set for January through March. The state regulations are to be legally effective for the 2000-2001 school year. You can contact a RAC member or Barbara Kibler (502-564-4970) or through e-mail [bkibler@kde.stste.ky.us](mailto:bkibler@kde.stste.ky.us). Barb will be presenting on the regulations at the November Exceptional Children Conference.

## ATTENTION

### KYCEC BOARD MEETING

November 21<sup>st</sup> at 3pm

Galt House East

Room location will be posted in the lobby.

Each chapter and subdivision president (or alternate) should plan to attend.

## 45<sup>th</sup> Annual KYCEC Conference

March 2 to 4, 2000

Executive Inn in Louisville

### Message from Coleman House, KYCEC President

It is likely that each person who accepts a leadership role has some doubts about their abilities and the fulfillment of duties related to their position. Even when I have doubts, I enjoy the privilege of serving as president in this historic year. The freedom of retirement affords me the opportunity to visit members and prospective members, as well as the privilege of attending chapter meetings and working with the student association.

As I consider the responsibilities of the KYCEC President, I recognize that my two major responsibilities are to preside at official business meetings and to delegate responsibility.

The impact of my limitations comes in the understanding that I can not speak on issues before the board, unless I relinquish the chair and wait to be recognized by the presiding officer—and I can vote only when the vote is tied! The president is an ex-officio member of all committees, except those dealing with nominations and elections, but even here the ex-officio member serves as advisor with no vote.

I am not complaining! I just want to stress the fact that **the strength of the organization is with the membership: each board member, each committee, and each individual with membership in KYCEC.**

I am proud of the KYCEC members who are actively involved with international leadership roles in CEC divisions, SCEC Leadership, and CEC Committee Assignments. Just as importantly, I am equally proud of those who accept the responsibilities of leadership in our local chapters and Kentucky subdivisions. It is the members in each area of the Commonwealth that plan and conduct local CEC meetings and events, coach *Special Olympics*, encourage the participants in the *Very Special Arts*, write nominations for the Foundation for Exceptional Children "Yes! I Can!" awards, and involve themselves in so many other activities that make a difference in the lives of others. These same members are those who make those important contacts with legislators and other elected officials to assure that we have continued efforts to improve the quality of programs for exceptional children and the condition of our profession.

As I reflect upon the strength of our organization my doubts lessen and I enjoy the knowledge of the strength of our organization.

A few days ago, I heard an announcer on a syndicated radio program asking people to call in with "words to live by." I will use one of the statements as my closing remark: "No one cares how much you know—until they know how much you care!"

# CEC FACTS

The Council For Exceptional Children, the largest professional organization for special educators, related service providers, and parents, works to improve the success of students with disabilities and/or gifts and talents.

Throughout its history, CEC has fought successfully to ensure that students with special needs can get the education they need and that those who work with these children, youth, or young adults, have the resources, tools, and professional training necessary to perform their jobs well.

CEC is the number one source for comprehensive, cutting-edge information on reaching and teaching children, youth, and young adults with disabilities and/or who are gifted in any setting!

## **Regarding the last newsletter - MEA CULPA! MEA CULPA!**

The regional training center of which Dr. Nancy Lovett is the director, is still located in Calloway County, not Crittenden County.

Don Cross is the President of National DPHD not Kentucky.

## **SPOTLIGHTS -- *KYCEC Shining Stars***

### **Betty A. Moore**

Betty come to KY. by way of Dubuque, Iowa. Since 1990 she has been teaching in a LBD resource room program at McKee Elementary School in Jackson County. Betty brings a special blend of knowledge, adventure, and joy into the classroom. In addition to dedication in the classroom as a teacher, she has yet to stop being a student. Betty earned her Bachelor of Arts in Elementary education at Loras College in Dubuque in 1990; her Masters of Arts in Special Education (LBD) from ECU in '97; Elementary Principal Certification from ECU in 1998; and is currently working toward her Director of Special Education Certification. Betty has been an active member of CCBD and now joins the KYCEC board as Secretary. Thanks.

### **Martha A. Lipscomb**

Martha has been an educator since 1972. She taught in Illinois and Puerto Rico, prior to arriving in McCracken County in 1980. Farley Elementary is her home base, but her impact is district wide due to her leadership abilities. With her multiple certifications and wealth of experiences, she is able to tailor a program to meet the needs of each and every student regardless of the "disability." Her program puts the focus on the "ability" in disability. Martha is an innovative, progressive professional. Whether designing and implementing Camp Farley (an after school and summer program), training instructional assistants, supervising student teachers, designing and implementing I.E.P.'s, or working with parents, Martha puts forth "100% plus" effort. Recognition for her outstanding abilities comes from students, parents/guardians, colleagues, as well as educational and community affiliations. Martha is an outstanding CECer. Thanks.

### **Saundra Woodward**

After obtaining a masters degree in music but not a job, Saundra ventured into substitute teaching in Muhlenberg County. She was terrified the first time she entered a special education classroom, she soon realized she was not being thrown to the lions, but rather found her vocation. After teaching at Central City Elementary, she moved to Dawson Springs Independent Schools for 13 years. This year she returned to Muhlenberg and is dividing her time between two high schools, the Academic Team and various committees. Saundra is enjoying adolescents, a group she readily relates to...!! This CECer demonstrates the desire for professional and personal growth that encourages others to strive for more in their lives. Thanks.

**SPECIAL EDUCATION WORKS --- CEC MAKES IT HAPPEN**

# \$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$Mini-Grants Available\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$

The Kentucky Federation CEC Chapters, Subdivision, and Student Chapters have the opportunity to apply for Federation funded mini-grants.

Money has been budgeted for mini-grants in the amount of \$650. The Federation has designated the following priority areas: (1) teacher training, (2) membership, and (3) development and implementation of model programs. The priority area for student chapters is membership. A chapter or subdivision may identify an innovative project and submit an alternate proposal. The alternate proposal must address identified need, a rationale, a description of the proposed project, and a budget.

A copy of the form for submitting a proposal follows. All proposals are to be mailed to the address given below and postmarked no later than December 18, 1999. Written notice of approval or disapproval will be sent to the contact person by January 10, 2000.

Grant awards will be competitive. Therefore, close adherence to the format, written communication skills, and the specifics of the proposal's content will all be factors considered by the review committee.

Award recipients must agree to fulfill the following:

1. Submit an article for the spring newsletter which summarizes and evaluates the mini-grant activity.
2. Submit receipts for reimbursement at any time, but no later than May 1, 2000.
3. The article must be submitted before the reimbursements are made.

**All proposals are to be mailed to:**

Rita Byrd, Assistant Superintendent for Personnel Services

Fort Thomas Independent Schools

2356 Memorial Parkway • Fort Thomas, KY 41075

Phone: (606) 781-3333 • FAX: (606) 781-5347

E-Mail: [http://www.rbyrd@ft-thomas.k12.ky.us](mailto:http://www.rbyrd@ft-thomas.k12.ky.us)

If there are any questions about the mini-grants, please contact Rita Byrd. Thank You.



*Building Tomorrow Together*

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# KENTUCKY FEDERATION OF THE COUNCIL FOR EXCEPTIONAL CHILDREN MINI-GRANT PROPOSAL FORM

Chapter \_\_\_\_\_ Subdivision \_\_\_\_\_ Student Chapter \_\_\_\_\_

Name & Number of Chapter/Subdivision/Student Chapter

\_\_\_\_\_

Name Of Contact Person \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone \_\_\_\_\_ Business Phone \_\_\_\_\_

Proposal addresses the following area (s):

\_\_\_\_\_ Membership

\_\_\_\_\_ Teacher Training

\_\_\_\_\_ Development & Implementation of a Model Program

\_\_\_\_\_ Alternate proposal ( On a separate piece of paper include a statement of an identified need and a rationale)

Proposal Goals:

Brief Description of Proposed Project (250 words or less)

Evaluation Procedures:

Estimated Budget:

Will Other Funds Be Used To Supplement This Grant Award? NO \_\_\_ YES \_\_\_ (Explain Briefly)

I UNDERSTAND THAT IF THE CHAPTER/SUBDIVISION/STUDENT CHAPTER IS AWARDED A MINI-GRANT, I MUST:

1. Submit an article for publication in the spring newsletter which summarizes and evaluates the mini-grant; and
2. Submit receipts for reimbursement at anytime, but no later than May 1, 2000.

SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_

## CONTACT LISTS

U.S. House of Representatives Switchboard:  
(202) 225-3121

U.S. Senate Switchboard: (202) 224-3121

White House Comment Line: (202) 456-1111

White House Operator: (202) 456-1414

Committee for Education Funding: [www.cef.org](http://www.cef.org)

CECs Public Policy Unit:  
(703) 264-9409 <http://www.congress.org>

U.S. Capitol: (202) 224-3121 [www.cec.sped.org](http://www.cec.sped.org)

## MedicAlert Bracelets Now Hypoallergenic

The nonprofit emergency medical information service MedicAlert now offers a new hypoallergenic medical bracelet for people with metal allergies. The new bracelet and emblem are coated with titanium so the wearer's skin does not come in contact with stainless steel (which contains several metals including nickel).

The bracelet is inscribed with the wearer's medical conditions, membership number, and a collect call telephone number accessible from anywhere in the world, 24 hours a day. Members also receive a wallet card containing more detailed information.

Membership in MedicAlert costs \$50 and includes the bracelet. Renewal is \$15 annually.

To become a member call (800) 825-3785 or visit [www.medicalert.org](http://www.medicalert.org).

If you do not need a bracelet, your students may, so kindly pass the information along.

## Guides For Parents with Disabilities

Through the Looking Glass, a national nonprofit organization, has been funded by the U.S. Department of Education as the first National Resource Center for Parents with Disabilities. The center provides information, technical assistance, and training for parents with disabilities or chronic illnesses.

Among its services are a free international newsletter, publications on parents with disabilities, a national clearing house of resources and information, and a national parent-to-parent network. It also offers consultations on issues such as custody, adoption, adaptive parenting equipment, pregnancy and childbirth.

To contact the organization, call (800) 644-2666, (800) 804-1616 (TTY) or (510) 848-1112 (local and international); e-mail [TLG@lookingglass.org](mailto:TLG@lookingglass.org); or find the group on the Web at: <http://www.lookingglass.org>.

## "WEB 101" - Sites You Can Use

Internet History:

<http://www.savetz.com/yic/YICO1F1.html>

Short summary of how the Internet was created.

<http://www.isoc.org/internet/history>

Internet pioneers' recollections of how the 'Net came to be.

Internet Statistics:

[http://www.nua.ie/surveys/how\\_many\\_online/index.html](http://www.nua.ie/surveys/how_many_online/index.html)

Up-to-date projection of how many users are on the Internet.

<http://www.mids.org>

Matrix Information and Directory services has a substantial collection of Internet statistics, including projections of Internet growth rates, realtime measurements of Internet traffic, and examinations of various events that affect the Internet.

Browser Tour:

<http://www.teachersfirst.com/tutorial>

Internet Terms and Info:

<http://www.pcwebopaedia.com>

Cross-referenced, searchable definitions of Internet and computer terminology

<http://www.networksolutions.com>

This site allows you to register your own domain name, check to see who owns a particular domain name, and find out other information about particular domains.

[Http://www.iana.org/cctld/html](http://www.iana.org/cctld/html)

Alphabetical list of country codes. Find out where .nu,.tm, and .cc really are!

CEC Website Tour

<http://www.cec.sped.org>

CEC's main website.

<http://ericec.org>

ERIC Clearinghouse for Disabilities and Gifted Education.

<http://www.specialedcareers.org>

National Clearinghouse on Careers and Professions Related to early Intervention and Education for Children With Disabilities.

WEB 101 will continue in the next issue. If you have a contribution feel free to send it to the editor at: [http://www.lward@mccracken.k12.ky.us](mailto:http://www.lward@mccracken.k12.ky.us). Where is KYCEC's Website? Still lost in cyberspace, however there have been a few close encounters, so contact is imminent.

# PRSE PROGRAM

**Professionally Recognized Special Educator - PRSE - pronounced "prize."**

The PRSE program was established by CEC in 1997 to afford special educators the opportunity to demonstrate that they meet international professional standards in the areas of special education teaching, special education administration, or educational diagnosis. The PRSE is based on meeting education, experience, and state or provincial licensing requirements.

A PRSE certificate is a recognition of a special educator having met CEC's professional education and experience requirements, and being committed to practice within the Code of Ethics and Standards for Professional Practice of the Special Education Profession.

As with all quality recognition, the certificate is renewed periodically. Within the PRSE process, renewal occurs every three years and is based on the accomplishment of planned professional development activities. All special educators who hold the PRSE are required to complete an average of 25 hours of professional development each year and have to demonstrate mastery of CEC's required Knowledge and Skills.

CEC's PRSE program plays a major role in ensuring that students with disabilities receive quality services. Through the PRSE program, principals and others in hiring positions can identify those individuals who have met professionally recognized standards, thus ensuring that they have the knowledge and skills to provide effective services to the students in their charge. In addition, the PRSE program promotes quality special education practices by standardizing the knowledge and skills a professional educator must have in today's educational system.

For more information on the PRSE program, call CEC at 888 -232-7033 or visit the web - <http://www.cec.sped.org/ps-menu.htm>.

***SPECIAL EDUCATION WORKS – CEC MAKES IT HAPPEN***

## SUCCESS STORY

Yes, there are difficult days, but there are also GREAT days, days when we are re-affirmed. Think of one that you have experienced, or think of a particularly "difficult" student who overcame a challenge. Send your success story to the editor for an upcoming newsletter. In the meantime, here is one.

Exiting a store at a local mall, the weary teacher was looking forward to one last errand. As she stepped outside a store, she was grabbed, hugged, and lifted off the ground by a large male. He smiled and said "I am so glad to see you, I hope you are still teaching, you were my best teacher." Although she racked what was left of her brain, the youth was not recognized by the teacher. He realized it and as his expression became crestfallen, her apology had him explaining, she was his teacher 11 years ago and among the lessons he learned was that his life was worth living, suicide was not the choice to make, and he was capable of giving and receiving love. From a depressed and disturbed boy of 8, a man of 19 had graduated high school, moved to a new state for a new start, was gainfully employed, married, a father, and most of all a loving person. He remembered trying to teach his teacher to throw a baseball and "not look like a girl" (she never overcame this problem), recalled running track with the teacher instead of eating in the lunchroom, "where trouble always found him," and brought back memories that soon resulted in two tearful people standing in a mall. **WE CAN MAKE A DIFFERENCE.**

## **Pioneer Division Calls for H-E-L-P (repeated from last newsletter)**

An oral history is planned involving as many pioneers as possible. The term "pioneer" refers to an individual who has made an important contribution to the field of special education over the years. It includes direct service providers (teachers, therapists...), administrators, university instructors, and authors who have influenced the scope of special education. If you are one, or know of anyone that fits the description, please take a moment and contact: Esther Bailey, PO Box 25, Stanford, KY 40484, e-mail: [ebailey@lincoln.k12.ky.us](mailto:ebailey@lincoln.k12.ky.us). Personal invitations will be sent to attend this history making interview set to take place at the November Exceptional Children Conference.

## A Garden In Every School

The continued search for solutions to acts of random violence continues to raise important questions about the educational experience of our children. A growing segment of the educational community has joined a quiet revolution that is sweeping the country. Its concept - creating gardens in schools - embraces some profound changes in the education of our children.

So what is new? Sprouting beans has been a rite of passage in elementary schools for decades. The National Gardening Association's GrowLab Science Program is well known to educators. The news is: the revolution of full fledged gardens. Two years ago, the California Commissioner of Education, Delaine Eastin, set the goal of creating a garden in every school by the year 2000. The concept has inspired teachers, administrators, and school board members across the state and the country.

There is a growing body of evidence showing the power of plants to teach. Children learn fundamental science concepts better through the cultivation, care, and nurturing of plants than ingesting disconnected facts in the classroom. Since we are no longer an agrarian society, our children (and in some cases, we ourselves) have lost an appreciation for, and understanding of, the interdependency between people and plants. Historically, understanding the inherent value of land and its productivity was a concept central to life itself; it did not require a detailed explanation of scientific concepts.

What are the benefits of creating garden-based learning in every school? First, it teaches children that an understanding of the natural world is required in order for future generations to be able to feed themselves and the rest of the world. Second, a lifelong understanding of how to care for the environment begins with the care of one plant - an awareness of what that plant requires and what it, in turn, gives back to the environment. Third, in a disconnected, electronic world of television, video games, and Internet surfing, the microcosm of the garden teaches the absolute interconnectedness of the earth, plants, and people.

Do we need to focus more on the interconnectedness of life to counteract the disconnected and fragmented nature of a cybernated society? If you believe so, start "digging up" ways to garden in your school.

A school garden, whether indoors or out, provides a microcosm of life lessons that are a critical part of children's education. At the National Gardening Association, there is a strong commitment to children's gardening. The NGA feels strongly that *because there is a school in every garden — there must be a garden in every school*.

The NGA wholeheartedly supports efforts for school gardens. They are carrying the "Garden in Every School" banner beyond California. If you would like to learn more about the program and how to involve your school, there is help. To find out more or to share your ideas, contact Valerie Kelsey, NGA's vice president of programs and education at: 180 Flynn Avenue, Burlington, Vermont 05401, (800)538-7476 or e-mail her at: Valerie@garden.org.

Are you a dedicated gardener interested in bringing a gardening program to your school, or a gardener who already has a program at your school? Would you like to meet with others at the Spring KYCEC conference? If so, contact Linda Ann Ward at: 131 Wells Purdom Drive, Almo, KY. 42020 or e-mail her at: lward@mccracken.k12.ky.us. If enough interest is shown, maybe we can meet for an idea exchange or develop a session for KYCEC.

Data for the above article was culled from David E. Els Gardening Matters that appeared in the July/August '99 issue of National Gardening.

## CHAPTER NEWS

### Chapter 605 Bellarmine College

Bellarmino continues to recruit new members. Membership is boosted by the college policy that all education majors are required to graduate with a dual degree that includes special education certification.

Student CEC's campus wide "Make a Difference Day" project, made a difference - \$4000 worth of school supplies, blankets, backpacks, and other requested necessities, went to the St. Joseph Children's Home.



# CALL FOR NOMINATIONS - THERE IS STILL TIME TO ADD YOURS

Think of all the wonderful, dedicated, caring people you encounter and consider who among them you wish to nominate for awards. Awards are very special. They symbolize a level of achievement that we all should set as a standard of excellence. The granting of these awards to deserving colleagues is an important activity undertaken by KYCEC. We all know colleagues deserving of special recognition due to their services to exceptional individuals in the state of Kentucky. Please take a moment to review the criteria for each award and nominate a person who deserves this honor.

- Deadline for all awards: nominations must be postmarked by December 15, 1999.

Send nominations to: Bill Porter, KYCEC Past President

Simpson County Board of Education • PO Box 467 • Franklin, Kentucky 42135

Phone: 502-586-8877 • FAX: 502-586-2011

## ***OUTSTANDING KYCEC TEACHER OF THE YEAR AWARD (1)***

**Background:** This award is intended to honor an outstanding classroom teacher or other related specialist of exceptional children.

**Candidate:** Must be currently involved in direct teaching, provision of speech/language services, hearing, or other related services to disabled and/or gifted and talented students. Nominees, if not elected for an award, will remain in consideration for two (2) consecutive years. Current members of the Executive or General Boards of KYCEC are ineligible for awards.

- Should have demonstrated exemplary performance over a period of time as a teacher (provider of direct services) involving such qualities as innovation, imagination, creativity, and the ability to inspire as indicated by clearly recognized achievements perceived by members of the profession and others knowledgeable of the candidate. The name of the person selected for this award will be forwarded to International CEC for consideration for the Clarissa Hug Teacher of the Year Award.
- Must be a CEC member in good standing both currently and for at least the previous five years. Should be an appropriately qualified teacher or related specialist as recognized by state and professional authorities.

## ***MARYMAY WYMAN OUTSTANDING KYCEC MEMBER OF THE YEAR AWARD (2)***

**Background:** The purpose of this award is to allow the KY Federation to honor a member who has shown consistently unselfish service in promoting the education and welfare of exceptional children in Kentucky.

**Candidate:** The nominee must be a Kentucky CEC member in good standing with a minimum tenure of continued membership for the three (3) previous years.

- Should have contributed to the educational and welfare of exceptional children in a number of areas - legislation, recreation, curriculum, etc.
- Should have devoted much time and effort to the local chapter, subdivision(s), and the KY Federation.
- Should have provided leadership in the community, with local school(s), and with parents.

Information Needed to Complete Nomination for # 1 or # 2

1. All information requested on the nomination form.
2. Description of the outstanding professional contributions of the nominee.
3. Vita of nominee.
4. Letters of recommendation.
5. Verification of membership (obtainable from CEC headquarters).

## ***CARL PERKINS CONTRIBUTOR TO SPECIAL EDUCATION AWARD (3)***

**Background:** This award is given to individuals for their distinguished leadership and service in the interest of exceptional children.

**Candidate:** The nominee need not be working in the field of special education nor be a member of special education.

- should have significantly contributed to the education and welfare of exceptional children in Kentucky.

Information needed to complete nomination # 3:

1. All information requested on the nomination form.
2. Description of distinguished leadership and service in the interest of exceptional children.

## ***OUTSTANDING SPECIAL EDUCATION ADMINISTRATOR OF THE YEAR AWARD (4)***

**Background:** This award is to be given to a school administrator whose primary responsibility is special education. The award is for distinguished leadership and support for special education and/or gifted and talented programs in Kentucky.

**Candidate:** The nominee must be a special education administrator in Kentucky and a CEC member. The nominee must have provided outstanding leadership and developed innovative programming for exceptional individuals.

Information needed to complete nomination # 4.

1. All information requested on the nomination form.
2. Vita of the nominee.
3. Letters of recommendation.
4. Verification of membership (obtainable at headquarters).
5. Description of the outstanding leadership and the innovative programming which was developed for exceptional individuals.

Nomination form for awards 1,2,3, and 4.

Nomination of \_\_\_\_\_

Address \_\_\_\_\_

Telephone No. (work) \_\_\_\_\_ (home) \_\_\_\_\_

Nominating Division, Chapter, Branch \_\_\_\_\_

Person Submitting Nomination \_\_\_\_\_

CEC Officer Position \_\_\_\_\_

Address \_\_\_\_\_

Telephone No. (work) \_\_\_\_\_ (home) \_\_\_\_\_

Signature of Person Submitting Nomination \_\_\_\_\_



***Building Tomorrow Together***

**April 5-8, 2000**

**Vancouver, British Columbia**

The Council for  Exceptional Children

### ***OUTSTANDING KY STUDENT CEC MEMBER OF THE YEAR AWARD (5)***

Background: This award is given to a student CEC member. It is the highest tribute KYCEC pays a student member. The student may be a member of a KY student chapter, regular chapter, or of the Federation.

Candidate: The nominee must be a student member of CEC in Kentucky.

- Should have demonstrated outstanding service and leadership to the Federation, the chapter, and exceptional children in Kentucky.
- The nominee must be in special education training.

Nomination of \_\_\_\_\_

Address \_\_\_\_\_

Telephone No. (work) \_\_\_\_\_ (home) \_\_\_\_\_

Telephone No. \_\_\_\_\_ CEC I.D.# \_\_\_\_\_

Joined CEC: Month \_\_\_\_\_ Year \_\_\_\_\_

Undergraduate or Graduate Student: \_\_\_\_\_ (please specify)

Chapter Name: \_\_\_\_\_

Advisor's Name: \_\_\_\_\_

College Attending: \_\_\_\_\_

Name and Address of Individual Completing this form:

Information Needed to Complete Nomination.

1. Verification of membership (obtainable from CEC headquarters).
2. All information requested on the above nomination form.
3. Letters of recommendation.
4. Description of involvement with student CEC, experiences with exceptional children, academic/community Honors, Awards, & Leadership responsibilities.

### ***CERTIFICATES OF APPRECIATION (6)***

Background: Each Kentucky CEC chapter or subdivision may submit a name of ONE agency, organization, media network, etc., which has contributed to the advancement of education for exceptional children in the chapter or subdivision. A certificate of appreciation will be signed by the Chapter President and the Federation President and sent to the nominated party. Only ONE certificate nomination from each unit will be accepted.

Nomination of \_\_\_\_\_

Contact Person (If nomination is for a Group, Institution, or Agency) \_\_\_\_\_

Address \_\_\_\_\_

Telephone No. (work) \_\_\_\_\_ (home) \_\_\_\_\_

Nominating Chapter or Division \_\_\_\_\_

CEC Officer Position \_\_\_\_\_

Address \_\_\_\_\_

Telephone No. (work) \_\_\_\_\_ (home) \_\_\_\_\_

Signature of Person Submitting Nomination \_\_\_\_\_

Information Needed to Complete Nomination.

1. All information requested on the above nomination form.
2. Description of organization, agency, etc., which has contributed to the advancement of education for exceptional children in the chapter or subdivision.

# **45th Annual KYCEC Conference**

***Circle Star, Highlight your Calendar!!!***

**March 2 - 4, 2000**

**Executive Inn, Louisville, KY**

**Interested in presenting? Helping? Contact:**

**Barbara Unguary**

**151 South Locust Drive #705 · Lexington, KY 40517**

**(606) 335-8380**

## **Special Education Works**

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**The Council for  
Exceptional Children**



**Makes It Happen  
Special Education**

# YES I CAN!

## Nomination Form

**Please check Category of Achievement (ONE ONLY)**

**Both nominators must select the same category**

- ACADEMICS** - achievement in a particular subject area such as math, science, reading, social studies, language arts, foreign languages, etc.
- ARTS** - achievement in a particular medium such as music, art, drama, dance, or written expression, etc.
- ATHLETICS** (to include Motor Skills) - Achievement in motor skills or a particular athletic activity through a setting such as intramurals, Special Olympics, or physical education classes.
- COMMUNITY SERVICE** - contributions to the community through activities such as volunteer work, youth work, clean up campaigns, etc.
- EMPLOYMENT** - achievement through work experience in workshop settings as well as the competitive job market.
- EXTRACURRICULAR ACTIVITY** - achievement in organized activities through groups such as Boy/Girl Scouts, church, clubs, or other activities.
- INDEPENDENT LIVING SKILLS** (to include Self Care Skills) - achievement in mastering activities for daily living such as personal hygiene, cooking, dressing, use of public transportation, etc.

**Please print or type**

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### Information about Nominee

### Information about Nominator

Name \_\_\_\_\_

Name \_\_\_\_\_

Address \_\_\_\_\_

Address \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Age \_\_\_\_\_

Phone \_\_\_\_\_

Disability \_\_\_\_\_

Relationship to Nominee \_\_\_\_\_

Age when disability occurred \_\_\_\_\_

**Certificate will be sent to one nominator only. Please check if you wish certificate sent to you.** \_\_\_\_\_

**Please check box ( ) if Braille certificate is needed.**

Signature of Nominator \_\_\_\_\_ Date \_\_\_\_\_

(over, please)

**If space provided is not adequate, please feel free to use additional paper to properly answer questions.**

**1. Describe the extent of the nominee's disability.**

**2. Describe the nominee's achievement. Include: a) details about the category of achievement, and b) the setting in which the achievement took place.**

**3. What training was required for this achievement.**

**4. Period of achievement (how long has the nominee achieved in the category).**

**5. What impact did the achievement have on the student.**

**6. If the nominee attends school, is he (she) in a regular or special education class?**

\_\_\_\_\_ Regular

\_\_\_\_\_ Special Education

**\* Send completed forms to: Yes I Can!, Foundation for Exceptional Children, 1920 Association Drive, Reston, Virginia 20191.**

# YES I CAN!

*A special message from Kenneth L. Collins, Executive Director of the Foundation for Exceptional Children*

The Foundation for Exceptional Children sponsors a program annually which recognizes the achievement of children and youth with disabilities entitled Yes I Can! There is no cost to participate in the program. The program recognizes all participants with a handsome certificate of achievement suitable for framing (excellent for award presentations in the spring), and 35 youth are selected as top award winners and presented with a bronze statue entitled "Youth Victorious" and receive letters of congratulations from the President of the United States or the Canadian Prime Minister. This presentation will be part of the Council for Exceptional Children's Annual Convention in the Spring of 2000, in Vancouver, British Columbia.

The Foundation for Exceptional Children has addressed the needs of over 50,000 children and youth with disabilities through its programs over the past twenty-eight years. Twenty-eight years of support to youth through innovative and effective programs which challenge, reward, and guide all youth with disabilities to achieve their greatest potential.

The Foundation believes that all children and youth should be recognized for their accomplishments. The goal of the Yes I Can! program is to encourage children and youth by recognizing their achievements and identifying role models. The concepts of challenge, positive self-image, team building, civic responsibility, and service are developed through the program. The concept of "everybody is a winner who participates" has been well received.

This is an extremely worthwhile program. All children respond to recognition and praise. Help provide this recognition. Please take the time and fill out an application today for that very special person you know and spread the word about this exciting program.

You can make copies of the application form. The application is also available via the Internet. The web site on the World Wide Web is located at: CEC.SPED.ORG.

## YES I CAN! GUIDELINES

If you would like to nominate a youth or child with a disability for a **Yes I Can!** Award, please follow the directions below:

1. Each applicant must be nominated by **TWO** people. Each nomination form must be individually completed and should provide specific information about the nominee. **A form completed by one person and duplicated as the second form will not be accepted.** One of the nominators should be other than a family member.
2. Nominee must be selected in **one category only** and in the **same category** by both nominators. Failure to do so will result in an incomplete form and **will not** be judged by the Selection Committee for the international awards.
3. **Please print or type all information.** It is extremely difficult for the Selection Committee to judge forms that are not legible.
4. Answer **ALL** questions.
5. Photos and news clipping which help to support the nomination are encouraged and may be submitted. **Please do not send video or cassette tapes.** Due to the large volume of nominations received, the Selection Committee does not have the time to view these tapes. **None** of the additional material submitted with the application will be returned.
6. Please be sure to check the box on the nomination form that will indicate which nominator should receive the certificate to present to the nominee. Certificates **will not** be sent directly to the nominee.
7. Nomination forms must be postmarked no later than January 7, 2000.
8. Whenever possible, both nomination forms should be returned together. Matching nomination forms that arrive separately adds a considerable amount of time to the selection process.
9. Send completed forms to:

**Yes I Can! • Foundation for Exceptional Children • 1920 Association Drive • Reston, Virginia 20191**

**NOTE:** Nominators should take care in completing the nomination form. The more complete and detailed the information, the better.

# YES I CAN!

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## 2000 Program

### Purpose:

The Foundation for Exception Children established the Yes I Can! program in 1981 to acknowledge the achievements of children and youth with disabilities; to overcome barriers caused by disabilities or public misconceptions; to encourage children and youth with disabilities to seek their highest potential; and to increase public awareness of the abilities, aspirations, and personal qualities of people with disabilities.



Each year children and youth with disabilities are recognized for their accomplishments through the international Yes I Can! program.

### Recognition:

Nominees for the Yes I Can! Award Program will be recognized in one of the following categories:

- Academics
- Arts
- Athletics (to include Motor Skills)
- Community Service
- Employment
- Extracurricular Activities
- Independent Living Skills (include Self Care Skills)

Thirty-five international award winners will be recognized and given special awards at the CEC Annual Convention in the Spring of 2000, in Vancouver, British Columbia.

**ALL PERSONS NOMINATED FOR THE YES I CAN! PROGRAM WILL RECEIVE A CERTIFICATE OF ACHIEVEMENT PERSONALLY INSCRIBED WITH HIS/HER NAME.**

**To Nominate:** Nominees for the Yes I Can! Award program must be 2-21 years old. Each nominee is eligible in one ONE category. Both nominators must select the same category or nomination will be considered incomplete by the Yes I Can! Selection Committee.

Send nomination forms to:

**Yes I Can!  
Foundation for Exceptional Children  
1920 Association Drive  
Reston, Virginia 20191**

**ALL NOMINATION FORMS MUST BE POSTMARKED NO LATER THAN  
JANUARY 7, 2000**

(Notification of the top 35 award winners will be made in mid-February)

This is an extremely worthwhile program. All children respond to recognition and praise. Help provide this recognition. Please take the time and fill out an application today for that very special person you know and spread the word about this exciting program.

You can make copies of the application form. The application is also available via the Internet. The web site on the World Wide Web is located at [CEC.SPED.ORG](http://CEC.SPED.ORG).





The Council for Exceptional Children

1999 Member-Get-A-Member (MGM) Campaign

Professional Membership

1. Address Information PLEASE PRINT • PLEASE USE PREFERRED MAILING ADDRESS

Chapter #: \_\_\_\_\_

NAME: PREFIX FIRST NAME MIDDLE INITIAL LAST NAME SUFFIX
ADDRESS: SCHOOL/UNIVERSITY/ORGANIZATION NAME (ONLY IF USING SCHOOL/UNIV/ORGAN. ADDRESS)
APT NUMBER/SUITE NUMBER/BUILDING NAME/DEPARTMENT NAME (IF APPLICABLE)
DELIVERY ADDRESS - STREET NUMBER AND NAME OR P.O. BOX AND NUMBER
CITY STATE OR PROVINCE U.S. ZIP+4 (POSTAL CODE)
PHONE: WORK PHONE NUMBER HOME PHONE NUMBER FAX NUMBER
E-MAIL ADDRESS

2. Yes! I Accept

CEC enrollment automatically entitles you to International, State/Province, and local chapter membership! Check your applicable state.

- U.S. States: States/Provinces not listed below \$79.00
CT, DE, NV, VT \$81.00
AZ, HI, KS, MD, MI, MT, NC, RI, UT \$82.00
ME, WA \$83.00
IN, IL, NJ, SC, VA, WI \$84.00
CO, GA, OH, PA, TX \$85.00
WY \$87.00
NE, NY \$88.00
MN, OR \$89.00
AK, CA \$90.00

Membership Dues

Dues may change after June 30, 2000 \$ \_\_\_\_\_

3. CEC Gives You More!

Select from 17 CEC divisions for additional publications and benefits... Each division develops professional programs and publications for your specialized interest area. Only CEC members can join.

Divisions

- Council of Administrators of Special Education\*CASE B \$60
Division for Research\*CEC-DR N \$29
Council for Children with Behavioral Disorders\*CCBD C \$22
Division for Physical and Health Disabilities\*DPHD A \$20
Division on Mental Retardation and Developmental Disabilities\*MRDD D \$20
Division for Children's Communication Development\*DCCD E \$20
Division for Learning Disabilities\*DLD F \$20
Division on Visual Impairments\*DVI G \$20
The Association for the Gifted\*TAG H \$20
Teacher Education Division\*TED I \$20
Division for Early Childhood\*DEC J \$20
Council for Educational Diagnostic Services\*CEDS K \$20
Technology & Media Division\*TAM L \$20
Division on Career Development & Transition\*DCDT M \$20
CEC Pioneers Division\*CEC-PD P \$20
Division for Culturally & Linguistically Diverse Exceptional Learners\*DDEL Q \$15
Division of International Special Education & Services\*DISE R \$15

4. Payment Options

CEC Membership Dues (from above) \$ \_\_\_\_\_

Division Total \$ \_\_\_\_\_

Total Dues: \$ \_\_\_\_\_ U.S. E90411

FOR CEC USE ONLY

Check Number (All returned checks are subject to a \$25.00 return fee.)

Check Amount Reference Number

Check (in U.S. \$) VISA MasterCard Discover

Card #

Signature Expiration

Send this form and payment to:

The Council for Exceptional Children, P.O. Box 79026, Baltimore, MD 21279-0026 or Fax to: 703-264-9494 • Questions? Please Call Toll Free 1-888-232-7733 or 703-620-3660

Division Total \$ \_\_\_\_\_

SPONSOR BOX

COMPLETE INFORMATION BELOW:

Referred by (Check Only One Box to get points and prizes!):

POINTS CREDITED TO INDIVIDUAL NAME

Sponsor Name: CEC Membership ID #: Daytime Phone #: ( )

POINTS CREDITED TO UNIT

Sponsor Unit Number:

ALL UNIT POINTS ARE MAILED TO MEMBERSHIP CHAIR

Annual membership dues in CEC include \$12.00 for subscription to Exceptional Children and \$15.00 for TEACHING Exceptional Children. Annual membership dues in CCBD Division include \$6.00 for subscription to Behavioral Disorders; annual membership dues in MRDD Division include \$5.00 for subscription to Education and Training in Mental Retardation and Developmental Disabilities. This

**KYCEC**

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*Building Tomorrow Together*

**April 5-8, 2000**

**Vancouver, British Columbia**

The Council for  Exceptional Children



## To Do List

1. Find a Quiet Spot
2. Read This Newsletter
3. Add Addresses to My E-Mail
4. Fill in and Send in Nominations
5. Send in a Mini-Grant Application
6. Appreciate Who I Am and How I Help Others