

Name of Material	Link/Company	Description of Benefits to MSD Teachers	Free	Category
Early Childhood Behavior Management	http://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_case_studies/ics_behaviormgmt.pdf	Text based module on behavior management with young children.	Yes	-Behavior -Early childhood
Assistive Technology: An Overview	http://iris.peabody.vanderbilt.edu/module/at/	Multi-media module provides teachers with an introductory overview of assistive technology and explores ways to use in classrooms.	Yes	-Assistive Technology
Bookshare: Providing Accessible Materials for Students with Print Disabilities	http://iris.peabody.vanderbilt.edu/module/bs/	Multi-media module provides an overview of OSEP-supported project which provides digitized books to individuals with print disabilities. This will allow teachers to locate free adapted literacy materials for their students.	Yes	-Assistive Technology -Literacy
Addressing Disruptive and Noncompliant Behaviors (Part 1): Understanding the Acting-Out Cycle	http://iris.peabody.vanderbilt.edu/module/bi1/	Multi-media module provides general information presented in a 2-part series on the stages of the acting out cycle and ways to respond.	Yes	-Behavior and Classroom Management
Addressing Disruptive and Noncompliant Behaviors (Part 2): Behavioral Interventions	http://iris.peabody.vanderbilt.edu/module/bi2/	Second part in a 2-part series on addressing disruptive and noncompliant behaviors.	Yes	-Behavior and Classroom Management
Classroom Management (Part 1): Learning the Components of a Comprehensive	http://iris.peabody.vanderbilt.edu/module/beh1/	Multi-media module provides information on developing a class-wide comprehensive behavior management plan. Part 1 of a two part series.	Yes	-Behavior and Classroom Management

Behavior Management Plan				
Classroom Management (Part 2): Developing Your Own Comprehensive Behavior Management Plan	http://iris.peabody.vanderbilt.edu/module/beh2/	Multi-media module (part two of a two-part series) provides information on comprehensive behavior management plan including developing rules, procedures, and consequences.	Yes	-Behavior and Classroom Management
Early Childhood Behavior Management: Developing and Teaching Rules	http://iris.peabody.vanderbilt.edu/module/ecbm/	Multi-media module on developing and teaching developmentally appropriate rules for early childhood.	Yes	-Behavior and Classroom Management
Functional Behavioral Assessment: Identifying the Reasons for Problem Behavior and Developing a Behavior Plan	http://iris.peabody.vanderbilt.edu/module/fba/	Multi-media module for teachers who need initial instruction in functional behavior assessment, steps for conducting a functional behavioral assessment, and developing a behavior plan.	Yes	-Behavior and Classroom Management
SOS: Helping Students Become Independent Learners	http://iris.peabody.vanderbilt.edu/module/sr/	Multi-media presentation on self-management strategies including self-monitoring, self-instruction, goal-setting, and self-reinforcement.	Yes	-Behavior and Classroom Management
Evidence-Based Practices (Part 1): Identifying and	http://iris.peabody.vanderbilt.edu/module/ebp_01/	Multi-media module on describing evidence-based practices and implementation with procedural	Yes	-Evidence-based Practices

Selecting a Practice or Program		fidelity.		-Procedural Fidelity
Evidence-Based Practices (Part 2): Implementing a Practice or Program with Fidelity	http://iris.peabody.vanderbilt.edu/module/ebp_02/	Multi-media module on describing evidence-based practices and implementation with procedural fidelity.	Yes	-Evidence-based Practices -Procedural Fidelity
Evidence-Based Practices (Part 3): Evaluating Learner Outcomes and Fidelity	http://iris.peabody.vanderbilt.edu/module/ebp_03/	Multi-media module on describing evidence-based practices and implementation with procedural fidelity.	Yes	-Evidence-based Practices -Procedural Fidelity
Accommodations to the Physical Environment: Setting Up a Classroom for Students with Visual Disabilities	http://iris.peabody.vanderbilt.edu/module/v01-clearview/	Multi-media module provides information on setting up the physical aspects of the classroom for students with visual impairments.	Yes	- Collaboration -Visual Impairments
Instructional Accommodations: Making the Learning Environment Accessible to Students with Visual Disabilities	http://iris.peabody.vanderbilt.edu/module/v02-successsight/	Multi-media module highlighting ways to make lessons accessible for students with low vision.	Yes	-Visual Impairments
Collaborating with Families	http://iris.peabody.vanderbilt.edu/module/fam/	Multi-media module providing information on working with families of students with disabilities.	Yes	- Collaboration

				-Families
Universal Design for Learning: Creating a Learning Environment that Challenges and Engages All Students	http://iris.peabody.vanderbilt.edu/module/udl/	Multi-media module overviewing universal design for learning (UDL) and how to apply UDL principles to goals, instructional materials, instructional methods, and assessments. Helpful for teachers working with general education teachers in the general education setting.	Yes	-Universal Design for Learning
Autism Spectrum Disorder: An Overview for Educators	http://iris.peabody.vanderbilt.edu/module/asd1/	Multi-media module overviewing autism. Overviews early diagnosis, differences between a medical and educational determination of ASD, instructional considerations, and working with families.	Yes	-Autism Spectrum Disorders
Secondary Transition: Helping Students with Disabilities Plan for Post-High School Settings	http://iris.peabody.vanderbilt.edu/iris-resource-locator/?term=transition	Multi-media presentation focusing on transitioning from high school to secondary settings including information on IEP planning, engaging students to be self-advocates, and working with outside agencies.	Yes	-Transition
Preference Assessment Procedures	https://wmich.edu/autism/stimulus-preference	Video-based training module on the use of preference assessments.	Yes	-Behavior Management - Instructional Procedures
Differential Reinforcement Procedures in Applied Behavior Analysis	https://wmich.edu/autism/differential-reinforcement	Video-based training module on the use of a range of DR procedures.	Yes	-Behavior Management - Instructional Procedures
Functional Communication	https://wmich.edu/autism/functional-communication-clinical	Video-based training module on the use of a range of DR procedures,	Yes	-Behavior Management

Training		includes a downloadable handbook.		t - Instructional Procedures
Teaching Social Skills to Individuals with Autism	https://wmich.edu/autism/social-skills	Video-based training module on teaching social skills	Yes	-Social skills
Behavioral Approaches to Preparing Children for Medical, Dental and Personal Care Appointments	https://wmich.edu/autism/medical-dental	Video-based training module on preparing student for participation in medical appointments.	Yes	-Adaptive Skills/Medical Care
Functional Analysis of Problem Behavior	https://wmich.edu/autism/functional-analysis	Video-based training module on functional behavior assessment.	Yes	-Behavior Management
Autism Strategies in Action Series	https://autismcertificationcenter.org	Multi-media modules for frontline personnel working with persons with ASD.	No	-A range of topics categorized by age level
Autism Internet Modules	http://www.autisminternetmodules.org	Extensive library of multi-media modules on intervention and strategies for working with people with ASD.	Yes	-Behavior Management -Instruction -Social Skills
Assistive Technology Internet Modules	http://www.atinternetmodules.org	ATIM is designed to provide high-quality information and professional development on assistive technology (AT) for educators, professionals, families, persons with disabilities, and others.	Yes	-Assistive Technology
Starting Points and Possibilities	http://www.pattan.net/Videos/Browse/Training%20Series/Starting+Points+and+Possibilities+Promoting+Inclusion+Learni	Video webinar introducing relationships for persons with	Yes	-Peer Supports

Promoting Inclusion Learning and Relationships for Students with Complex Needs	ng+and+Relationships+for+Students+with+Complex+Needs/Single/?code_name=starting_points_and_possibilities_-_rigo	significant disabilities. Part 1 of 5.		-Peer Networks
Starting Points and Possibilities in Developing Natural Peer Support Programs - Important Elements	http://www.pattan.net/Videos/Browse/Training%20Series/Starting+Points+and+Possibilities+Promoting+Inclusion+Learning+and+Relationships+for+Students+with+Complex+Needs/Single/?code_name=starting_points_and_possibilities_-_impo	Video webinar detailing important elements of natural peer support programs. Part 2 of 5.	Yes	-Peer Supports -Peer Networks
Starting Points and Possibilities in Developing Natural Peer Support Programs - School-Wide Peer Partner Programs	http://www.pattan.net/Videos/Browse/Training%20Series/Starting+Points+and+Possibilities+Promoting+Inclusion+Learning+and+Relationships+for+Students+with+Complex+Needs/Single/?code_name=starting_points_and_possibilities_-_scho	Video webinar detailing important elements of natural peer support programs and developing school-wide initiatives. Part 3 of 5.	Yes	-Peer Supports -Peer Networks
Starting Points and Possibilities in Developing Natural Peer Support Programs - Peer Support Arrangements in Inclusive Classrooms (Part 1)	http://www.pattan.net/Videos/Browse/Training%20Series/Starting+Points+and+Possibilities+Promoting+Inclusion+Learning+and+Relationships+for+Students+with+Complex+Needs	Video webinar focusing on development of peers supports in inclusive classrooms. Part 4 of 5.	Yes	-Peer Supports -Peer Networks

Starting Points and Possibilities in Developing Natural Peer Support Programs - Peer Support Arrangements in Inclusive Classrooms (Part 2)	http://www.pattan.net/Videos/Browse/Training%20Series/Starting+Points+and+Possibilities+Promoting+Inclusion+Learning+and+Relationships+for+Students+with+Complex+Needs/Single/?code_name=starting_points_and_possibilities_-_peer1	Video webinar focusing on development of peers supports in inclusive classrooms. Part 5 of 5.	Yes	-Peer Supports -Peer Networks
Data-Based Decisions	http://mast.ecu.edu/modules/dbd/	Multi-media presentation focusing on how to design and collect data, student response modes, and writing measurable skills.	Yes	-Instruction -Data Collection
Data Collection	http://mast.ecu.edu/modules/dc_intro/	Multi-media presentation focusing on using performance data, summarizing data, analyzing data, designing a data plan, and using a data-based decision rule.	Yes	-Data Collection
Learning Progressions for Students with Significant Disabilities	http://mast.ecu.edu/modules/lpssd/	Multi-media presentation focusing on learning progressions with special emphasis on the alternate assessment and other assessment designs.	Yes	-Instruction
New Teachers and Paraeducators	http://mast.ecu.edu/modules/ntp/	Multi-media presentation focusing on successful planning for effective and positive paraeducator relationships. Includes a 10-step process for developing a team.	Yes	-Classroom Management
Prompting Systems	http://mast.ecu.edu/modules/ps/	Multi-media presentation focusing on ABA, stimulus prompting, and types of response prompting.	Yes	-Instruction
Adapting Books: Students with Significant Cognitive	http://mast.ecu.edu/modules/ssid_ad/	Multi-media presentation focusing on why a book should be adapted, preparing to adapt a book, physical adaptations, and text	Yes	-Instruction -Assistive Technology

Disabilities		adaptations. There is a special focus on students with the most significant disabilities and on focusing on comprehension.		
Beginning Reading: Students with Significant Cognitive Disabilities	http://mast.ecu.edu/modules/ssid_br/	Multi-media presentation focusing on stages of early reading, processes of early reading, and an overview of the five components of early reading.	Yes	-Instruction
Creating Writing Opportunities: Students with Significant Cognitive Disabilities	http://mast.ecu.edu/modules/bw/	Multi-media presentation focusing on the stages of writing, types of writing, trait-based strategies, the writing process, and ranges of writing experiences.	Yes	-Instruction
Instructional Alignment: Students with Significant Cognitive Disabilities	http://mast.ecu.edu/modules/udl_ia/	Multi-media presentation focusing on the least dangerous assumption, Alt. assessments based on Alt. Achievement Standards, 8 criteria for alignment, and a step-by-step “work it across” for alignment.	Yes	-Planning
Math Education: Students with Significant Cognitive Disabilities	http://mast.ecu.edu/modules/ssid_mc/	Multi-media presentation focusing on research, alignments, story-based problems, using graphic organizers, and task analytic instruction.	Yes	-Instruction
Science Instruction: Students with Significant Cognitive Disabilities	http://mast.ecu.edu/modules/ssid_se/	Multi-media presentation focusing on grade-aligned instruction, wonder stories, teaching the language of science, task analytic instruction, and concept statements.	Yes	-Instruction
Story Based Lesson: Students with Significant Cognitive Disabilities	http://mast.ecu.edu/modules/ssid_sbl/	Multi-media presentation focusing on the 10 steps of a story based lesson with special focus on upper grades, including students with the most significant disabilities,	Yes	-Instruction

		differentiation, and making progress.		
Social Studies: Students with Significant Cognitive Disabilities	http://mast.ecu.edu/modules/ssid_ss/	Multi-media presentation focusing on the 5 disciplinary standards of social studies and UDL.	Yes	-Instruction
Systematic Instruction Plans	http://mast.ecu.edu/modules/sip/	Multi-media presentation focusing on writing objectives, prompting strategies, systematic instruction plans, fading prompts, and reinforcement.	Yes	-Planning
Task Analysis	http://mast.ecu.edu/modules/ta/	Multi-media presentation focusing on task analysis, chained behavior, detailed task analysis, and teaching a task analysis.	Yes	-Instruction -Planning
Transition PK-12	http://mast.ecu.edu/modules/t_sac/	Multi-media presentation focusing on student focused planning, interagency collaboration, and family involvement.	Yes	-Planning -Transition
Students in the Adapted Curriculum: Universal Design for Learning	http://mast.ecu.edu/modules/udl_sac/	Multi-media presentation focusing on IDEA & UDL, Collaboration, Creating lessons and Pyramid planning, AT, Culturally responsive training, and UDL in content areas	Yes	-Planning -Instruction
Communication Tool Kit	https://wiki.ncscpartners.org/index.php/Terms_of_Use	The National Center and State Collaborative developed the Communication Tool Kit as a professional development resource for teachers and speech language pathologists serving students with disabilities who do not or do not yet use oral speech.	Yes	- Communication
Curriculum Resources	https://wiki.ncscpartners.org/index.php/Curriculum_Resource_s	Learning Progression Framework [LPF] is based on Common Core Standards and intended for use in both English Language Arts and Literacy and Mathematics. The LPFs are based on research that describes	Yes	-Curriculum -Instruction

		how understanding of core concepts in English Language Arts and Mathematics typically develop over time with high quality instruction.		
Teaching Age-Appropriate Academic Learning via Communication	https://msd1stop.hdiuk.org/index.php/Teaching_Age-Appropriate_Academic_Learning_via_Communication_%28TAALC%29	These videos were designed to improve communication and educational services to students with the most significant disabilities who have limited or no communication system in place.	Yes	- Communication